



MPPDA Annual Spring Meeting

Suzanne K. Woods, MD
Executive Vice President
Credentialing and Initial Certification
March 30, 2023



Disclosures

None



THE AMERICAN BOARD *of* PEDIATRICS

Certifying excellence in pediatrics – for a healthier tomorrow

VISION	Inspiring a lifetime pursuit of learning to improve child health
MISSION	Advancing child health by certifying pediatricians who meet standards of excellence and are committed to continuous learning and improvement
VALUES	<p>Consistency: Making unbiased decisions based on published ABP policies</p> <p>Excellence: Striving to do our best work</p> <p>Reliability: Living up to responsibilities and commitment</p> <p>Transparency: Sharing non-confidential information openly</p>
GUIDING PRINCIPLES	<p>Overarching Principle: The “North Star” for the ABP is and will remain the improvement of health outcomes for children, adolescents, and young adults.</p> <ul style="list-style-type: none">• The ABP is primarily accountable to children, from infants to young adults, and their families as it guides professional self-regulation and certifies pediatricians.• ABP certification recognizes pediatricians who meet rigorous standards for competencies essential to improving child health.• The ABP supports best practices for the assessments of all core competencies using tools that are fair, valid, reliable, and contribute to lifelong professional development.• The ABP prioritizes work that the organization is uniquely positioned to do.• The ABP strives to align opportunities for continuing certification with pediatricians’ professional practice.• The ABP continually evaluates and improves its work based on changing trends in child health, stakeholder feedback, and advances in knowledge, assessment, technology, and care delivery.• The ABP engages in open dialog with pediatricians, patients and families, and other members of the public.• The ABP seeks out and respects diverse backgrounds, experiences, and perspectives to inform its work.• The ABP collaborates with other regulatory bodies, medical organizations, and professional societies to align accreditation and certification across the continuum from training through practice.



Topics Requested

- ☐ Initial Certifying Exam Pass Rates
- ☐ Absences from Training policy
- ☐ Pediatric Hospital Medicine certification
- ☐ Recertification



General Pediatrics Initial Certifying Exam



ABP Testing Webinar

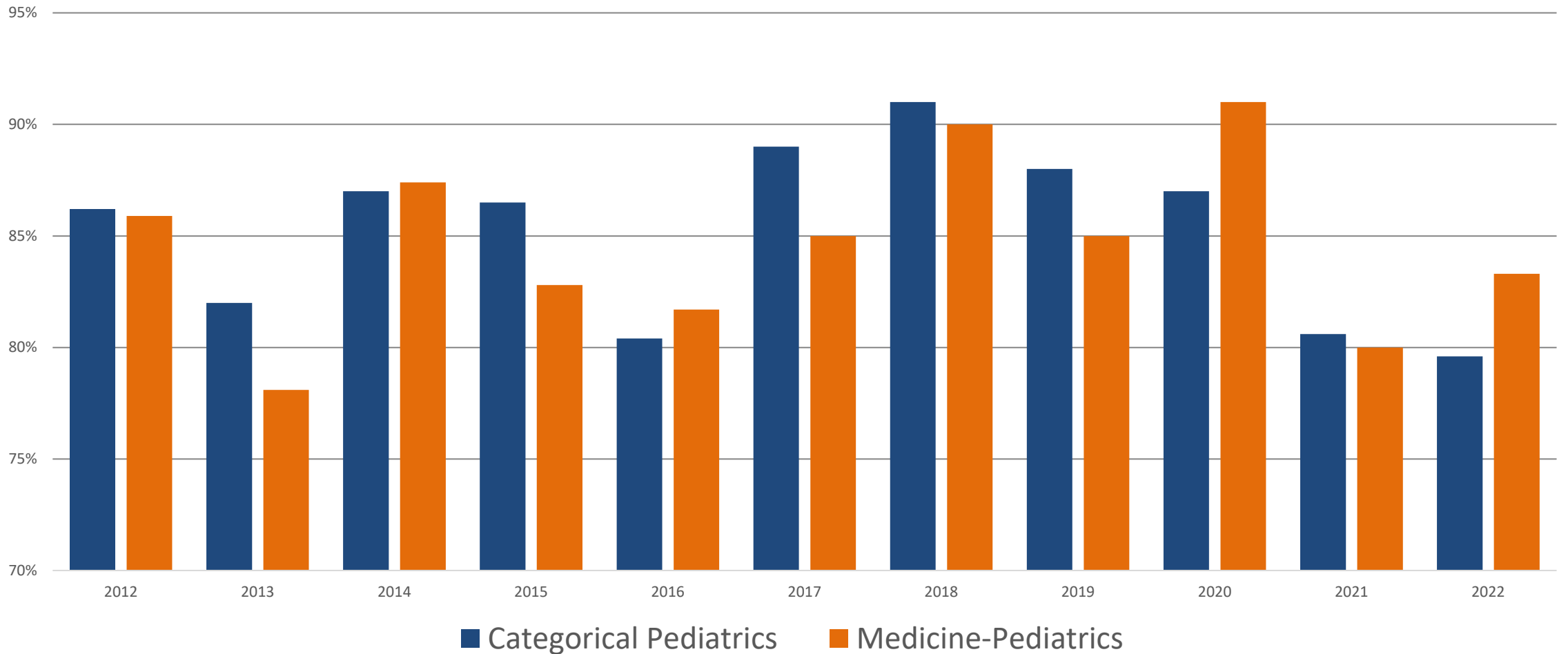


Linda Althouse, PhD
Vice President, Assessment

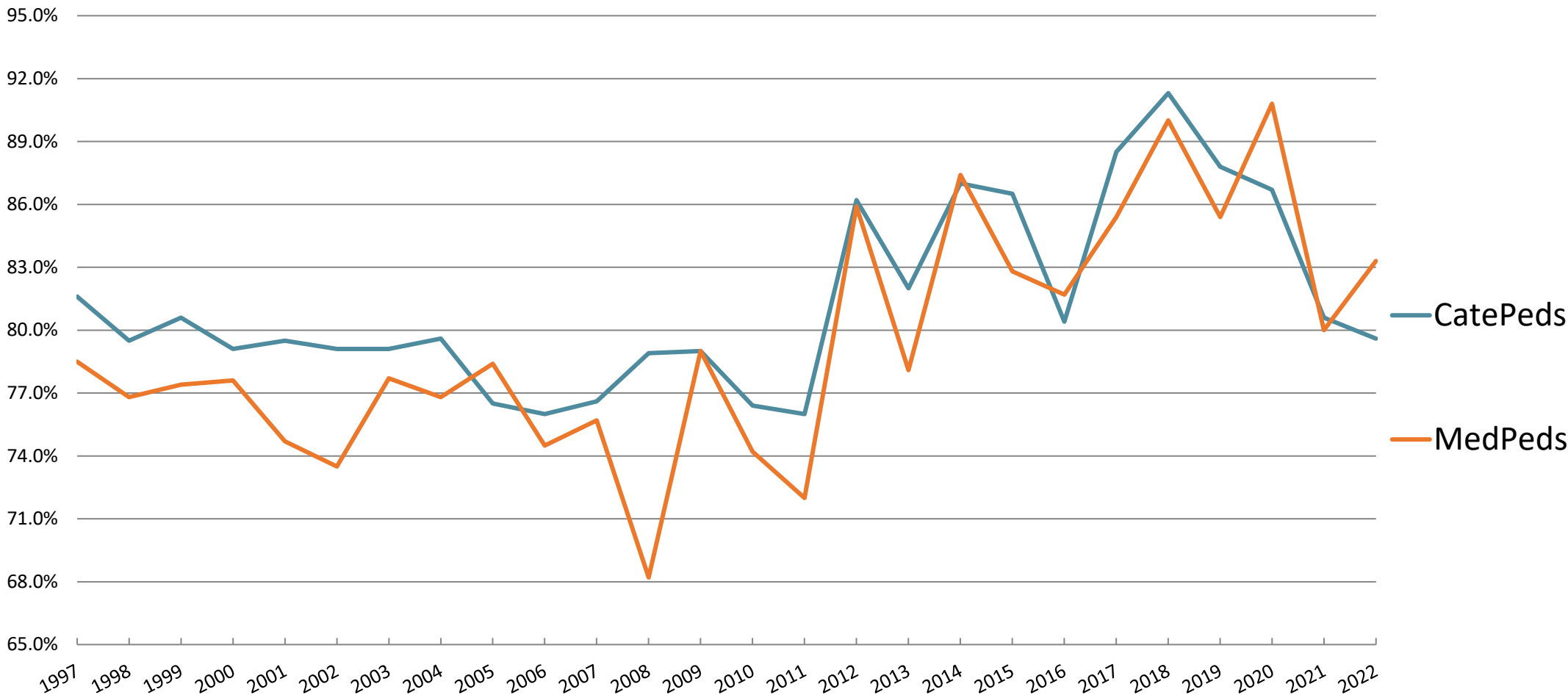


Andrew Dwyer, PhD
Director of Assessment

Categorical Pediatrics vs Medicine-Pediatrics First-time Taker Pass Rates



Categorical Peds vs. Med-Peds First-time Taker Passing Rates





Time-Limited Eligibility (TLE)

- For all ABMS member boards there must be a TLE policy **for initial certification**
- The duration of time following **the successful completion of accredited training to expiration of eligibility to sit for an exam** must be no fewer than 3 years and no more than 7 years.





Time-Limited Eligibility – How to Regain

General Pediatrics

- ✓ Supervised Practice
- ✓ CPEP Center for Personalized Education for Professionals
- ✓ KSTAR Knowledge, Skills, Training, Assessment and Research



Subspecialties

- ✓ Supervised Practice





Absences from Training



ABSENCES FROM GENERAL PEDIATRICS TRAINING

HOME » BECOME CERTIFIED » GENERAL PEDIATRICS » ABSENCES FROM TRAINING

GENERAL PEDIATRICS



Admission Requirements

Absences from Training

Waiver of Accredited Training

Other Training Irregularities

► Non-standard Pathways and Combined Programs

Residents & Fellows Evaluation & Tracking

Program Directors Training Verification

Parental, Medical, and Caregiver Leave

The duration of accredited training as required by the ACGME or RCPSC varies by pathway. For general pediatrics categorical residency and most core pediatric fellowship training, it is 36 months. All pathways, though, allow for one month of absence each year for time away from training which can be used for vacation, illness, or family leave.

Consistent with our long-standing policy, individuals in three-year core training programs are allowed up to a total of eight weeks of additional parental, medical, or caregiver leave once over their training period. Similarly, effective July 1, 2021, individuals in nonstandard* and combined** pathways will be allowed up to a total of six weeks of additional parental, medical, or caregiver leave once over their training period. The additional leave time is over the entire duration of training and is not allocated annually.

ABSENCES POLICY (PDF)

ABSENCES FAQs (PDF)



ABP Corporate Policy

Absences from Training Policy- Parental/Medical/Caregiver Leave

[Read the Absence from Training: Details and Frequently Asked Questions](#)

In order to meet the training requirements to apply for certification by the ABP, an individual must train in a program accredited by the Accreditation Council for Graduate Medical Education (ACGME) in the United States or the Royal College of Physicians and Surgeons of Canada (RCPSC), and the program director must verify that the individual has successfully met the training requirements.

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The total amount of leave time offered to the trainee is at the discretion of the institution. Programs have the flexibility to grant longer periods of leave time, but training must be extended to make up for any absences greater than what is allowed by the policy for vacation, parental, medical, or caregiver leave for a given residency or fellowship pathway. Trainees who experience an interruption in residency for greater than 24 continuous months or in fellowship for greater than 12 continuous months and who wish to re-enter training must petition the ABP to determine whether credit may be awarded for prior training. To qualify for the additional absence from training, outside of the standard one month per year, all of the following requirements must be met for an individual trainee:

- The absence is due to parental, medical, or caregiver leave;
- The trainee is deemed competent by the Program Director and Clinical Competency Committee;
- All training requirements must be met except for elective training or research time as determined by the pathway; and
- The scholarly activity requirement must be met if the trainee is a fellow.

The ABP encourages trainees to take yearly vacation and strongly discourages "banking" vacation from year to year as it can negatively affect trainees' health and well-being. The ABP views educational leave, which includes attendance at training-related seminars, as bona fide educational experiences, and it need not be counted as time away from training. All trainees must have satisfactory performance in all core domains of competence to complete their training. In addition, trainees must complete all required experiences as outlined by the training pathway.

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- Allow for all trainees – 1 month/year of training
- For 3 year core GP programs – up to 8 additional weeks of leave
- For combined Med-Peds programs – up to 6 additional weeks of leave



<https://www.abp.org/sites/abp/files/pdf/cic-absences-from-training.pdf>

<https://www.abp.org/sites/abp/files/pdf/cic-absencefromtrainingfaq.pdf>




PROGRAM **PORTAL**

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Fellowship Evaluation

**Opens in 7 days**

[About This Process](#)

To Do

21


To Approve

0


Done


6

Pediatric Critical Care Medicine Training Program




[Modify](#)

Program Coordinator



Reports and Documents

2022 Reports

SITE Exam Results

[2021 Reports](#)

[2020 Reports](#)


[ALL REPORTS AND DOCUMENTS >](#)

Scholarly Activity Signoff

No Data Available

Your Current Fellows

18 Fellows



5 F-1


7 F-2

6 F-3

[FELLOW ROSTER >](#)

2022 Subspecialty In-Training Examination

Fellows Registered



[Who's Registered?](#)

[Who's Not Registered?](#)


[SITE EXAM INFORMATION >](#)

Action Required

The ABP requires action from you regarding 1 of your trainees.


[View Actions](#)


ABP Communications



1

Messages

Notifications

Events

Trainee Operations

[Absences from Training Waiver >](#)

[Add a New Trainee >](#)

[Leave / Transfer Trainee >](#)

[Documents and Resources >](#)

[Reports and Documents >](#)

[Help and Policies >](#)



2. Training Waiver Question after launching the evaluation process:

Training Waiver Needed for this Trainee?

Will you require any portion of this trainee's training to be waived due to parental, maternity or caregiver leave?

☐ Yes ☐ No

2a - If the evaluation process was started but not submitted and a waiver not indicated, the following question displays:

What Would You Like To Do?

You have already made some progress in this evaluation. Please indicate how you would like to proceed.

☐ Review my progress ☐ Pick up where I left off ☐ Need a waiver?

3. After answering that you wish to inform the ABP of a waiver for the trainee, you are prompted to answer six attestations.

About the Training Waiver

The ABP's policy allows all trainees to have one month away from training each year for any reason. Trainees who take more than one month of leave per year due to parental leave, medical leave, or caregiver leave, may have additional time waived at the discretion of the program director. The amount of time that may be waived depends on the residency or fellowship program (eg, categorical pediatrics, medicine-pediatrics, dual subspecialty fellowship), as outlined in the ABP's [Absences from Training Policy](#) and [FAQs](#). For this additional time to be waived, the program director must attest that the trainee has completed all core rotations, met all program expectations, and is deemed competent and ready for independent practice by the Clinical Competency Committee using the usual program standards despite the reduction in training duration.

By completing this waiver you, as program director, are affirming that:
(affirm by checking each check box)

- ☐ The program director has communicated waiver to trainee.
- ☐ The time being waived is only for parental leave, medical leave, or caregiver leave. Waivers are not permitted for any other reason.
- ☐ The trainee is in the final three months of training.
- ☐ The trainee has satisfactory performance in all core domains of competence, including professionalism, in all years of training.
- ☐ All training requirements will be met except for elective training or research time.
- ☐ The scholarly activity requirement will be met if the trainee is a fellow.

Exit

Back

Continue

Attestation of Trainee Competence

In the box below, please attest to the competence of this trainee to practice despite not completing the current ACGME required duration of training.

- ☒ I attest that the trainee has completed all core program rotations and met expectations, and is deemed competent and ready for independent practice by the CCC using our usual program standards to graduate from our program, despite the interruption and reduction in training duration.



Pediatric Hospital Medicine



Take Home Points - PHM Applications

- ❑ >3,000 unique pediatricians applied for an ABP PHM exam to date
 - >222 had Med Peds training on file

- ❑ 2019 1,491 first-time takers, 84% passed
- ❑ 2022 1,331 first-time takers, 89% passed

Thank You!

