Curricular Components That Support the Functions of EPA 13: Contribute to the Fiscally Sound, Equitable, and Collaborative Management of a Health Care Workplace

1. Utilizing a working knowledge of current health care payment systems and billing requirements relevant to practice
   - Develops familiarity with public and private payer systems and understands a local payer mix
   - Documents appropriately, completely and in a timely manner to serve the needs of the patient; as well as complying with billing and proper coding of diagnoses (ICD) and procedures (CPT)
   - Integrates principles of population health, local payment systems/climate and needs of children in the community
   - Practices timely and compliant bill submission

2. Engaging and working with the interprofessional practice team to improve processes to deliver efficient and fiscally sound health care to children
   - Identifies opportunities to participate in process improvement that benefits patients, such as streamlining documentation, patient scheduling and access, and office efficiency
   - Demonstrates accountability to patients and colleagues within the team practice, and outside agencies, consultants, and health care systems
   - Facilitates access to resources and effectively utilizes them within the system to assist patients, through support services, durable medical equipment, and appropriate referrals, etc.
   - Practices with cost conscientiousness and communicates with the team to clearly define goals of the health care workplace, facets that need improvement, and rationale. Maintains awareness of financial considerations while optimizing care of children
   - Maximizes high value care for patients and families. Stays mindful of the costs to the families and works within the system to minimize unnecessary expense to families

3. Demonstrating an awareness of financial practices that affect the workplace
   - Knows how timely and compliant billing affects the health of the practice
   - Knows basic systems upon which provider compensation is based (i.e., value-based) and has an awareness of provider productivity measurements, such as RVUs (Relative Value Units) relevant to one’s practice
   - Communicates with health care systems to learn about costs and coverage of medications covered to help patients
   - Manages employees/ancillary personnel by leading and modeling patient-centered care, providing feedback to employees, and managing interpersonal relationships among the team
Entrustable Professional Activities
Curricular Components Supporting EPA 13 for General Pediatrics

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