ABP Updates

MPPDA Annual Spring Meeting

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Credentialing and Initial Certification
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Disclosures

None
**VISION**

Inspiring a lifetime pursuit of learning to improve child health

**MISSION**

Advancing child health by certifying pediatricians who meet standards of excellence and are committed to continuous learning and improvement

**VALUES**

- **Consistency:** Making unbiased decisions based on published ABP policies
- **Excellence:** Striving to do our best work
- **Reliability:** Living up to responsibilities and commitment
- **Transparency:** Sharing non-confidential information openly

**GUIDING PRINCIPLES**

**Overarching Principle:** The “North Star” for the ABP is and will remain the improvement of health outcomes for children, adolescents, and young adults.

- The ABP is primarily accountable to children, from infants to young adults, and their families as it guides professional self-regulation and certifies pediatricians.
- ABP certification recognizes pediatricians who meet rigorous standards for competencies essential to improving child health.
- The ABP supports best practices for the assessments of all core competencies using tools that are fair, valid, reliable, and contribute to lifelong professional development.
- The ABP prioritizes work that the organization is uniquely positioned to do.
- The ABP strives to align opportunities for continuing certification with pediatricians’ professional practice.
- The ABP continually evaluates and improves its work based on changing trends in child health, stakeholder feedback, and advances in knowledge, assessment, technology, and care delivery.
- The ABP engages in open dialog with pediatricians, patients and families, and other members of the public.
- The ABP seeks out and respects diverse backgrounds, experiences, and perspectives to inform its work.
- The ABP collaborates with other regulatory bodies, medical organizations, and professional societies to align accreditation and certification across the continuum from training through practice.
Topics Requested

- Initial Certifying Exam Pass Rates
- Absences from Training policy
- Pediatric Hospital Medicine certification
- Recertification
General Pediatrics
Initial Certifying Exam
Categorical Peds vs. Med-Peds First-time Taker Passing Rates
Time-Limited Eligibility (TLE)

• For all ABMS member boards there must be a TLE policy for initial certification.

• The duration of time following the successful completion of accredited training to expiration of eligibility to sit for an exam must be no fewer than 3 years and no more than 7 years.
Time-Limited Eligibility – How to Regain

General Pediatrics
✓ Supervised Practice
✓ CPEP Center for Personalized Education for Professionals
✓ KSTAR Knowledge, Skills, Training, Assessment and Research

Subspecialities
✓ Supervised Practice
Absences from Training
ABSENCES FROM GENERAL PEDIATRICS TRAINING

Parental, Medical, and Caregiver Leave

The duration of accredited training as required by the ACGME or RCPSC varies by pathway. For general pediatrics categorical residency and most core pediatric fellowship training, it is 36 months. All pathways, though, allow for one month of absence each year for time away from training which can be used for vacation, illness, or family leave.

Consistent with our long-standing policy, individuals in three-year core training programs are allowed up to a total of eight weeks of additional parental, medical, or caregiver leave once over their training period. Similarly, effective July 1, 2021, individuals in nonstandard* and combined** pathways will be allowed up to a total of six weeks of additional parental, medical, or caregiver leave once over their training period. The additional leave time is over the entire duration of training and is not allocated annually.

ABSENCES POLICY (PDF)

ABSENCES FAQ (PDF)
 Allow for all trainees – 1 month/year of training

 For 3 year core GP programs – up to 8 additional weeks of leave

 For combined Med-Peds programs – up to 6 additional weeks of leave

2. Training Waiver Question after launching the evaluation process:

Training Waiver Needed for this Trainee?

Will you require any portion of this trainee’s training to be waived due to parental, maternity or caregiver leave?

○ Yes

○ No

2a - If the evaluation process was started but not submitted and a waiver not indicated, the following question displays:

What Would You Like To Do?

You have already made some progress in this evaluation. Please indicate how you would like to proceed.

○ Review my progress

○ Pick up where I left off

○ Need a waiver?
3. After answering that you wish to inform the ABP of a waiver for the trainee, you are prompted to answer six attestations.

About the Training Waiver

The ABP’s policy allows all trainees to have one month away from training each year for any reason. Trainees who take more than one month of leave per year due to parental leave, medical leave, or caregiver leave, may have additional time waived at the discretion of the program director. The amount of time that may be waived depends on the residency or fellowship program (eg, categorical pediatrics, medicine-pediatrics, dual subspecialty fellowship), as outlined in the ABP’s Absences from Training Policy and FAQs. For this additional time to be waived, the program director must attest that the trainee has completed all core rotations, met all program expectations, and is deemed competent and ready for independent practice by the Clinical Competency Committee using the usual program standards despite the reduction in training duration.

By completing this waiver, you, as program director, are affirming that: (affirm by checking each check box)

☐ The program director has communicated waiver to trainee.
☐ The time being waived is only for parental leave, medical leave, or caregiver leave. Waivers are not permitted for any other reason.
☐ The trainee is in the final three months of training.
☐ The trainee has satisfactory performance in all core domains of competence, including professionalism, in all years of training.
☐ All training requirements will be met except for elective training or research time.
☐ The scholarly activity requirement will be met if the trainee is a fellow.

Attestation of Trainee Competence

In the box below, please attest to the competence of this trainee to practice despite not completing the current ACGME required duration of training.

☐ I attest that the trainee has completed all core program rotations and met expectations, and is deemed competent and ready for independent practice by the CCC using our usual program standards to graduate from our program, despite the interruption and reduction in training duration.
Take Home Points - PHM Applications

- >3,000 unique pediatricians applied for an ABP PHM exam to date
  - >222 had Med Peds training on file

- 2019 1,491 first-time takers, 84% passed
- 2022 1,331 first-time takers, 89% passed
Thank You!