EPA 6: Provide Supervision for Emergency Personnel to Enhance Patient Care Quality and Assure Patient Safety

Supervision Scale for This EPA
1. Trusted to observe only
2. Trusted to execute with direct supervision and coaching
3. Trusted to execute with indirect supervision with supervisor immediately available to assist when needed
4. Trusted to execute with indirect supervision but may require coaching to improve member and team performance
5. Trusted to execute without supervision

Description of the Activity
A pediatric emergency medicine physician functions as the leader of the emergency health care team. A key part of this leadership role is to provide supervision of physicians at various levels of training and other health professionals.

The specific functions which define this EPA include:
1. Providing medical direction, control, and advice to pre-hospital providers and ED staff
2. Determining level of emergency personnel supervision needed to ensure patient safety and deliver quality care in the ED
3. Communicating effectively with physicians and other health professionals
4. Providing real-time and post-event feedback
5. Triaging and providing customer service

Judicious Mapping to Domains of Competence
✓ Patient Care
   Medical Knowledge
   Practice-Based Learning and Improvement
✓ Interpersonal and Communication Skills
✓ Professionalism
✓ Systems-Based Practice
   Personal and Professional Development
Entrustable Professional Activities
EPA 6 for Pediatric Emergency Medicine

Competencies Within Each Domain Critical to Entrustment Decisions*

- **Bolded competencies labeled in the format used on the Pediatric Emergency Medicine Milestone Project.**
- **Nonbolded competencies labeled in the format used on the Pediatric Subspecialty Milestone Project.**

<table>
<thead>
<tr>
<th>Domain</th>
<th>Competency</th>
<th>Description</th>
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<tbody>
<tr>
<td>PC 11:</td>
<td>Provide appropriate supervision (milestones for the supervisor)</td>
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<tr>
<td>SBP 1:</td>
<td>Advocate for quality patient care and optimal patient care systems</td>
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<tr>
<td>SBP 2:</td>
<td>Participate in identifying system errors and implementing potential systems solutions</td>
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<tr>
<td>Pediatric Subspecialty SBP 2:</td>
<td>Not an ACGME required milestone for PEM: Coordinate patient care within the health system relevant to the clinical specialty</td>
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<tr>
<td>Pediatric Subspecialty SBP 4:</td>
<td>Not an ACGME required milestone for PEM: Work in interprofessional teams to enhance patient safety and improve patient care quality</td>
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<td>PROF 4:</td>
<td>Provide leadership skills to enhance team functioning, the learning environment, and/or the health care delivery system/environment with the ultimate intent of improving care of patients</td>
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<tr>
<td>Pediatric Subspecialty ICS 1:</td>
<td>Not an ACGME required milestone for PEM: Communicate effectively with physicians, other health professionals, and health-related agencies</td>
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Context for the EPA

**Rationale:** A pediatric emergency medicine physician functions as the leader of the emergency health care team. This includes real-time management of the ED and advocating for the needs of children across health care systems.

**Scope of Practice:** PEM physicians advocate for the improved health and safety of all children by identifying and addressing systems level safety concerns, improving the consistency and quality of care, identifying and closing gaps in knowledge around the care of children, and disseminating new knowledge to all providers that serve children in emergency settings. PEM physicians provide leadership in the supervision of physicians at various levels of training (medical students, residents, and fellows) and other allied health professionals (EMS providers, nurse practitioners, physician assistants, nurses, and respiratory therapists). In addition, PEM physicians provide departmental leadership or serve in administrative roles, advocating for safe and efficient care pathways within hospital systems. From these endeavors, the PEM leader must also pursue feasible opportunities to generate new knowledge, implement best practices, and advocate for the emergency care of pediatric patients.