



# ABP Updates

## APPD Annual Spring Meeting

---

Suzanne K. Woods, MD  
Executive Vice President  
Credentialing and Initial Certification  
May 19, 2022



# Disclosures

---

None



# THE AMERICAN BOARD *of* PEDIATRICS

*Certifying excellence in pediatrics – for a healthier tomorrow*

VISION	Inspiring a lifetime pursuit of learning to improve child health
MISSION	Advancing child health by certifying pediatricians who meet standards of excellence and are committed to continuous learning and improvement
VALUES	<p><b>Consistency:</b> Making unbiased decisions based on published ABP policies</p> <p><b>Excellence:</b> Striving to do our best work</p> <p><b>Reliability:</b> Living up to responsibilities and commitment</p> <p><b>Transparency:</b> Sharing non-confidential information openly</p>
GUIDING PRINCIPLES	<p><b>Overarching Principle:</b> The “North Star” for the ABP is and will remain the improvement of health outcomes for children, adolescents, and young adults.</p> <ul style="list-style-type: none"><li>• The ABP is primarily accountable to children, from infants to young adults, and their families as it guides professional self-regulation and certifies pediatricians.</li><li>• ABP certification recognizes pediatricians who meet rigorous standards for competencies essential to improving child health.</li><li>• The ABP supports best practices for the assessments of all core competencies using tools that are fair, valid, reliable, and contribute to lifelong professional development.</li><li>• The ABP prioritizes work that the organization is uniquely positioned to do.</li><li>• The ABP strives to align opportunities for continuing certification with pediatricians’ professional practice.</li><li>• The ABP continually evaluates and improves its work based on changing trends in child health, stakeholder feedback, and advances in knowledge, assessment, technology, and care delivery.</li><li>• The ABP engages in open dialog with pediatricians, patients and families, and other members of the public.</li><li>• The ABP seeks out and respects diverse backgrounds, experiences, and perspectives to inform its work.</li><li>• The ABP collaborates with other regulatory bodies, medical organizations, and professional societies to align accreditation and certification across the continuum from training through practice.</li></ul>



# Topics

---

- ☐ Absences from Training policy
- ☐ ITE and SITE
- ☐ EPA Timeline
- ☐ GP Exam 2021
- ☐ Program Portal – Evaluation Time!
- ☐ MOC Updates



# Absences from Training



## ABP Corporate Policy

### Absences from Training Policy- Parental/Medical/Caregiver Leave

#### [Read the Absence from Training: Details and Frequently Asked Questions](#)

In order to meet the training requirements to apply for certification by the ABP, an individual must train in a program accredited by the Accreditation Council for Graduate Medical Education (ACGME) in the United States or the Royal College of Physicians and Surgeons of Canada (RCPSC), and the program director must verify that the individual has successfully met the training requirements.

The duration of accredited training as required by the ACGME or RCPSC varies by pathway. For general pediatrics categorical residency and most core pediatric fellowship training, it is 36 months. All pathways, though, allow for one month of absence each year for time away from training which can be used for vacation, illness, or family leave.

Consistent with our long-standing policy, individuals in three-year core training programs are allowed up to a total of eight weeks of additional parental, medical, or caregiver leave once over their training period. Similarly, effective July 1, 2021, individuals in nonstandard\* and combined\*\* pathways will be allowed up to a total of six weeks of additional parental, medical, or caregiver leave once over their training period. The additional leave time is over the entire duration of training and is not allocated annually.

The total amount of leave time offered to the trainee is at the discretion of the institution. Programs have the flexibility to grant longer periods of leave time, but training must be extended to make up for any absences greater than what is allowed by the policy for vacation, parental, medical, or caregiver leave for a given residency or fellowship pathway. Trainees who experience an interruption in residency for greater than 24 continuous months or in fellowship for greater than 12 continuous months and who wish to re-enter training must petition the ABP to determine whether credit may be awarded for prior training. To qualify for the additional absence from training, outside of the standard one month per year, all of the following requirements must be met for an individual trainee:

- The absence is due to parental, medical, or caregiver leave;
- The trainee is deemed competent by the Program Director and Clinical Competency Committee;
- All training requirements must be met except for elective training or research time as determined by the pathway; and
- The scholarly activity requirement must be met if the trainee is a fellow.

The ABP encourages trainees to take yearly vacation and strongly discourages “banking” vacation from year to year as it can negatively affect trainees’ health and well-being. The ABP views educational leave, which includes attendance at training-related seminars, as bona fide educational experiences, and it need not be counted as time away from training. All trainees must have satisfactory performance in all core domains of competence to complete their training. In addition, trainees must complete all required experiences as outlined by the training pathway.



# Absences from Training

---

- Continue SAME 2 month policy for core 3 year programs = minimum of 31 months in training **IF COMPETENT**
- Created **6 week leave policy for all programs  $\geq$  2 yr duration that are not 3 year core programs\***
- Combined programs must split time with other board
- Effective date July 2021, graduates in Spring 2022
- Collect data – work in progress

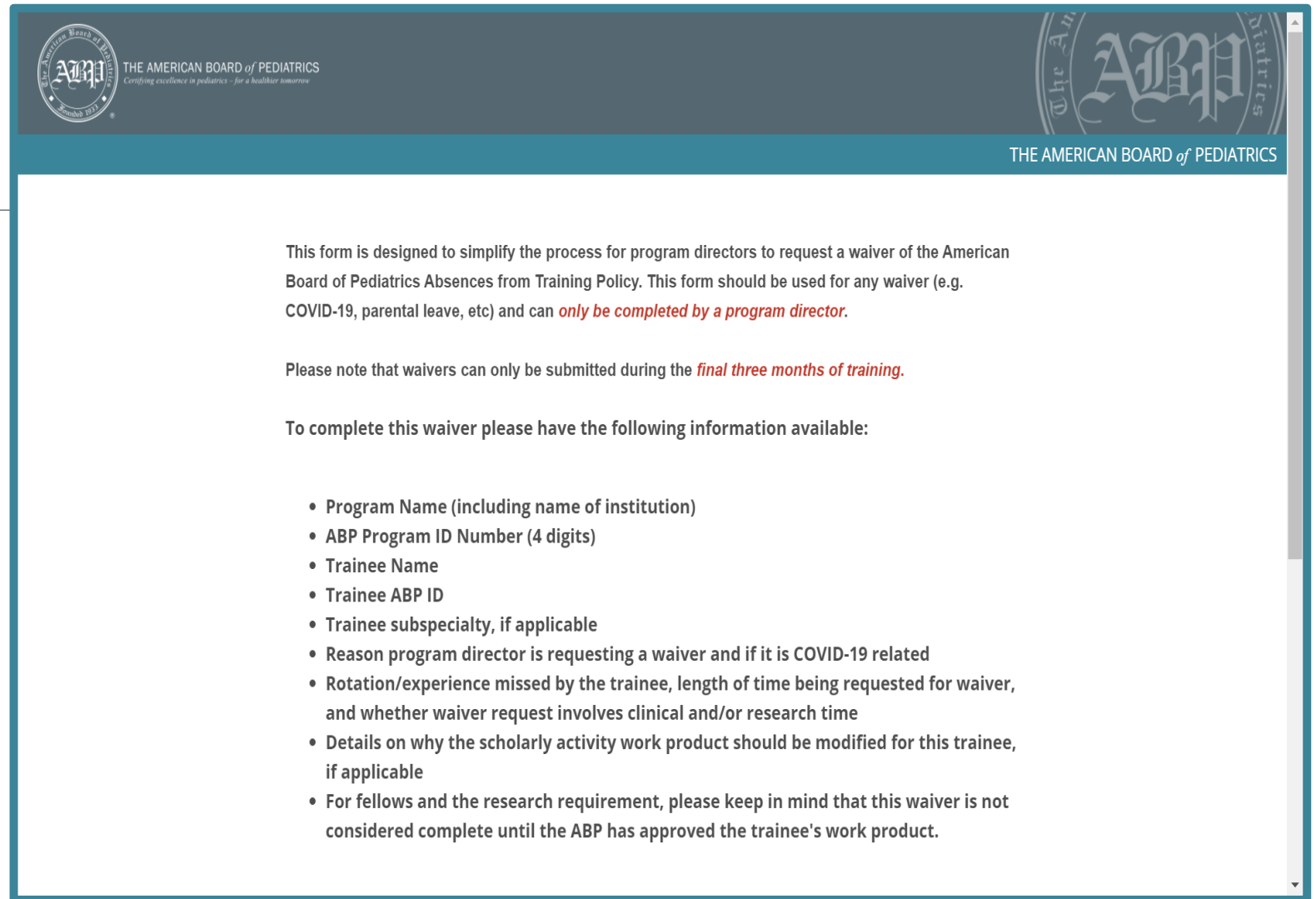
<https://www.abp.org/sites/abp/files/pdf/cic-absences-from-training.pdf>


<https://www.abp.org/sites/abp/files/pdf/cic-absencefromtrainingfaq.pdf>

\* Not all boards aligned with 6-week option

# Waiver Requests

Qualtrics  
survey!



 THE AMERICAN BOARD of PEDIATRICS  
Certifying excellence in pediatrics - for a healthier tomorrow

THE AMERICAN BOARD of PEDIATRICS

This form is designed to simplify the process for program directors to request a waiver of the American Board of Pediatrics Absences from Training Policy. This form should be used for any waiver (e.g. COVID-19, parental leave, etc) and can *only be completed by a program director*.

Please note that waivers can only be submitted during the *final three months of training*.

To complete this waiver please have the following information available:

- Program Name (including name of institution)
- ABP Program ID Number (4 digits)
- Trainee Name
- Trainee ABP ID
- Trainee subspecialty, if applicable
- Reason program director is requesting a waiver and if it is COVID-19 related
- Rotation/experience missed by the trainee, length of time being requested for waiver, and whether waiver request involves clinical and/or research time
- Details on why the scholarly activity work product should be modified for this trainee, if applicable
- For fellows and the research requirement, please keep in mind that this waiver is not considered complete until the ABP has approved the trainee's work product.

Link available in the Portal!



---

# Exams



# Initial Certifying Exams

---

## Exam Application Deadlines

### ITE:

Registration ends: May 31, 2022

Exam dates: July 13 – July 27, 2022

### General Pediatrics:

Regular registration: ~~March 31, 2022~~

Late registration period: ~~April 1 – May 16, 2022~~

- Administered in February
- Need all trainees in program roster
- Fellow register Nov – Jan
- Portal dashboard registration view
- Exam at Prometric
- “Low stakes”
- Intended as formative feedback
- Cannot offer extensions of the testing window



# SITE Updates

---

- **SITE:** Register 11/1/22 – 1/13/23
- **Administration Dates:**  
Feb 1-15, 2023
- SITE → IBT pilot





THE AMERICAN BOARD *of* PEDIATRICS  
*Certifying excellence in pediatrics – for a healthier tomorrow*

Dear Program Directors and Coordinators:

Congratulations on another academic year transition, and we hope the summer is going well for each of you. Reflecting on the past year, we continue to be impressed with the innovation and ingenuity demonstrated by programs to address the numerous challenges over the past 18 months.

One major challenge has been assuring that your residents and fellows could achieve competence in the setting of dramatic adjustments to your programs and trainee educational experiences due to the COVID-19 pandemic. This challenge highlighted the need for a more robust programmatic approach to competency assessment to maintain our obligation to the public in certifying pediatric graduates.

To that end, we plan to continue the work that began over a decade ago in competency-based medical education and be transparent in sharing these updates. Specifically, we will:

- Transition toward entrustable professional activities (EPAs) as part of our assessment framework for initial certification.
- Work with you to develop strategies, approaches, and tools to facilitate your programs' broader implementation of EPAs at the local level.
- Initiate a multi-center study this fall focusing on implementation of the 17 general pediatrics EPAs to create a 'Crosswalk' with the milestones that can then be used to simplify the assessment process. Over 45 general pediatrics and medicine-pediatrics residency programs are already enrolled, and we are still enrolling sites.
- Continue ongoing subspecialty EPA implementation research.
- Continue research and nonconsequential data collection to gather information to establish future standards for graduation and certification.
- Plan to integrate EPAs into the credentialing process for all ABP initial certification exams by 2028.

We look forward to collaborating with you as our approach to certification continues to evolve to meet the needs of our patients, their families, our trainees, and your programs. Please do not hesitate to contact us with any questions or concerns at [cbme@abpeds.org](mailto:cbme@abpeds.org).

Thank you again for your commitment to education for the next generation of pediatricians.

Sincerely,

Suzanne K. Woods, MD  
Executive Vice President  
Credentialing and Initial Certification

David A. Turner, MD  
Vice President  
Competency-Based Medical Education

Letter to  
PD/PC  
community  
about CBME  
and future  
requirement  
for EPAs –  
timeline TBD

August 25,  
2021

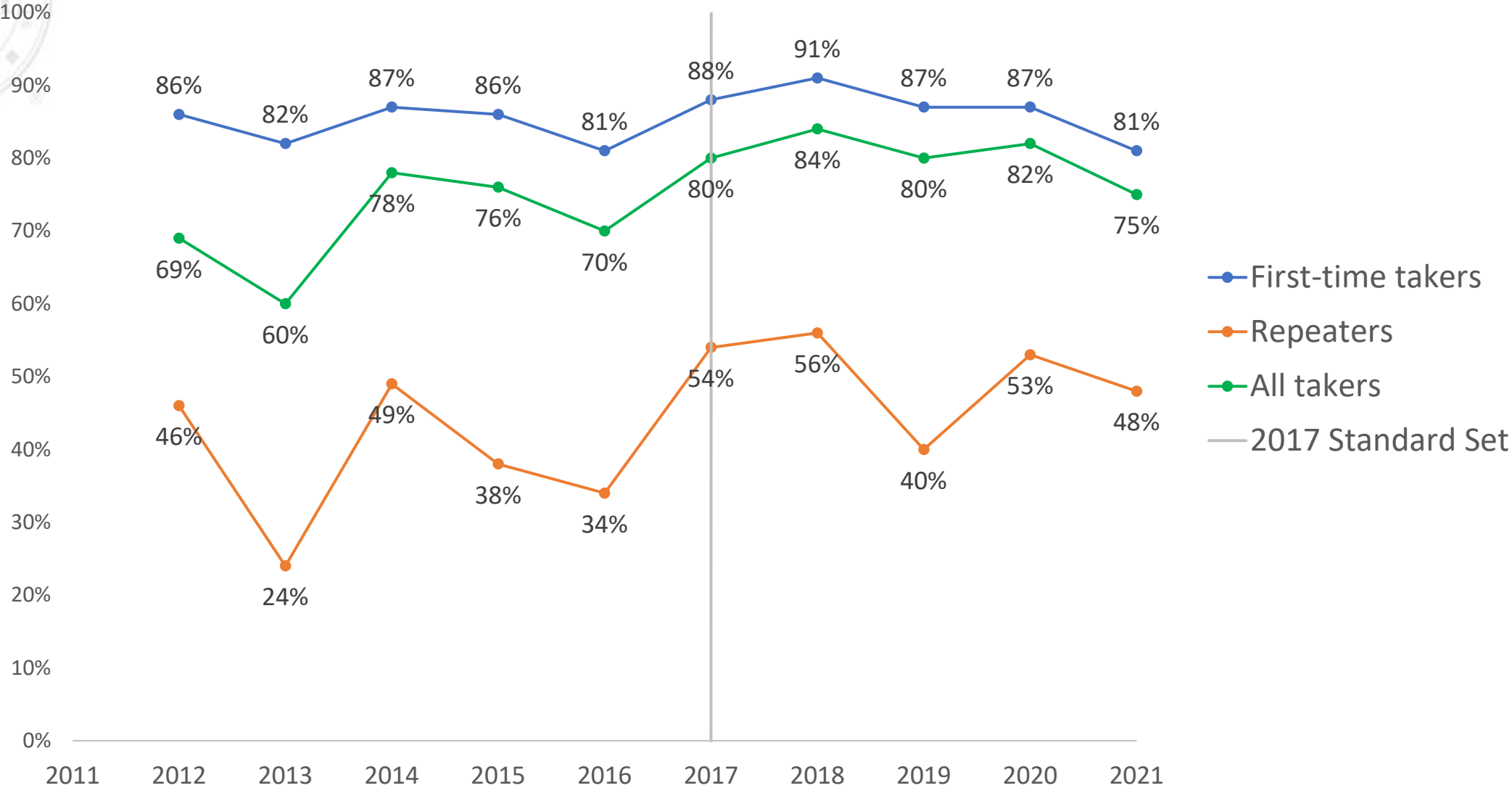


# Analysis of the 2021 GP Certifying Exam Pass Rate

---



GP Certifying Exam Pass Rates Over Time

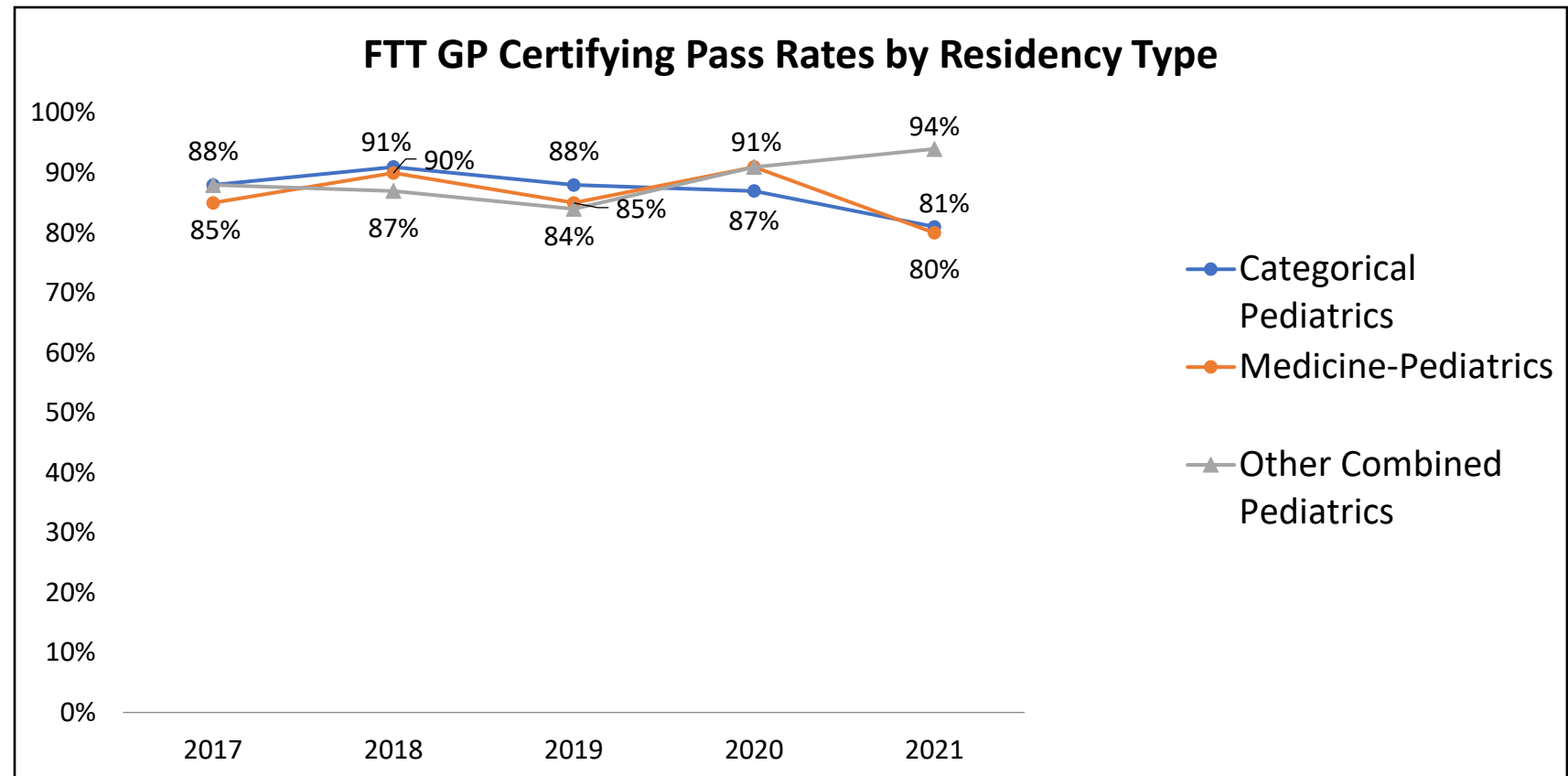




	Categorical Pediatrics		Medicine-Pediatrics		Other Combined Pediatrics		Other/Unknown	
Year	N	Pass %	N	Pass %	N	Pass%	N	Pass %
2017	2895	88%	331	85%	40	88%	12	75%
2018	2976	91%	327	90%	39	87%	16	94%
2019	2970	88%	355	85%	44	84%	15	87%
2020	2861	87%	304	91%	43	91%	16	94%
2021	3010	81%	340	80%	48	94%	25	68%

## Residency Program Type

Categorical Peds vs.  
Medicine-Pediatrics vs.  
Other combined pediatrics

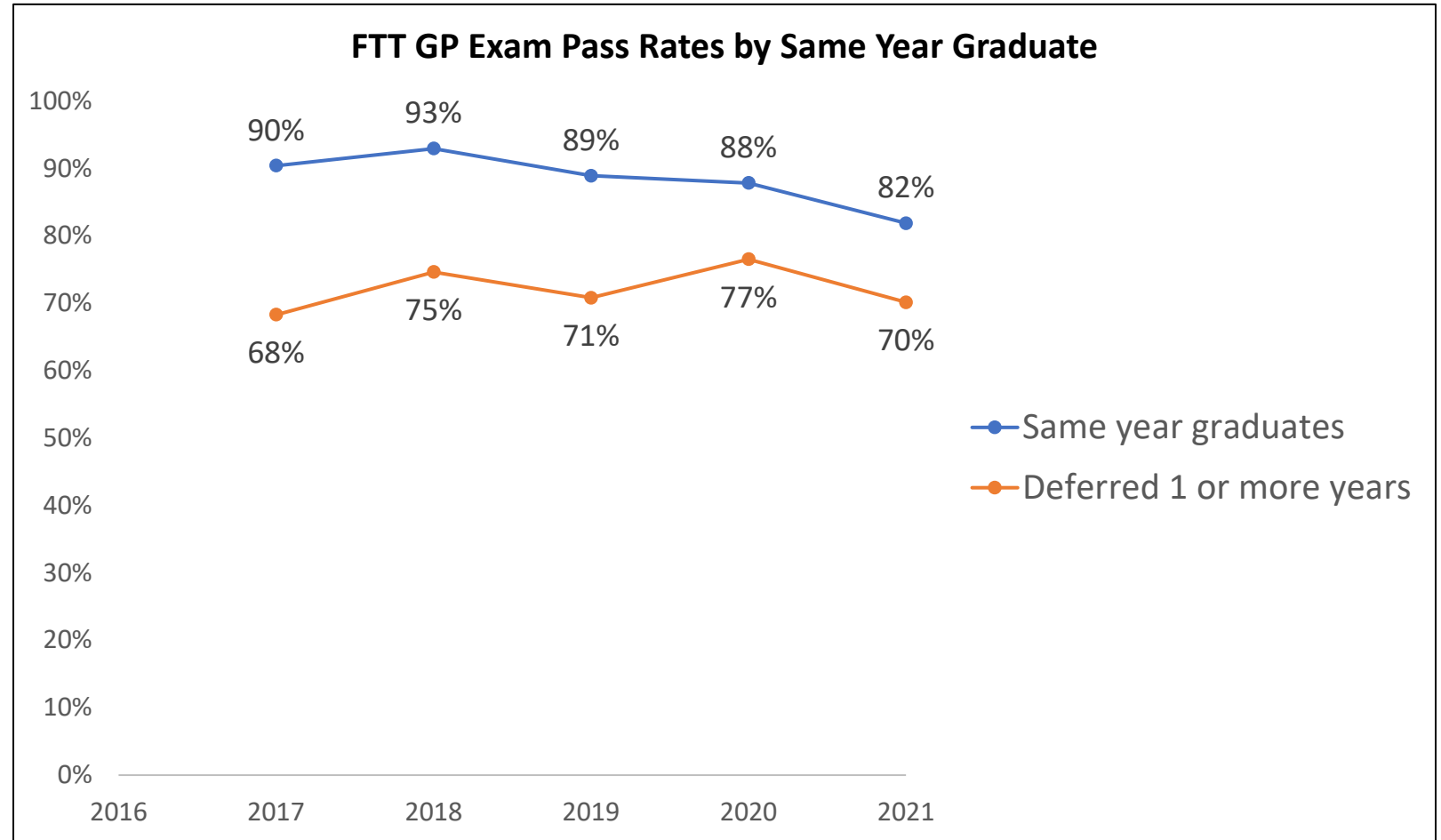




# FTT pass rates by Same Year Graduate

“Same year graduate” = candidate who took the exam in the same year they graduated

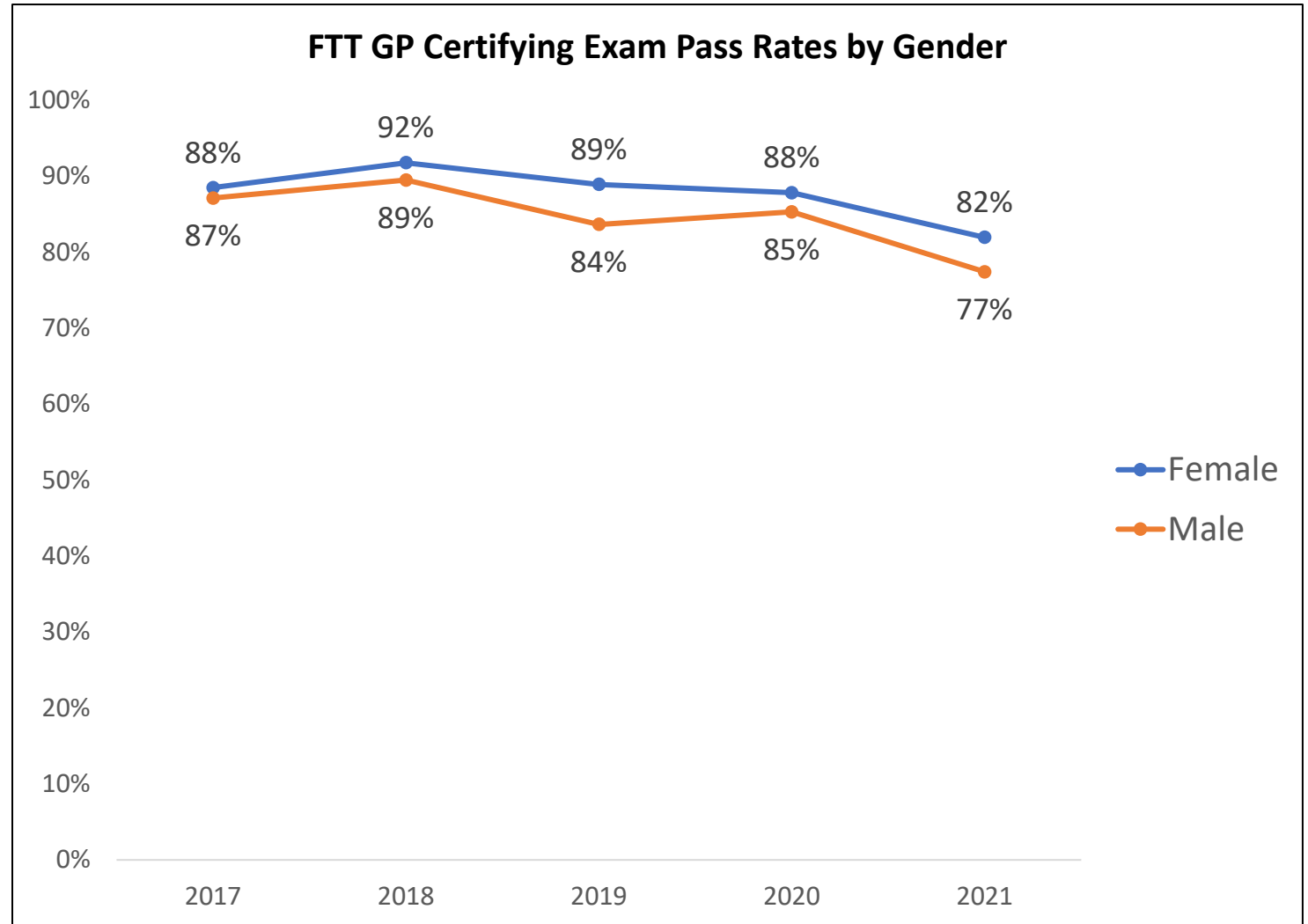
Year	Same Year Graduates		Deferred 1 or more years	
	N	Pass %	N	Pass %
2017	2,934	90%	344	68%
2018	3,023	93%	335	75%
2019	3,103	89%	281	71%
2020	3,011	88%	213	77%
2021	3,068	82%	355	70%





# Gender

Year	Female		Male	
	N	Pass %	N	Pass %
2017	2,353	88%	924	87%
2018	2,407	92%	951	89%
2019	2,417	89%	966	84%
2020	2,292	88%	932	85%
2021	2,443	82%	978	77%





# Recent ITE Performance

## Average Scaled Scores by Training Year

Year	Categorical Pediatrics				Medicine-Pediatrics					Other Combined Pediatrics				
	Residency Year				Residency Year					Residency Year				
	1	2	3	Mean	1	2	3	4+	Mean	1	2	3	4+	Mean
2017	142	160	169	157	141	157	166	169	158	143	168	163	167	161
2018	150	169	177	165	151	165	173	178	166	151	165	177	173	166
2019	149	163	170	160	153	163	166	173	164	153	159	165	171	162
2020	151	167	174	164	154	167	173	176	167	150	164	168	177	165
2021	141	155	162	152	145	157	163	167	158	152	152	156	160	155



# SKW thoughts on GP 2021 Exam PROGRAM

---

- ☐ Decreased patient care opportunities
- ☐ Changes in educational opportunities
- ☐ Decreased faculty interactions – work from home
- ☐ Access to educational resources especially for struggling learners
- ☐ Use of ITE as an opportunity for formative feedback
- ☐ Mentoring and advising meetings frequency/content
- ☐ Use of individualized learning plans (ILP)
- ☐ Educator stress and personal/professional burnout



# SKW thoughts on GP 2021 Exam **INDIVIDUAL**

---

- ☐ Virtual patient interactions
- ☐ Decreased patient interactions to help drive learning/reading
- ☐ Conference attendance
- ☐ Embrace self-directed learning vs passive learning
- ☐ Use of tools for “in the moment learning” vs studying/preparation “for the moment” initial certifying exams
- ☐ Personal and professional challenges/stress/burnout
- ☐ Self- assessment skills/knowledge of how to access educational resources



# Time-Limited Eligibility (TLE)

---

- For all ABMS member boards there must be a TLE policy **for initial certification**
- The duration of time following **the successful completion of accredited training to expiration of eligibility to sit for an exam** must be no fewer than 3 years and no more than 7 years.





# Time-Limited Eligibility - #2

## ***Center for Personalized Education for Professionals (CPEP)***

- CPEP is a mission-driven 501(c)(3) non-profit organization
- An alternative to supervised practice
- They provide competence/skills assessments and intensive education services to physicians and other healthcare professionals.

*Another option to regain time-limited eligibility in addition to supervised practice for pediatricians who have not achieved timely initial certification.*



# PROGRAM **PORTAL**

THE AMERICAN BOARD *of* PEDIATRICS



## Fellowship Evaluation



Opens in 7 days

About This Process

To Do

21

To Approve

0

Done

6

## Pediatric Critical Care Medicine Training Program



Modify



Program Coordinator

## Reports and Documents

### 2022 Reports



SITE  
Exam Results

2021 Reports

2020 Reports

ALL REPORTS AND DOCUMENTS >

## Scholarly Activity Signoff

No Data Available

## Your Current Fellows

18  
Fellows



5

F-1

7

F-2

6

F-3

FELLOW ROSTER >

## 2022 Subspecialty In-Training Examination

### Fellows Registered



Who's Registered?

Who's Not Registered?

SITE EXAM INFORMATION >

## Action Required

The ABP requires action from you regarding 1 of your trainees.

View Actions

## ABP Communications



Messages



Notifications



Events

## Trainee Operations

Absences from Training Waiver >

Add a New Trainee >

Leave / Transfer Trainee >

## Documents and Resources

Reports and Documents >

Help and Policies >



## Scholarly Activity Signoff

Fellows with SOC  
Signoff Completed



Who's Complete?

Who's Not Complete?

[VIEW DETAILS >](#)



## Scholarly Activity Signoff


[< Back to Dashboard](#)

✓ = Complete ✗ = Disapproved 🚩 = Pending

Submitted	Fellow	Signoff Status	SOC Members	E-Mail	Reminders
09/29/2021	Jonah Day (ABP ID# 671112)	In Progress	🚩 John Doe, MD	John.doe@abpeds.edu	22
			✓ Jane Doe, PHD	Jane2doe@abpeds.nc.edu	2
			✓ Tom Tall, PHD	Ttall@abpeds.nc.edu	

## Make provision for “No, this training is not correct” during evaluation (“No Path”)

- Respond to “No” on Verify Trainee information page during evaluation by allowing program director to indicate portion of training which is incorrect.
- If program director indicates current training line, provide mechanism to allow program director to edit and correct the training

 **Thicke, James Edward - 07/01/2019 to 06/30/2020** [Back to Dashboard](#)

**1 Verify Trainee Information**

☐ Yes, this is correct ☒ No, this is not correct

Level : **R-2**  
Dates of Training : **07/01/2019 to 06/30/2020**

Prior General Pediatrics Training

Level	Start	End	Credit	Professional	Clinical
<b>R-1</b>	<b>07/01/2018</b>	<b>06/30/2019</b>	<b>12</b>	<b>Satisfactory</b>	<b>Satisfactory</b>

[Back](#) [Continue](#)



Thicke, James Edward - 07/01/2019 to 06/30/2020

[Back to Dashboard](#)

## 2 Which portion of training is incorrect?

☐ Current Training

Level	Start	End
R-2	07/01/2019	06/30/2020

☐ Prior Training

Level	Start	End	Credit	Professional	Clinical
R-1	07/01/2018	06/30/2019	12	Satisfactory	Satisfactory


☐ Both **Current** and **Prior** Training

Back

Continue

## Added "Save" feature to final and non-final evaluation process

- Allows program director to save progress during the evaluation and pick up where he left off


 Verification of Competence - 07/07/2021 to 07/06/2022 ← Back to Dashboard

3

 Description of Fellowship Activities

Please indicate the amount of time this trainee has dedicated to clinical and non clinical training during the entire fellowship.

	Months
Time dedicated to <b>clinical training</b>	<input type="text" value="12"/>
Time dedicated to <b>non clinical training</b>	<input type="text" value="22"/>
<b>Total</b>	<input type="text" value="34"/>

 Save


Exit

Back

Continue

"Save" button allows program director to save progress during an evaluation


## Resuming "Saved" evaluation

 Verification of Competence - 07/07/2021 to 07/06/2022 [← Back to Dashboard](#)

What Would You Like To Do?

You have already made some progress in this evaluation. Please indicate how you would like to proceed.

☒ Review my progress ☐ Pick up where I left off



[Exit](#) [Continue](#)

## Ask for remediation if trainee receives unsatisfactory in professionalism during final evaluation

If program director indicates "Unsatisfactory" for trainee on Evaluation of Clinical Competence, follow up question to determine if repeating the current level or period of observation

### 3 Remediation for Unsatisfactory Professionalism

- ☒ Repeat Current Level      ☐ Period of Observation

#### Repeat Current Level

Selecting this option indicates that you will require the trainee to **repeat the current level** (either at your institution or some other institution) due to unsatisfactory professionalism. Please attest that you acknowledge the following:

- ☐ The trainee will be required to repeat the year of training at the same level, and will receive no credit for the current year

After this evaluation is submitted, the ABP will contact you to request additional information.

### 4 Remediation for Unsatisfactory Professionalism

- ☐ Repeat Current Level      ☒ Period of Observation

#### Period of Observation

Selecting this option indicates that you have elected to remediate deficiencies in professionalism through a **period of observation**. Please attest that you acknowledge the following:

- ☐ Program director will create a remediation plan to address the deficiencies in professionalism
- ☐ Program director will establish period of observation and monitor trainees professionalism during this period
- ☐ Trainee is promoted to next training level with the understanding that professionalism will be monitored as described above

1. Go to <https://oit.app.org>
2. Enter your username and password
3. Look for the 'Submitted Evaluations' icon in the bottom panel of the dashboard titled 'Reports and Documents'



4. Click on the 'Submitted Evaluations' icon to access pdf(s)
5. Look under the section titled 'Final Evaluation Documents' to download a pdf for each trainee



# Copies of Final Evaluations PDF

Pediatric Infectious Diseases Training Program

Nationwide Children's Hospital  
Div. Pediatric Infectious Diseases  
Children's Hospital  
700 Children's Drive  
Columbus, Ohio 43205  
Email: william.barson@nationwidechildrens.org

Program Coordinator  
Moore, Lin

Your Current Fellows

6 Fellows

F-1  
F-2  
F-3

ABP Communications

Messages (2) Notifications Events

Trainee Operations

- Absences from Training Waiver >
- Add a New Trainee >
- Leave / Transfer Trainee >
- Documents and Resources >
- Reports and Documents >
- Help and Policies >

Reports and Documents

2021 Reports

2020 Reports  
2019 Reports

2022 Subspecialty In-Training Examination

Fellows Registered 6/6

Who's Registered?  
Who's Not Registered?

Scholarly Activity Signoff

No Data Available

ABP Communications

1

Messages Notifications Events

THE AMERICAN BOARD *of* PEDIATRICS

My Portfolio Log Out

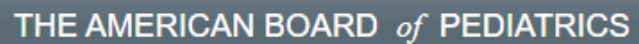
ABP Program Portal

⚠ Important messages regarding the Program Portal will appear here.

General Pediatrics Training Program

Your Current Residents

ABP Communications

[← Back to Dashboard](#)

## Event Details

**Title:** Evaluation Window

**Start:** 5/25/2022

**End:** 7/16/2022



Today



June, 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
29	30	31	1	2	3	4
◀ ITE Registration Period					Confirm ITE	
◀ Evaluation Window ▶						
5	6	7	8	9	10	11
◀ Evaluation Window						▶
12	13	14	15	16	17	18
◀ Evaluation Window ▶						
19	20	21	22	23	24	25
◀ Evaluation Window ▶						
26	27	28	29	30	1	2
◀ Evaluation Window ▶						
3	4	5	6	7	8	9
◀ Evaluation Window ▶						



---

# Continuing Certification (MOC)



# Changes to the MOC Points Requirement

---

## ❑ Request – Rollover COVID Points awarded in 2020

- Solution: Simplifying MOC points to 50 Part 2 and 50 Part 4
- And....have expanded rollover points to all Part 4

## ❑ Changes went into effect January 2022



```
graph LR; A[Awarded every pediatrician 10 part 2 points] --> B[Retroactively increased the point value for certain QI projects]; B --> C[Moving forward, all QI projects in increments of 25 points];
```

Awarded every pediatrician 10 part 2 points

Retroactively increased the point value for certain QI projects

Moving forward, all QI projects in increments of 25 points



## Part 2 Improvements

---

- ☐ Learning Opportunities with MOC Cycle Fee
  - Question of the Week
  - Decision Skills micro-forms
  
- ☐ ACCME Collaboration
  - UpToDate
  
- ☐ Credit for What You are Doing
  - Upload resuscitation certificates
  - Claim credit for Diversity, Equity, Inclusion learning



## Part 4: Improving Health and Health Care

Encourage people to engage in quality improvement activities which will give **credit for work already being done in their practice**



MULTI-INSTITUTION  
OR LARGE-SCALE QI  
PROJECTS



WORKPLACE BASED  
QI PROJECTS



NCQA PATIENT  
CENTERED MEDICAL  
HOME



INSTITUTIONAL QI  
AND SAFETY  
LEADERSHIP



ONLINE PERFORMANCE  
IMPROVEMENT  
MODULES

63 % Decrease



# MAINTENANCE OF CERTIFICATION

My MOC Cycle: Jan 06, 2020 - Dec 18, 2025

Certification Area	Payment Schedule	MOCA-Peds/Proctored Exam	Activity Points	Licensure
<p>General Pediatrics</p> <p>✓ Meeting MOC Requirements</p> <p>✓ Certified</p> <p>MOC Transcript</p>	<p>⚠</p> <p>Annual Payment</p> <p>Due by 12/31/2022</p> <p>Pay Fees</p>	<p>🕒</p> <p>Due this cycle</p> <p>MOCA-Peds 2021 - 2024</p> <p>OR</p> <p>Pass exam by 2025</p> <p>My Details</p>	<p>🕒</p> <p>Points due by 2025</p> <p>Part 2 points: 127.75/50 ✓</p> <p>Part 4 points: 25/50</p> <p>Activity Search</p> <p>View Completed Activities</p>	<p>✓</p> <p>Licensure Completed for this cycle</p>

You are qualified to participate in MOCA-Peds.

MOCA-Peds



[My ABP Portfolio](#) » [MOC Dashboard](#) » [MOC Activities](#)

[« Back to MOC Dashboard](#)

My MOC Cycle : Jan 06, 2020 - Dec 18, 2025

[Self-Assessment \(Part 2\) Search](#)

[Quality Improvement \(Part 4\) Search](#)

[Request Reciprocal Credit](#)

[My Bookmarked Activities](#)

[Resume My Activities](#)

[My Completed Activities](#)

[ABP CME Certificates](#)

[Portfolio Sponsor List](#)

[Your COVID-19 Improvement Project  
\(New or Group Code\)](#)

[Your QI Project \(New or Group Code\)](#)

[NCQA PCMH Credit](#)

[Institutional QI Leadership](#)

[Online Modules](#)

[Attestation Forms](#)

## Sponsors

- ☒ American Board of Pediatrics
- ☐ American Academy of Pediatrics
- ☐ Cincinnati Children's Hospital Medical Center
- ☐ Illinois Chapter, American Academy of Pediatrics
- ☐ NASPGHAN

Search Term : Residency ✕ American Board of Pediatrics ✕

### ACGME Annual Program Evaluation: Part 4 Improvement Template

**Sponsor:** American Board of Pediatrics

Continuous improvement of residency and fellowship training programs is at the core of the ACGME Annual Program Evaluation. This application is designed specifically for Residency or Fellowship Program Leaders to obtain Part 4 MOC credit for ongoing program improvement in response to the ACGME Annual Program Evaluation. These efforts may utilize a variety of improvement metrics, such as overall ITE or SITE scores, internal surveys, trainee evaluations, course evaluations, Milestones, and/or Entrustable Professional Activities (EPA).

☐ Bookmark Activity

**MOC Points:** 25

**Cost:** Free with MOC Enrollment

**Expires:** Dec 31, 2026

[View](#)

### Residency and Fellowship Programs: Part 4 Improvement Template

**Sponsor:** American Board of Pediatrics

This application is designed specifically for Residency or Fellowship Program Leaders to obtain Part 4 MOC credit for improvements to the educational programs designed to train pediatric residents and subspecialty fellows. These efforts may utilize a variety of improvement metrics, such as overall ITE or SITE scores, internal surveys, trainee evaluations, course evaluations, Milestones, and/or Entrustable Professional Activities (EPA).

☐ Bookmark Activity

**MOC Points:** 25

**Cost:** Free with MOC Enrollment

**Expires:** Dec 31, 2026

[View](#)

- NMCP Pediatric Residency Annual Program Evaluation: Optimizing Service Vs Education  
(Naval Medical Center Portsmouth)
- Improvement in Follow-up Communication for Resident Identified Patient Safety and Hospital Process Issues  
(Children's Mercy Kansas City)
- Pediatric Resident Wellbeing  
(Madigan Army Medical Center)
- Restructuring of Inpatient Teams to Improve Education and Clinical Work Hours for Pediatric Residents  
(University of Michigan Department of Pediatrics)
- An Effort to Improve Faculty Engagement in Fellow Education  
(UPMC Children's Hospital of Pittsburgh)
- Ensuring manageable patient care responsibilities to optimize education in our pediatric hematology/oncology fellowship  
(Boston Children's Hospital)
- Improve the wellness and mental health of Pediatric residents  
(University of Colorado School of Medicine)



# Updates to MOC Points During Fellowship

---

## BEFORE 2022:

- Fellows get 10 Part 2 / 10 Part 4 points each year of fellowship  
= 30 points Part 2 + 30 points Part 4 total over three years for a traditional 3-year fellowship
- This does not always allow for all Part 4 points in one cycle

## CHANGE IN 2022:

- 25 Part 4 points after completion of the first year of fellowship  
= 30 points Part 2 over three years for a traditional 3-year fellowship + 25 points after the first year of fellowship
- Will be awarded in Nov 2022



# ABP Home Page

---

**[www.abp.org](http://www.abp.org)**

- Eligibility and training requirements
- PD information, ABP policies, etc.
- Resources for Program Directors
  - Program Directors button



Thank You!

---

