

**Table 3: Additional Objectives for Tier 2 Learners (Trainees Participating in GH Electives) Linked to Established ACGME Competencies**

<b>PATIENT CARE</b>
<p><i>Develop and carry out management plans [IV.A.5.a).(1).(g)]:</i></p> <ul style="list-style-type: none"> <li>• Apply WHO (or in-country/local) clinical practice guidelines to the care of patients in resource-limited settings.</li> </ul>
<b>PRACTICE-BASED LEARNING AND IMPROVEMENT</b>
<p><i>Locate, appraise, and assimilate evidence from scientific studies related to patients' health problems [IV.A.5.c).(6)]:</i></p> <ul style="list-style-type: none"> <li>• Reflect on and describe how standardized guidelines developed for specific patient populations and health care workers (eg, WHO, IMCI, ETAT, and HBB) can improve care in resource-limited settings and understand their limitations.</li> <li>• Explain why certain evidence-based practices (eg, NRP versus HBB, PALS versus APLS, etc) are successful or unsuccessful in different settings (low resources versus high resources).</li> </ul>
<b>INTERPERSONAL AND COMMUNICATION SKILLS</b>
<p><i>Work effectively as a member or leader of a health care team or other professional group [IV.A.5.d).(3)]:</i></p> <ul style="list-style-type: none"> <li>• Demonstrate cultural humility while working in an unfamiliar setting, acknowledging the local expertise and perspectives of colleagues familiar with that environment.</li> <li>• Integrate into the professional and social networks of the health care team and surrounding community during the GH elective (specifically, do not just spend time with other outside visitors).</li> </ul>
<b>PROFESSIONALISM</b>
<p><i>Develop the ability to use self-awareness of one's own knowledge, skill, and emotional limitations that leads to appropriate help-seeking behaviors [IV.A.5.e).(6).(a)]:</i></p> <ul style="list-style-type: none"> <li>• Anticipate possible conflicts that may arise while serving in an unfamiliar clinical setting by devising strategies for managing one's stress, well-being, security, and professional responsibility.</li> <li>• Describe signs and symptoms of "culture shock" and issues surrounding clinical care with resource limitations and understand how the experience of "culture shock" may affect one's behavior and communication.</li> <li>• Identify GH elective opportunities that are under the auspices of mutually beneficial training partnerships.</li> <li>• Reflect on the limitations of one's own knowledge base when facing new, unfamiliar diseases or old, familiar diseases but with different resources, and seek appropriate help when needed.</li> <li>• Describe how coping skills and stress management may vary among different cultures and among providers who are accustomed to resource limitations and higher rates of morbidity and mortality.</li> </ul>
<b>SYSTEMS-BASED PRACTICE</b>
<p><i>Incorporate considerations of cost awareness and risk-benefit analysis in patient and/or population-based care [IV.A.5.f).(3)]:</i></p> <ul style="list-style-type: none"> <li>• Modify diagnostic and patient care decisions in the context of significant resource limitations domestically or abroad.</li> </ul> <p><i>Advocate for the promotion of health and the prevention of disease and injury in populations [IV.A.5.f).(7)]:</i></p> <ul style="list-style-type: none"> <li>• Participate in health promotion and prevention activities in a resource-limited setting utilizing local guidance and practices and using a diplomatic, culturally humble style.</li> </ul> <p><i>Work effectively in various health care delivery settings and systems relevant to their clinical specialty [IV.A.5.f).(1)]:</i></p>

**Table 3: Additional Objectives for Tier 2 Learners (Trainees Participating in GH Electives) Linked to Established ACGME Competencies**

- Perform an inventory of resources in a given clinical setting in order to understand how that setting functions and to identify possible areas of improvement while considering long-term sustainability.
- Challenge yourself to identify how local resources could be utilized to address systems issues.