Curricular Components for Critical Care EPA

1. **EPA Title**
   Management of patients at the end of life

2. **Description of the activity**
   Children with critical illness or injury who will not survive require special consideration. The physician must be capable of making recommendations to the family to limit or withdraw therapy in an empathetic, sensitive, but direct manner. He or she must be proficient in managing care at the end of life, including minimization of pain and suffering while also remaining cognizant of the legal requirements and ramifications related to care at the end of life.

   The specific functions which define this EPA include:
   - Leading end of life discussions with families and patients in a culturally appropriate manner
   - Managing goals of care including pain and suffering at the end of life
   - Coordinating care with palliative care teams and other providers to support the care of the child, family and staff at the end of life
   - Demonstrating expertise in performance of a brain death exam and communicating the results to health care professionals and families
   - Documenting decisions about end of life care in the medical record
   - Collaborating with organ procurement agencies and appropriate authorities to facilitate compassionate management of patients who become donors

3. **Judicious mapping to domains of competence**
   - Patient Care: X
   - Medical Knowledge: ___
   - Practice-based Learning and Improvement: ___
   - Interpersonal & Communication Skills: X
   - Professionalism: X
   - Systems-based Practice: ___
   - Personal and Professional Development: ___

4. **Competencies within each domain critical to entrustment decisions**
   - PC 4: Interviewing families
   - PC 5: Performing complete physical exams
   - PC 6: Using optimal clinical judgment
   - PC 9: Counseling patients and families
   - ICS 2: Demonstrating insight into emotion
   - ICS 3: Communicating with health professionals
   - ICS 6: Maintaining medical records
   - P 3: Demonstrating humanism

5. **Curricular Components that support the functions of the EPA (knowledge, skills and attitudes needed to execute this EPA safely):**
Rationale: By the nature of the subspecialty, those who practice pediatric critical care medicine are exposed to children and young adults at the end of life. Pediatric intensivists are routinely called upon to manage end of life goals of care, minimize pain and suffering, collaborate with palliative care teams, perform brain death exams, document end of life decisions, and manage organ donors.

Scope of Practice: Care for critically ill children at the end of life is a regular component of the practice of pediatric intensivists. This document is intended to address the scope of knowledge and skills of the pediatric intensivist, with a focus on critically ill patients at the end of life. Although the document enumerates several specific aspects of care pertinent to this EPA, this list is not intended to be comprehensive. Rather, it seeks to provide examples of common issues captured by this EPA. The intensivist should recognize his/her own limitations and seek additional assistance as needed.

Curricular Components that support the functions of this EPA include:

Leading end of life discussions with patients and families in a culturally appropriate manner
- Creates a respectful, culturally sensitive and empathetic approach to end of life discussions with patients, parents and families.
- Generates shared goals of care with patients, parents, and families when approaching end of life with recommendations for withdrawal or limitation of life support.
- Discusses “Do Not Attempt Resuscitation” (DNAR) orders with the healthcare team.
- Discusses elements of uncertainty with respect to prognosis and frames these within common trajectories of critical illness and the shared goals of patients, parents, and families.

Managing goals of care including treating pain and suffering at end of life
- Engages patients and families in shared decision making about quality of life and longevity.
- Engages team members in developing end of life care plans and communicating them to other appropriate personnel.
- Utilizes non-pharmacologic and pharmacologic methods to alleviate end of life suffering.
- Provides comfort care measures for the patient and emotional support for the patient and the family when withdrawing life sustaining therapies.

Coordinating care with palliative care teams and other providers to support the care of the child, family and staff at end of life
- Collaborates with other health care providers to support families and patients.
- Ensures health care team members have a common understanding of patient prognosis and care plan.
- Provides effective communication with patients and families on an ongoing basis, encouraging discussion to ensure understanding.
Demonstrating expertise in performance of a brain death exam and communicating the results to health care professionals and families

- Completes brain death examinations as per institutional policy to ensure accuracy of information obtained.
- Understands the conditions or situations that prevent the diagnosis of brain death.
- Knows the age specific timelines required for brain death examinations and neurologic testing.
- Understands the utility/limitations of ancillary neurologic testing in the setting of brain death.
- Explains the ethical implications and challenges of brain death to health care professionals and families.

Documenting decisions about end of life care in the medical record

- Completely and accurately documents discussions regarding end of life care.
- Correctly documents Allow Natural Death (AND), and/or DNAR orders in the medical record.

Collaborating with organ procurement agencies and appropriate authorities to facilitate compassionate management of patients who become donors

- Collaborates with the organ procurement agency for organ donation after neurologic death.
- Collaborates with organ procurement agency for organ donation after cardiac death.
- Identifies deaths requiring medical examiner evaluation.
- Offers and explains organ donation to families as permitted by institutional and/or Organ Procurement Organization policies.
- Describes the legal requirements for when the Organ Procurement Organization must be notified.