Entrustable Professional Activities
EPA 5 for General Pediatrics

EPA 5: Provide a Medical Home for Well Children of All Ages

Supervision Scale for This EPA

1. Trusted to observe only
2. Trusted to execute with proactive, full supervision
   2a. As a coactivity with the supervisor
   2b. With the supervisor in the room and ready to step in as needed
3. Trusted to execute with reactive, on-demand supervision with supervisor immediately available
   3a. ALL findings double checked by supervisor
   3b. KEY findings double checked by supervisor
4. Trusted to execute under reactive, on-demand supervision with supervisor distantly available (e.g., by phone), findings reviewed
5. Trusted to execute without supervision
   5a. Not yet ready to also supervise others in the execution of this EPA*
   5b. Also trusted to supervise others in the execution of this EPA*

*Where supervision means: Ability to assess patient and learner needs ensuring safe, effective care and further trainee development by tailoring supervision level for this EPA

Description of the Activity

The medical home is a partnership between patient, family, and primary care practice, nested in the patient’s community, that optimizes access to and coordination of care and resources. This activity requires the pediatrician to be a key facilitator and champion of patient and family centered care, working in collaboration with an interprofessional team. Provision of a medical home may emphasize different knowledge, skills, and/or attitudes for the following age groups (see below):

- Neonate
- Infant
- Toddler
- School-age child
- Adolescent
- Transitional (to adulthood)

As a result, provision of the medical home to each of these age groups can be seen as a “nested” EPA within the broader context.

The specific functions which define this EPA include:

- Demonstrating knowledge of normal physiology, epidemiology, development, and standards of practice for
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- the major age groups including neonates, infants, toddlers, school-age children, adolescents, and individuals transitioning to adult care
- Establishing a highly effective therapeutic relationship with patients and families
- Identifying specific patient and family needs by implementing a comprehensive assessment of patient and family
- Addressing specific patient and family needs by identifying appropriate resources and accessing and coordinating them to ensure optimal patient care
- Optimizing the primary care of the patient by implementing quality standards befitting a medical home

Judicious Mapping to Competencies Critical to Entrustment Decisions*

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Context for the EPA

Rationale: Pediatricians must be able to provide a medical home for children of all ages. As such, the pediatrician must have the ability to address the varying needs of children of all ages, understanding the nuances of patient and family needs in the context of the community within which care occurs, exercising familiarity with available resources, and coordinating comprehensive and collaborative care.

Scope of Practice: Providing comprehensive care in a medical home is an expansive endeavor. Meeting the needs of a neonate varies greatly from those of an adolescent. The generalist must be able to distinguish between normal and abnormal patterns of growth, behavior, and development, and individualize care with appropriate medical and community resource referrals. Beyond well-childcare, the pediatrician must also identify patterns of acute and chronic conditions and manage these according to accepted standards of care, national guidelines, and/or evidence-based approaches. The pediatrician must understand the construct of comprehensive care as it applies to children of all ages and have the ability to adapt to the specific needs of the individual and family. A medical home model executes this adaptation in the context of the community and resources available to the patient and family and integrates services to create a network of care that is as extensive as necessary to meet the needs of the individual patient and family. The generalist must communicate, collaborate, and facilitate access to resources that meet these needs, and do so in a manner that is culturally sensitive and professional in nature.