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| --- | --- | --- | --- | --- |
| LEARNERS | INTEGRATION OPPORTUNITIES | EXAMPLES | RESOURCES REQUIRED | ADDITIONAL OVERSIGHT REQUIRED |
| TIER 1: All pediatric trainees | Core curriculum (eg, trainee conferences, workshops, etc) | * Critical care lecture + WHO Emergency Treatment and Triage (ETAT) guidelines
* Adolescent medicine lecture + human trafficking
* Failure to thrive lecture + WHO malnutrition management guidelines
* Cross-cultural communication + cultural humility
 | Knowledgeable and experienced faculty | None |
| Advocacy curriculum | * Local refugee resettlement agencies
* International adoption clinics
 | * Knowledgeable and experienced faculty
* Community organization partnerships, when applicable
 | Evaluation of partnerships, when applicable |
| Morning report | * GH case presentation
* Case management comparison: high- vs low-resource settings
 | Knowledgeable and experienced faculty | None |
| Journal club | * GH literature
 | Knowledgeable and experienced faculty | None |
|  | Bedside rounds/clinic preceptorship | * Refugee and immigrant patients and families
* Adoptees
* Recently returned travelers
 | Knowledgeable and experienced faculty | None |
|  | Simulation | * Simulation scenarios for high- and low-resource settings (eg, NRP vs HBB)
 | Knowledgeable and experienced faculty and established simulation curriculum | None |
|  | Visiting speakers | * Grand rounds
* Evening seminars
 | Knowledgeable and experienced faculty | None |
|  | GH newsletter, website, or posts | * Weekly to monthly GH news and education
 | Knowledgeable and experienced faculty | None |
| LEARNERS | INTEGRATION OPPORTUNITIES | EXAMPLES | RESOURCES REQUIRED | ADDITIONAL OVERSIGHT REQUIRED |
| TIER 2: Pediatric trainees engaging in GH electives | International elective(typical duration 4-8 weeks) | * Clinical elective
* Community-based elective
* Research elective
* Longitudinal community immersion
 | * Preparation curriculum, on-site support, and debriefing
* Stateside GH faculty mentor
* On-site supervisor (with signed program letter of agreement)
* Salary support
* Health, disability, evacuation, and malpractice insurance coverage during elective
* +/- institutional partnership
* +/- travel stipend
 | * PD and Program Evaluation Committee (PEC)
* DIO
* Mechanisms for trainee assessment and elective evaluation
 |
| Local GH elective(typical duration 2-8 weeks; see [Chapter 3](#Chapter3) for details) | * Indian Health Services elective
* Adoption, immigrant, and/or refugee health elective
* Border health elective
* Advocacy elective
 | Same as international elective | Same as international elective |
| LEARNERS | INTEGRATION OPPORTUNITIES | EXAMPLES | RESOURCES REQUIRED | ADDITIONAL OVERSIGHT REQUIRED |
| TIER 3: Pediatric trainees seeking to incorporate GH into their careers | GH “track”(see below for definition) | Refer to [Appendix A](#AppendixA)  | * GH track director, +/- associate(s), +/- program coordinator
* +/- international and local partnerships
 | * PD and PEC
* Mechanisms for trainee assessment and program evaluation
 |
| Local service learning, volunteer, and advocacy opportunities | * Health education at a refugee resettlement agency
* Legislative advocacy
 | * +/- faculty mentor
* +/- partnership agreement
 | Mechanism for evaluation of community partnerships |
| National advocacy training | * AAP legislative advocacy training
 | * Faculty mentor
* +/- stipend support
 | PD and PEC |
| National GH-related conferences | * [AAP Section on International Child Health](https://www.aap.org/en-us/about-the-aap/Sections/Section-on-International-Child-Health/Pages/SOICH.aspx) H Program
* [APPD Global Health Learning Community](https://sites.google.com/umn.edu/peds-global-health-ed) annual meetings
* ASTMH and PAS conferences
 | * GH faculty mentor
* +/- stipend support
 | PD and PEC |
|  | Additional post-graduate training during residency | * Master’s in Public Health, Population Health, etc
 | * Faculty mentor
* +/- tuition support
* Modified residency schedule
 | * PD and PEC
* DIO
* +/- ACGME and ABP (re: additional training months)
 |
|  | Additional year of residency | * Baylor College of Medicine/Texas Children’s Hospital Global Child Health Residency Program
 | * GH faculty mentor
* Salary support
* Modified residency schedule
 | * PD and PEC
* DIO
* ACGME and ABP
* Mechanisms for trainee assessment and program evaluation
 |
|  | GH fellowship (general or subspecialty) | <http://www.globalhealthfellowships.org/database.html>  | * Fellowship PD and PEC
* Program coordinator
* Salary support
* International training partnership
 | * DIO
* ACGME and ABP
* Mechanisms for trainee assessment and program evaluation
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