Entrustable Professional Activities
EPA 6 for General Pediatrics

EPA 6: Provide a Medical Home for Patients with Complex, Chronic, or Special Health Care Needs

Supervision Scale for This EPA

1. Trusted to observe only
2. Trusted to execute with proactive, full supervision
   2a. As a coactivity with the supervisor
   2b. With the supervisor in the room and ready to step in as needed
3. Trusted to execute with reactive, on-demand supervision with supervisor immediately available
   3a. ALL findings double checked by supervisor
   3b. KEY findings double checked by supervisor
4. Trusted to execute under reactive, on-demand supervision with supervisor distantly available (e.g., by phone), findings reviewed
5. Trusted to execute without supervision
   5a. Not yet ready to also supervise others in the execution of this EPA*
   5b. Also trusted to supervise others in the execution of this EPA*

*Where supervision means: Ability to assess patient and learner needs ensuring safe, effective care and further trainee development by tailoring supervision level for this EPA

Description of the Activity

The medical home is a partnership between patient, family, and primary care practice, nested in the patient’s community, that optimizes access to and coordination of care and resources. This activity requires the health care professional to be a key facilitator and champion of patient and family centered care, working in collaboration with an interprofessional team. Working knowledge of vulnerable populations is critical to this EPA. The activity often requires engagement with and coordination of multiple specialists and health care professionals. The activity also requires knowledge of and ability to access community resources. Entrustment to provide comprehensive care for medically complex children in a medical home may require different knowledge, skills, and attitudes for different age groups. As a result, entrustment decisions may require stratification by age group.

The specific functions which define this EPA include:

- Demonstrating knowledge of key community services and agencies, to facilitate appropriate referral of patients with identified needs, and skill to diagnose, refer as needed, counsel and provide health maintenance for medically complex patients
- Facilitating patient and family centered care in a medical home model in order to emphasize collaboration with an interprofessional team that insures optimal care and empowerment of the patient/family
- Engaging in and orchestrating the care coordination of Children with Special Health Care needs (CSHCN)
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with appropriate specialists, subspecialists, and other healthcare professionals/agencies (physical therapists, occupational therapists, home health care, dieticians, social workers, psychologists, etc.)

Judicious Mapping to Competencies Critical to Entrustment Decisions*

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Context for the EPA

Rationale: Pediatricians must be able to care for children with special health care needs (CSHCN) defined as children who have or are at increased risk for a chronic physical, developmental, behavioral, or emotional condition and who require health and health related services of a type or amount beyond that required by children generally.¹ The most medically fragile of this group has also been designated as children with medical complexity (CMC).² Providing a medical home is a key approach to care that promotes access to all of the services and community supports needed for each patient. Developing a partnership with families to provide the needed care and services is a critical component.

Scope of Practice: Providing comprehensive care in a medical home is an expansive endeavor. Caring for patients with complex, chronic and special health care needs involves pediatric patients in all age ranges from birth to adulthood. It also involves transitions to adult care for many CSHCN who need assistance with care coordination to adult specialists. The specific diagnoses that fall under this EPA are numerous and varied, but regardless of complexity or diagnosis, the expected abilities of a pediatrician will allow him/her to provide coordinated and effective care within a medical home. The generalist must communicate, collaborate, and facilitate access to resources that meet these needs, and do so in a manner that is culturally sensitive and professional in nature.