The follow-up survey asked the following questions:

• To what extent do you feel better prepared for the I-ITE after taking the practice test?
• To what extent did you find the feedback provided upon completion of the test useful?
• What additional feedback would you like?

After the practice test, examinees were provided feedback (containing their raw score, percent score, and a graph displaying likely I-ITE scores based on practice test performance), and asked to participate in brief, follow-up survey.

The follow-up survey asked the following questions:

• How comfortable are you with multiple choice questions?
• If given the choice regarding translation, which option below is most appealing to you? (English, regular time; English, extended time; Translation, regular time)

After removing incomplete data (individuals who responded to less than 75% of the questions on the practice test), the total sample size for analysis was 292. All participants claimed English as a non-native, second language.

A practice test was developed consisting of 50 multiple-choice items. Before taking the practice test, examinees were asked the following survey questions:

• Did you participate in the International In-Training Examination in 2015?
• Are there other modes of assessment you are more comfortable with? If yes, please explain.

Preparedness for I-ITE Following Practice Test N=240

Usefulness of Practice Test Feedback N=240

Multiple-Choice Question Comfort Level

N=292

CONCLUSIONS

• The survey prior to the practice test confirmed a mixed level of comfort with multiple-choice testing, with only 23% self-reporting that they are “very comfortable” with MCQs. Somewhat surprising to the researchers was that only 10% of the participants self-reported that they were not comfortable with MCQs.
• Based on the survey responses after the practice test, 76% of examinees indicated they feel more prepared to take the I-ITE. While this study did not include a control group or randomized design, this finding implies that test-takers who are less comfortable with multiple-choice assessment may benefit from practice in the modality.
• A common response when asked for additional feedback was that examinees wanted to know what they answered correctly vs. incorrectly. This was not included originally, as the point of the practice test was to gain experience in taking multiple-choice tests, and not to practice for the content of the eventual I-ITE. This information will be included in future iterations of the practice test.

CITATIONS
