Assessment Across the Continuum: Aligning UME, GME and CME/CPD/MOC

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Shifting Paradigms: From Flexner to Competencies

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ABSTRACT

Medical Education and training

CBME: Shifting the paradigm from fixed time: variable outcome to fixed outcome: variable time

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Step 1: Define the Outcomes
The Vision

- Physicians will spend their careers, from premed to exit from practice, on a developmental trajectory building mastery in 8 domains of competence
...Eight Domains of Competence

- Patient Care
- Medical Knowledge
- Interprofessional Collaboration
- Personal & Professional Development
- Systems-based Practices
- Practice-based Learning & Improvement
- Professionalism
- Interpersonal and Communication Skills
Eight Domains of Competence

- Patient Care
- Medical Knowledge
- Interprofessional Collaboration
- Professionalism
- Practice-based Learning & Improvement
- Personal & Professional Development
- Systems-based Practices
- Interpersonal and Communication Skills

The Physician
...Eight Domains of Competence

- Patient Care
- Medical Knowledge
- Interprofessional Collaboration
- Personal & Professional Development
- Systems-based Practices
- Practice-based Learning & Improvement
- Professionalism
- Interpersonal and Communication Skills

The Physician
Step 2-Define the performance levels = milestones
ACGME Milestones Project

- Have GME Milestones for all Specialties
- Have milestones across the continuum for Pediatrics
- Have extracted UME milestones from five of the core specialty EPAs (IM, EM, Surgery, Psychiatry, and Pediatrics) using a backwards visioning process (or using the first two milestones in the case of pediatrics)
- Implications for CPD/MOC?
Step 3- The Next Major Hurdle: Assessment of Competence
EPAs now established for:

• Medical School (UME to GME transition)

• Pediatric Residency (GME to practice transition)

• Pediatric Subspecialties (Fellowship to practice transition)
EPAs across the continuum

- **Entering Clerkship EPA:**
  - Communicate information relevant to patient’s care with other members of the health care team

- **Core EPA for Entering Residency:**
  - Give or receive a patient handover to transition care responsibility

- **Pediatric and Subspecialty EPA:**
  - Facilitate handovers to another healthcare provider either within or across settings
EPAs Across the Continuum

• Core EPA for Entering Residency:
  • Prioritize a differential diagnosis following a clinical encounter
  • Recommend and interpret common diagnostic and screening tests
  • Enter and discuss orders/prescriptions

• Pediatric EPAs
  • Manage patients with acute, common diagnoses in an ambulatory, emergency, or inpatient setting

• Subspecialty EPAs
  • Manage patients with acute endocrine disorders in ambulatory, emergency or inpatient settings