EPA: Lead Within the Subspecialty Profession

Supervision Scale for This EPA

1. Trusted to observe only
2. Trusted to contribute to advocacy and public education activities for the subspecialty profession with direct supervision and coaching at the institutional level
3. Trusted to contribute to advocacy and public education activities for the subspecialty profession with indirect supervision at the institutional level
4. Trusted to mentor others and lead advocacy and public education activities for the subspecialty profession at the institutional level
5. Trusted to lead advocacy and public education activities for the subspecialty profession at the regional and/or national level

Description of the Activity

Practicing subspecialists must often serve in the role of leader at various local (hospital, department), regional, and national levels. This involvement contributes to optimizing the health of subspecialty patients as well as the advancement of the subspecialty profession.

The specific functions which define this EPA include:

1. Advocating for subspecialty-related health issues, recognizing vulnerabilities unique to these subspecialty populations
2. Educating the public about subspecialty disorders using evidence-based knowledge
3. Contributing to the discipline’s shared vision for system change through collaboration and implementation of national action plans and practice guidelines
4. Mentoring the next generation of subspecialists
5. Contributing to the development of the subspecialty profession (e.g., joining professional society, national committees)

Judicious Mapping to Domains of Competence

- Patient Care
- Medical Knowledge
- Practice-Based Learning and Improvement
- Interpersonal & Communication Skills
- Professionalism
- Systems-Based Practice
- Personal & Professional Development
Entrustable Professional Activities
EPA for All Pediatric Subspecialties

Competencies Within Each Domain Critical to Entrustment Decisions*

| PC 12: Providing role modeling |
| MK 2: Practicing EBM |
| ICS 3: Communicating with health professionals |
| ICS 4: Working as a member of a health care team |
| SBP 4: Advocating for quality care |
| SBP 7: Advocating for the promotion of health |
| PPD 4: Adjusting to change |
| PPD 6: Providing leadership to improve care |

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Context for the EPA

Rationale: Practicing subspecialists must often serve in the role of leader at various local (hospital, department), regional, and national levels. This involvement contributes to optimizing the health of subspecialty patients as well as the advancement of the subspecialty profession.

Scope of Practice: Practicing subspecialists advocate for the improved health and safety of all children by identifying and addressing systems level safety concerns, improving consistency and quality of care, identifying and closing gaps in knowledge around the care of children, and disseminating new knowledge to all providers who serve children. This advocacy occurs through shared vision with 1) generation of new knowledge, implementation of best practices, and dissemination of information; 2) institutional, regional, and/or national leadership and service, advocating for safe and efficient care pathways within systems and in collaboration with other systems; 3) education of physician trainees, other allied health professionals, patients and their families, and the greater community; 4) provision of mentorship; and 5) participation in professional societies and advocacy groups.