Curricular Components That Support the Functions of EPA 6: Provide Supervision for Emergency Personnel to Enhance Patient Care Quality and Assure Patient Safety

1. Providing medical direction, control, and advice to pre-hospital providers and ED staff
   - Assists out-of-hospital EMS providers with interventions, triage, and transport decisions real-time, online, or on-site
   - Supports clinical and administrative decision making of other ED health care providers
   - Integrates EMS care into the best practices required to care for children

2. Determining level of emergency personnel supervision needed to ensure patient safety and delivery of quality care in the ED
   - Develops and demonstrates skills in leadership and management
   - Provides situational leadership that takes into account skills and roles of various personnel
   - Identifies and utilizes personnel strengths to enhance care delivery
   - Identifies and addresses personnel deficiencies and/or impairment that threatens patient safety
   - Delegates supervision when appropriate
   - Advocates for patient care commensurate with degree of illness or injury
   - Determines whether direct or indirect supervision is required in given situations and ensures appropriate learner education and development

3. Communicating effectively with physicians and other health professionals
   - Develops and demonstrates collaborative skills necessary for fostering working relationships and functioning as a leader or member of a team
     - Demonstrates timely communication with consultants and facilitates their delivery of timely care to ED patients
     - Demonstrates effective use of skills in conflict management and negotiation
     - Recognizes and addresses conflicts of interest and diversity related issues
   - Utilizes technology (electronic communication and social media) mindfully; avoids Health Insurance Portability and Accountability Act (HIPAA) and Health Information Technology for Economic and Clinical Health (HITECH) violations
   - Advocates and negotiates for effective and efficient care pathways across systems
   - Develops skills required to disseminate novel information relevant to the emergency care of children

4. Providing real-time and post-event feedback and debriefing
   - Delivers timely, objective, and focused feedback routinely
Entrustable Professional Activities
Curricular Components Supporting EPA 6 for Pediatric Emergency Medicine

• Debriefs the team after resuscitations and difficult situations
• Performs standard observation of learner encounters with patients and their caregivers.
• Performs scheduled evaluations
• Performs continuous quality improvement on systems issues surrounding consistency of care

5. Triaging and providing customer service
• Demonstrates and shares situational awareness
• Manages conflicts
• Manages complaints
• Performs service recovery
• Mitigates risk

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The authors of this work would like to thank the American Academy of Pediatrics Section on Emergency Medicine (AAP SOEM) Executive Committee for their support of this project as well as all members of the AAP SOEM Fellowship Subcommittee for their input and review of this project.

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