



# GLOBAL HEALTH IN PEDIATRIC EDUCATION: An Implementation Guide for Program Directors

Global Health Task Force of the American Board of Pediatrics

## A COMPREHENSIVE RESOURCE DESIGNED FOR:

### ✓ Pediatric Program Directors (Residency & Fellowship):

Educators have seen significant changes in the field of global health (GH) education over the past two decades, with calls for universal pre-departure preparation for GH electives, increased emphasis on stateside GH training, and awareness of the ethical issues pertaining to short-term GH experiences. Meeting the demands of applicants and stakeholders in GH education is difficult for graduate medical educators, particularly when some of these training interests fall outside of core curriculum requirements. The authors developed this Guide to help busy educators implement pediatric GH education—both stateside and internationally—as easily as possible, regardless of program size or budget. Resources include suggestions for GH competencies, strategies for integrating GH education into existing frameworks, free online curricula, adaptable templates for GH-related policies and procedures, comprehensive checklists, and more.

### ✓ Chairs, Designated Institutional Officers, Graduate Medical Education Committees, & Institutional Leaders:

Trainee demand is not the only driving force for pediatric GH education—the call is coming from other stakeholders as well. The Federation of Pediatric Organizations recommended in 2007 that all pediatric residency programs offer core GH training. To assist departments and institutions seeking to create an infrastructure to support GH training, the Guide provides checklists for safety, health, logistical, and legal considerations for trainees working globally; offers suggestions pertaining to assessment and evaluation of trainees, programs, and electives; and outlines best practices for GH electives and training partnerships.

### ✓ Global Health Educators:

Already have a GH educational infrastructure? This guide is equally useful for early and seasoned GH educators, to offer a foundation upon which to build a program or to augment an already robust GH Track. The authors—all GH educators—created these resources to save time, share innovations, and promote best practices.

### ✓ Pediatric Trainees:

Looking to incorporate GH into your training and/or career? The guide has myriad resources for trainees seeking GH training, including online curricula, creative suggestions for integrating GH topics into stateside work, and guidance on how to engage in safe, ethical GH experiences.

### ✓ Global Training Partners:

The guide emphasizes the importance of sustainable, ethically sound, mutually beneficial training partnerships, particularly surrounding GH electives. Checklists for “sending” institutions are provided, and tips for bidirectional relationships are offered.

[bit.ly/globalhealthpedspguide](http://bit.ly/globalhealthpedspguide)

WHAT is the guide?	WHO is it for?	WHEN was it developed?	WHERE should it be used?	WHY is it important?	HOW was it developed?
A comprehensive, practical resource for incorporating global health education into pediatric training programs	Educators Trainees Program coordinators Departmental & institutional leaders Global partners	2017, with planned updates every 3 years (or as needed) by authors and the American Board of Pediatrics (ABP) Education and Training Committee	Any pediatric residency or fellowship training program that offers GH electives and stateside GH education	It is the first comprehensive resource to guide educators through all aspects of GH in pediatric residency and fellowship: stateside GH training, GH electives, & global partnerships	By the ABP Global Health Task Force Trainee Workgroup, in collaboration with the Association of Pediatric Program Directors Global Health Learning Community and the American Academy of Pediatrics Section on International Child Health

# GLOBAL HEALTH IN PEDIATRIC EDUCATION

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**Global Health Education in Pediatric Training Programs: Core Considerations**



### CHAPTER 2

**Global Health Training at Home: Competencies and Implementation**



### CHAPTER 3

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### CHAPTERS 4 & 5

**Going Global: Trainee & Training Program Preparation**



### CHAPTERS 6 & 7

**Evaluation, Assessment, Accreditation, & Certification**



### CHAPTERS 8 & 9

**Fellowship Considerations & Post-Graduate Opportunities**



### CHAPTER 10

**Partnerships & Bidirectional Trainee Exchanges**



### APPENDICES

**Fellowship Opportunities in Global Health**



A comprehensive, resource-packed, expert-written guide with everything a pediatric training program needs to implement or improve global health education.

