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| LEARNERS | INTEGRATION OPPORTUNITIES | EXAMPLES | RESOURCES REQUIRED | ADDITIONAL OVERSIGHT REQUIRED |
| TIER 1:  All pediatric trainees | Core curriculum (eg, trainee conferences, workshops, etc) | * Critical care lecture + WHO Emergency Treatment and Triage (ETAT) guidelines * Adolescent medicine lecture + human trafficking * Failure to thrive lecture + WHO malnutrition management guidelines * Cross-cultural communication + cultural humility | Knowledgeable and experienced faculty | None |
| Advocacy curriculum | * Local refugee resettlement agencies * International adoption clinics | * Knowledgeable and experienced faculty * Community organization partnerships, when applicable | Evaluation of partnerships, when applicable |
| Morning report | * GH case presentation * Case management comparison: high- vs low-resource settings | Knowledgeable and experienced faculty | None |
| Journal club | * GH literature | Knowledgeable and experienced faculty | None |
|  | Bedside rounds/clinic preceptorship | * Refugee and immigrant patients and families * Adoptees * Recently returned travelers | Knowledgeable and experienced faculty | None |
|  | Simulation | * Simulation scenarios for high- and low-resource settings (eg, NRP vs HBB) | Knowledgeable and experienced faculty and established simulation curriculum | None |
|  | Visiting speakers | * Grand rounds * Evening seminars | Knowledgeable and experienced faculty | None |
|  | GH newsletter, website, or posts | * Weekly to monthly GH news and education | Knowledgeable and experienced faculty | None |
| LEARNERS | INTEGRATION OPPORTUNITIES | EXAMPLES | RESOURCES REQUIRED | ADDITIONAL OVERSIGHT REQUIRED |
| TIER 2:  Pediatric trainees engaging in GH electives | International elective  (typical duration 4-8 weeks) | * Clinical elective * Community-based elective * Research elective * Longitudinal community immersion | * Preparation curriculum, on-site support, and debriefing * Stateside GH faculty mentor * On-site supervisor (with signed program letter of agreement) * Salary support * Health, disability, evacuation, and malpractice insurance coverage during elective * +/- institutional partnership * +/- travel stipend | * PD and Program Evaluation Committee (PEC) * DIO * Mechanisms for trainee assessment and elective evaluation |
| Local GH elective  (typical duration 2-8 weeks; see [Chapter 3](#Chapter3) for details) | * Indian Health Services elective * Adoption, immigrant, and/or refugee health elective * Border health elective * Advocacy elective | Same as international elective | Same as international elective |
| LEARNERS | INTEGRATION OPPORTUNITIES | EXAMPLES | RESOURCES REQUIRED | ADDITIONAL OVERSIGHT REQUIRED |
| TIER 3:  Pediatric trainees seeking to incorporate GH into their careers | GH “track”  (see below for definition) | Refer to [Appendix A](#AppendixA) | * GH track director, +/- associate(s), +/- program coordinator * +/- international and local partnerships | * PD and PEC * Mechanisms for trainee assessment and program evaluation |
| Local service learning, volunteer, and advocacy opportunities | * Health education at a refugee resettlement agency * Legislative advocacy | * +/- faculty mentor * +/- partnership agreement | Mechanism for evaluation of community partnerships |
| National advocacy training | * AAP legislative advocacy training | * Faculty mentor * +/- stipend support | PD and PEC |
| National GH-related conferences | * [AAP Section on International Child Health](https://www.aap.org/en-us/about-the-aap/Sections/Section-on-International-Child-Health/Pages/SOICH.aspx) H Program * [APPD Global Health Learning Community](https://sites.google.com/umn.edu/peds-global-health-ed) annual meetings * ASTMH and PAS conferences | * GH faculty mentor * +/- stipend support | PD and PEC |
|  | Additional post-graduate training during residency | * Master’s in Public Health, Population Health, etc | * Faculty mentor * +/- tuition support * Modified residency schedule | * PD and PEC * DIO * +/- ACGME and ABP (re: additional training months) |
|  | Additional year of residency | * Baylor College of Medicine/Texas Children’s Hospital Global Child Health Residency Program | * GH faculty mentor * Salary support * Modified residency schedule | * PD and PEC * DIO * ACGME and ABP * Mechanisms for trainee assessment and program evaluation |
|  | GH fellowship (general or subspecialty) | <http://www.globalhealthfellowships.org/database.html> | * Fellowship PD and PEC * Program coordinator * Salary support * International training partnership | * DIO * ACGME and ABP * Mechanisms for trainee assessment and program evaluation |