



Entrustable Professional Activities

Curricular Components Supporting EPA 3 for Pediatric Critical Care Medicine

Curricular Components That Support the Functions of EPA 3: Management of Patients at the End of Life

1. Leading end-of-life discussions with patients and families in a culturally appropriate manner
 - Creates a respectful, culturally sensitive, and empathetic approach to end-of-life discussions with patients, parents, and families
 - Generates shared goals of care with patients, parents, and families when approaching end of life with recommendations for withdrawal or limitation of life support
 - Discusses “Do Not Attempt Resuscitation” (DNAR) orders with the health care team
 - Discusses elements of uncertainty with respect to prognosis and frames these within common trajectories of critical illness and the shared goals of patients, parents, and families
2. Managing goals of care including treating pain and suffering at the end of life
 - Engages patients and families in shared decision making about quality of life and longevity
 - Engages team members in developing end of life care plans and communicating them to other appropriate personnel
 - Utilizes nonpharmacologic and pharmacologic methods to alleviate end-of-life suffering
 - Provides comfort care measures for the patient and emotional support for the patient and the family when withdrawing life sustaining therapies
3. Coordinating care with palliative care teams and other providers to support the care of the child, family, and staff at end of life
 - Collaborates with other health care providers to support families and patients
 - Ensures health care team members have a common understanding of patient prognosis and care plan
 - Provides effective communication with patients and families on an ongoing basis, encouraging discussion to ensure understanding
4. Demonstrating expertise in performance of a brain-death exam and communicating the results to health care professionals and families
 - Completes brain-death examinations as per institutional policy to ensure accuracy of information obtained
 - Understands the conditions or situations that prevent the diagnosis of brain death
 - Knows the age-specific timelines required for brain-death examinations and neurologic testing
 - Understands the utility/limitations of ancillary neurologic testing in the setting of brain death
 - Explains the ethical implications and challenges of brain death to health care professionals and families
5. Documenting decisions about end-of-life care in the medical record
 - Completely and accurately documents discussions regarding end-of-life care



Entrustable Professional Activities

Curricular Components Supporting EPA 3 for Pediatric Critical Care Medicine

- Correctly documents Allow Natural Death (AND), and/or DNAR orders in the medical record
6. Collaborating with organ procurement agencies and appropriate authorities to facilitate compassionate management of patients who become donors
- Collaborates with the organ procurement agency for organ donation after neurological death
 - Collaborates with organ procurement agency for organ donation after cardiac death
 - Identifies deaths requiring medical examiner evaluation
 - Offers and explains organ donation to families as permitted by institutional and/or Organ Procurement Organization policies
 - Describes the legal requirements for when the Organ Procurement Organization must be notified

Curricular Components Authors

David Turner (team lead), Denise Goodman, Rich Mink, Margaret Winkler