

### 2013-2014 Exam Schedule

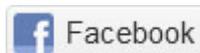
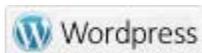
Stay on track with the 2013-2014 Exam Schedule, [click here](#) to view.

The American Board of Pediatrics (ABP) is pleased to release the Fall 2013 edition of the Diplomate Newsletter. To view the full content of an article listed below, please click on the READ MORE link. You will then be redirected to the ABP Web site.

### We Want to Hear from You

This is your Diplomate Newsletter. Take our [survey](#) on how this publication can better serve you!

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### You Spoke, We Listened: MOC Examination Windows Now Extended

In response to feedback from diplomates, the ABP will extend the testing windows for both the general pediatrics and ABP-administered subspecialty MOC examinations.

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## Common Questions Surround the MOC Examination

The ABP has received questions concerning the MOC examination and its structure.

Why does the MOC exam have to be secure instead of open-book?

So why can't the ABP just release previous exam forms along with an answer key and explanations?

*[READ MORE](#)*

## Now Accepting Nominations for 2014 Paul V. Miles Award

Do you know a colleague with outstanding accomplishments in Quality Improvement? Submit a nomination now for the 2014 Paul V. Miles Fellowship in Quality Improvement Award.

*[READ MORE](#)*

## MOC Health Literacy Activities Open Lines of Communication

The new ABP-developed Health Literacy Self-assessment and Performance Improvement Module can help improve your day-to-day interaction with patients AND earn you Part 2 and 4 MOC credit.

*[READ MORE](#)*

## Sister PIM's Share Focus on ADHD

Enroll in both of the ABP ADHD PIM's - one focused initial diagnosis and the other on follow up - and you could potentially earn 40 MOC Part 4 points!

*[READ MORE](#)*

## Subspecialty Training: Final Recommendations Now Available!

The American Board of Pediatrics (ABP) is pleased to announce the final recommendations from the Initiative on Subspecialty Clinical Training and Certification (SCTC).

Beginning in 2010, the ABP served as a catalyst to bring members of the pediatrics

community together to review subspecialty fellowship training with a focus on competency-based education, clinical performance, and certification. As a result of this attention to competency and assessment, the ABP embarked on an initiative to evaluate the current model of subspecialty fellowship training and recommend changes, if warranted.

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## **[ABMS Launches Online Evidence Library](#)**

The American Board of Medical Specialties (ABMS) launched a new online library, showcasing research that supports the value of certification and Maintenance of Certification (MOC). This library will continue to grow as further studies are conducted and more literature is published.

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## **[ABMS Publishes "MOC Myths and Facts"](#)**

In March 2013, the American Board of Medical Specialties (ABMS) published a guide titled MOC Myths and Facts. The guide's facts are drawn from published research from the ABMS Evidence Library. You can navigate easily through MOC Myths and Facts by clicking on the pages or the arrow tabs provided.

*[READ MORE](#)*

## **[ABMS Launches New Public Comment Web site for MOC Programs](#)**

On Friday, September 20, the American Board of Medical Specialties (ABMS) launched its Public Comment Web Page on the Proposed Standards for the ABMS Program for MOC to provide an additional means to solicit feedback about the proposed standards for the ABMS Program for Maintenance of Certification (MOC).

*[READ MORE](#)*

## **[PEDIATRICS Highlights Collaborative Networks](#)**

Collaborative networks are expanding the opportunities to effectively test practices, gather data, and understand their value, and share findings and knowledge within a team and community.

In a recent commentary in *Pediatrics*, Paul V. Miles, MD, and Carol Lannon, MD, MPH, outline the focus of the 2011 National Meeting on Collaborative Improvement Networks.

The meeting, sponsored by the American Board of Pediatrics Foundation, focused on the potential influence of successful collaboratives, opportunities that can spring from networks, and key elements of a successful collaborative.

***READ MORE***

We hope you find this information to be both helpful and informative. The ABP welcomes your questions and feedback. Remember to help us by completing this [survey](#) about your Diplomat Newsletter.

*The American Board of Pediatrics*