

Table 1: Opportunities to Integrate GH education into Pediatric Training Programs Based on Learner Audiences.

Abbreviations: PD=Program Director; DIO=Designated Institutional Official; ACGME=Accreditation Council for Graduate Medical Education; ABP=American Board of Pediatrics; ASTMH=American Society of Tropical Medicine and Hygiene; HBB=Helping Babies Breathe; NRP=Neonatal Resuscitation Program; WHO=World Health Organization

LEARNERS	INTEGRATION OPPORTUNITIES	EXAMPLES	RESOURCES REQUIRED	ADDITIONAL OVERSIGHT REQUIRED
TIER 1: All pediatric trainees	Core curriculum (eg, trainee conferences, workshops, etc)	<ul style="list-style-type: none"> • Critical care lecture + WHO Emergency Treatment and Triage (ETAT) guidelines • Adolescent medicine lecture + human trafficking • Failure to thrive lecture + WHO malnutrition management guidelines • Cross-cultural communication + cultural humility 	Knowledgeable and experienced faculty	None
	Advocacy curriculum	<ul style="list-style-type: none"> • Local refugee resettlement agencies • International adoption clinics 	<ul style="list-style-type: none"> • Knowledgeable and experienced faculty • Community organization partnerships, when applicable 	Evaluation of partnerships, when applicable
	Morning report	<ul style="list-style-type: none"> • GH case presentation • Case management comparison: high- vs low-resource settings 	Knowledgeable and experienced faculty	None
	Journal club	<ul style="list-style-type: none"> • GH literature 	Knowledgeable and experienced faculty	None
	Bedside rounds/clinic preceptorship	<ul style="list-style-type: none"> • Refugee and immigrant patients and families • Adoptees • Recently returned travelers 	Knowledgeable and experienced faculty	None
	Simulation	<ul style="list-style-type: none"> • Simulation scenarios for high- and low-resource settings (eg, NRP vs HBB) 	Knowledgeable and experienced faculty and established simulation curriculum	None
	Visiting speakers	<ul style="list-style-type: none"> • Grand rounds • Evening seminars 	Knowledgeable and experienced faculty	None
	GH newsletter, website, or posts	<ul style="list-style-type: none"> • Weekly to monthly GH news and education 	Knowledgeable and experienced faculty	None
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TIER 2: Pediatric trainees engaging in GH electives	International elective (typical duration 4-8 weeks)	<ul style="list-style-type: none"> Clinical elective Community-based elective Research elective Longitudinal community immersion 	<ul style="list-style-type: none"> Preparation curriculum, on-site support, and debriefing Stateside GH faculty mentor On-site supervisor (with signed program letter of agreement) Salary support Health, disability, evacuation, and malpractice insurance coverage during elective +/- institutional partnership +/- travel stipend 	<ul style="list-style-type: none"> PD and Program Evaluation Committee (PEC) DIO Mechanisms for trainee assessment and elective evaluation
	Local GH elective (typical duration 2-8 weeks; see Chapter 3 for details)	<ul style="list-style-type: none"> Indian Health Services elective Adoption, immigrant, and/or refugee health elective Border health elective Advocacy elective 	Same as international elective	Same as international elective
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TIER 3: Pediatric trainees seeking to incorporate GH into their careers	GH “track” (see below for definition)	Refer to Appendix A	<ul style="list-style-type: none"> GH track director, +/- associate(s), +/- program coordinator +/- international and local partnerships 	<ul style="list-style-type: none"> PD and PEC Mechanisms for trainee assessment and program evaluation
	Local service learning, volunteer, and advocacy opportunities	<ul style="list-style-type: none"> Health education at a refugee resettlement agency Legislative advocacy 	<ul style="list-style-type: none"> +/- faculty mentor +/- partnership agreement 	Mechanism for evaluation of community partnerships
	National advocacy training	<ul style="list-style-type: none"> AAP legislative advocacy training 	<ul style="list-style-type: none"> Faculty mentor +/- stipend support 	PD and PEC
	National GH-related conferences	<ul style="list-style-type: none"> AAP Section on International Child Health H Program APPD Global Health Learning Community annual meetings ASTMH and PAS conferences 	<ul style="list-style-type: none"> GH faculty mentor +/- stipend support 	PD and PEC
	Additional post-graduate training during residency	<ul style="list-style-type: none"> Master’s in Public Health, Population Health, etc 	<ul style="list-style-type: none"> Faculty mentor +/- tuition support Modified residency schedule 	<ul style="list-style-type: none"> PD and PEC DIO

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				<ul style="list-style-type: none"> • +/- ACGME and ABP (re: additional training months)
	Additional year of residency	<ul style="list-style-type: none"> • Baylor College of Medicine/Texas Children's Hospital Global Child Health Residency Program 	<ul style="list-style-type: none"> • GH faculty mentor • Salary support • Modified residency schedule 	<ul style="list-style-type: none"> • PD and PEC • DIO • ACGME and ABP • Mechanisms for trainee assessment and program evaluation
	GH fellowship (general or subspecialty)	http://www.globalhealthfellowships.org/database.html	<ul style="list-style-type: none"> • Fellowship PD and PEC • Program coordinator • Salary support • International training partnership 	<ul style="list-style-type: none"> • DIO • ACGME and ABP • Mechanisms for trainee assessment and program evaluation