Curricular Components That Support the Functions of EPA 4: Anticipate, Facilitate, and Lead Comprehensive, Coordinated, and Safe Transitions of Care

1. Identifying, communicating, and addressing transition needs early in the care plan to optimize patient care and hospital throughput
   - Anticipates discharge needs and begins planning at the beginning of the hospitalization
   - Partners with case managers to plan for home medications, durable medical equipment, transportation, and follow-up care
   - Engages in contingency planning and monitors clinical status for changes that warrant a transition in care settings

2. Taking responsibility for the coordination of an interprofessional approach to transitions of care
   - Knows the critical elements for optimal care transition such as provider handoffs, medical record documentation, medication reconciliation, and personnel and equipment requirements
   - Leads and coordinates an interprofessional team to optimize safe transitions
   - Maintains availability before, during, and after transition in case questions arise and follows up on tests pending at discharge

3. Demonstrating respect for all members of the health care team
   - Engages patients and families and advocates on their behalf to ensure that their goals and preferences are incorporated in the transition care plan
   - Collaborates with the primary provider and medical home to ensure continuity of care and follow-up
   - Communicates effectively with the primary care provider at admission, discharge, and change of clinical status
   - Uses a comprehensive array of expressive and receptive communication skills (e.g., active listening, appreciative inquiry)
   - Acknowledges the skills and contributions of all involved in the transition

4. Recognizing the inherent risks involved in patient transport and other transitions of care and using a systems-approach to mitigate them
   - Describes potential patient safety risks in the transition of care
   - Participates in, coordinates, or leads an evaluation and improvement of the referral, admission, transfer, transport, and discharge processes within the institution to minimize risk

Curricular Components Authors
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