<table>
<thead>
<tr>
<th>1. <strong>EPA Title</strong></th>
<th>Provide supervision for emergency personnel to enhance patient care quality and assure patient safety</th>
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| 2. **Description of the activity** | A pediatric emergency medicine physician functions as the leader of the emergency health care team. A key part of this leadership role is to provide supervision of physicians at various levels of training and other health professionals.  

The specific functions which define this EPA include:  
- Providing medical direction, control, and advice to prehospital providers and ED staff  
- Determining level of emergency personnel supervision needed to ensure patient safety and deliver quality care in the ED  
- Communicating effectively with physicians and other health professionals  
- Providing real time and post event feedback  
- Triaging and providing customer service |
| 3. **Judicious mapping to domains of competence** | ![Checkmarks](#) Patient Care  
[ ] Medical Knowledge  
[ ] Practice-based Learning and Improvement  
[ ] Interpersonal & Communication Skills  
[ ] Professionalism  
[ ] Systems-based Practice  
[ ] Personal and Professional Development |
| 4. **Competencies within each domain critical to entrustment decisions** | 1. **PC 11**: Provide appropriate supervision (milestones for the supervisor)  
2. **SBP 1**: Advocate for quality patient care and optimal patient care systems  
3. **SBP 2**: Participate in identifying system errors and implementing potential systems solutions  
4. Pediatric Subspecialty SBP 2 (not an ACGME required milestone for PEM): Coordinate patient care within the health system relevant to the clinical specialty  
5. Pediatric Subspecialty SBP 4 (not an ACGME required milestone for PEM): Work in inter-professional teams to enhance patient safety and improve patient care quality  
6. **PROF 4**: Provide leadership skills to enhance team functioning, the learning environment, and/or the health care delivery system/environment with the ultimate intent of improving care of patients  
7. Pediatric Subspecialty ICS 1 (not an ACGME required milestone for PEM): Communicate effectively with physicians, other health professionals, and health-related agencies |

5. Curriculum components that support the functions of the EPA (knowledge, skills and attitudes needed to execute this EPA safely):

   **Rationale:** A pediatric emergency medicine physician functions as the leader of the emergency health care team. This includes real-time management of the ED and advocating for the needs of children across health care systems.

   **Scope of Practice:** PEM physicians advocate for the improved health and safety of all children by identifying and addressing systems level safety concerns, improving the consistency and quality of care, identifying and closing gaps in knowledge around the care of children, and disseminating new knowledge to all providers that serve children in emergency settings. PEM physicians provide leadership in the supervision of physicians at various levels of training (medical students, residents and fellows) and other allied health professionals (EMS providers, nurse practitioners, physician assistants, nurses, and respiratory therapists). In addition, PEM physicians provide departmental leadership or serve in administrative roles advocating for safe and efficient care pathways within hospital systems. From these endeavors, the PEM leader must also pursue feasible opportunities to generate new knowledge, implement best practices, and advocate for the emergency care of pediatric patients.

   **Providing medical direction, control, and advice to prehospital providers and ED staff**
   - Assists out-of-hospital EMS providers with interventions, triage, and transport decisions real-time, on-line or on-site.
   - Supports clinical and administrative decision making of other ED healthcare providers.
   - Integrates EMS care into the best practices required to care for children.

   **Determining level of emergency personnel supervision needed to ensure patient safety and delivery of quality care in the ED**
   - Develops and demonstrates skills in leadership and management.
   - Provides situational leadership that takes into account skills and roles of various personnel.
   - Identifies and utilizes personnel strengths to enhance care delivery.
   - Identifies and addresses personnel deficiencies and/or impairment that threatens patient safety.
   - Delegates supervision when appropriate
   - Advocates for patient care commensurate with degree of illness or injury.
   - Determines whether direct or indirect supervision is required in given situations, and ensures appropriate learner education and development.

   **Communicating effectively with physicians and other health professionals**
   - Develops and demonstrates collaborative skills necessary for fostering working relationships and functioning as a leader or member of a team.
   - Demonstrates timely communication with consultants and facilitates their delivery of timely care to ED patients.
   - Demonstrates effective use of skills in conflict management and negotiation.
   - Recognizes and addresses conflicts of interest and diversity related issues.
• Utilizes technology (electronic communication and social media) mindfully; avoids Health Insurance Portability and Accountability Act (HIPAA) and Health Information Technology for Economic and Clinical Health (HITECH) violations.
• Advocates and negotiates for effective and efficient care pathways across systems.
• Develops skills required to disseminate novel information relevant to the emergency care of children.

Providing real time and post-event feedback and debriefing
• Delivers timely, objective and focused feedback routinely
• Debriefs the team after resuscitations and difficult situations
• Performs standard observation of learner encounters with patients and their caregivers.
• Performs scheduled evaluations
• Performs continuous quality improvement on systems issues surrounding consistency of care.

Triaging and providing customer service
• Demonstrates and shares situational awareness
• Manages conflicts
• Manages complaints
• Performs service recovery
• Mitigates risk

References

American Board of Pediatrics Subboard of Pediatric Emergency Medicine. Content Outline Pediatric Emergency Medicine Subspecialty In-training, Certification, and Maintenance of Certification Examinations. https://www.abp.org/content/content-outlines-subspecialties


