APPENDIX L: Program Readiness Assessment for Global Health Training

This checklist is intended to be a snapshot “readiness assessment” for training programs as they navigate development of a GH training infrastructure. It is recommended that all programs strive for completion of the components in Step 1. Completion of the Step 2 checklist is pertinent for programs that engage their trainees in GH electives. The Step 3 checklist is useful for programs creating or maintaining a GH track or fellowship (with additional checklist components individualized to the institution).

STEP 1: Curriculum Development

☐ Core curriculum integrated into standard residency training (trainee conferences) and potentially into morning report and an advocacy curriculum (see Chapters 1, 2, and 3)
  - Harness local expertise among faculty and in the community for curricular content
☐ GH faculty champion(s) identified. This is critically important for successful development of GH training in a residency program. This person does not have to be an associate program director (APD), but an APD can be very advantageous in helping to focus the program on GH.

STEP 2: GH Elective (see Chapters 4 and 5)

☐ All of the above and:
  ☐ GH director
    - Additional GH mentors for the trainees is ideal
  ☐ Checklist components in Table 7 (for the institution and the trainee)
  ☐ Debriefing process
  ☐ Evaluation process (Chapter 6)
  ☐ +/- Bidirectional training partnership (checklist in Chapter 10)

STEP 3: GH Track or Fellowship (see Chapter 1)

☐ All of the above and:
  ☐ Support of leadership (including residency program, department, hospital, and institution)
  ☐ GH program director and core GH faculty assembled
    - More extensive mentorship process in place
  ☐ GH program coordinator
  ☐ Determination of required activities
  ☐ Expanded curriculum and consideration of the “individualized curriculum”
    - eg, boot camp, GH simulation sessions
  ☐ Competencies identified and linked to curricular and experiential elements
  ☐ GH sites: consideration of a true partnership with sites, including bidirectional exchanges (refer to checklist in Chapter 10)
  ☐ Scholarly project process
  ☐ Fellowship-specific considerations, if applicable (Chapter 8)
  ☐ Pre-graduation evaluation