



# ABP Updates

## MPPDA Annual Meeting March 26, 2021

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Suzanne K. Woods, MD

Executive Vice President

Credentialing and Initial Certification



# Disclosures

Fasten your  
seat belt –

Low and Tight!





# THE AMERICAN BOARD *of* PEDIATRICS

*Certifying excellence in pediatrics – for a healthier tomorrow*

VISION	Inspiring a lifetime pursuit of learning to improve child health
MISSION	Advancing child health by certifying pediatricians who meet standards of excellence and are committed to continuous learning and improvement
VALUES	<p><b>Consistency:</b> Making unbiased decisions based on published ABP policies</p> <p><b>Excellence:</b> Striving to do our best work</p> <p><b>Reliability:</b> Living up to responsibilities and commitment</p> <p><b>Transparency:</b> Sharing non-confidential information openly</p>
GUIDING PRINCIPLES	<p><b>Overarching Principle:</b> The “North Star” for the ABP is and will remain the improvement of health outcomes for children, adolescents, and young adults.</p> <ul style="list-style-type: none"><li>• The ABP is primarily accountable to children, from infants to young adults, and their families as it guides professional self-regulation and certifies pediatricians.</li><li>• ABP certification recognizes pediatricians who meet rigorous standards for competencies essential to improving child health.</li><li>• The ABP supports best practices for the assessments of all core competencies using tools that are fair, valid, reliable, and contribute to lifelong professional development.</li><li>• The ABP prioritizes work that the organization is uniquely positioned to do.</li><li>• The ABP strives to align opportunities for continuing certification with pediatricians’ professional practice.</li><li>• The ABP continually evaluates and improves its work based on changing trends in child health, stakeholder feedback, and advances in knowledge, assessment, technology, and care delivery.</li><li>• The ABP engages in open dialog with pediatricians, patients and families, and other members of the public.</li><li>• The ABP seeks out and respects diverse backgrounds, experiences, and perspectives to inform its work.</li><li>• The ABP collaborates with other regulatory bodies, medical organizations, and professional societies to align accreditation and certification across the continuum from training through practice.</li></ul>



# ABP and Program Directors

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The ABP acknowledges the work of program director is complex, challenging and stressful.

It is also critically important, meaningful and rewarding!

**The relationship between ABP and PDs must have a foundation of trust. Together we are responsible for verifying the competence of pediatric graduates to the public.**



# Topics

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☐ COVID – 19 Update

☐ ITE

☐ Absences from Training

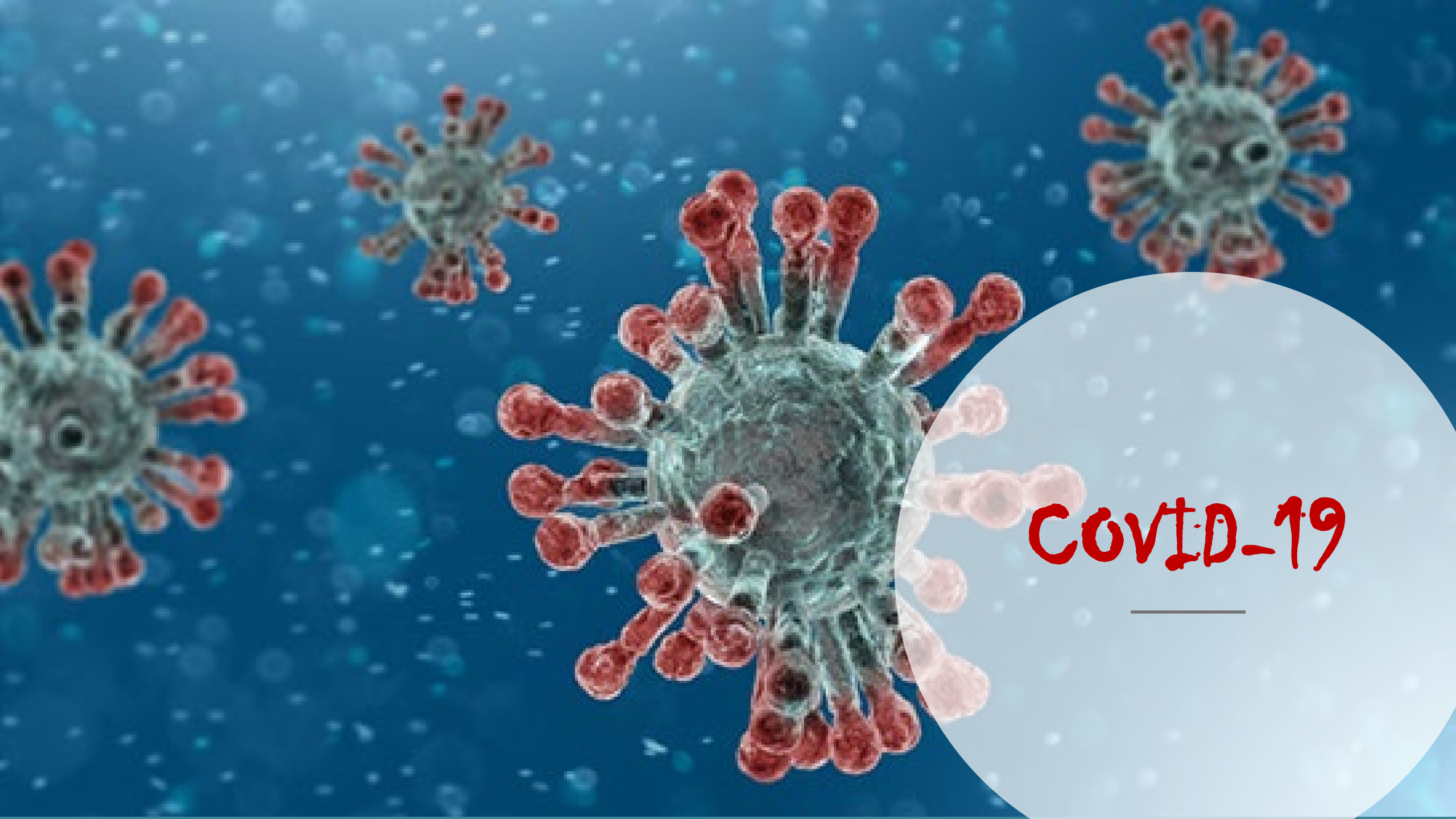
☐ New leave policy

☐ Online Tracking – The Portal

☐ Time Limited Eligibility

☐ CBME

☐ MOC Part IV Credit



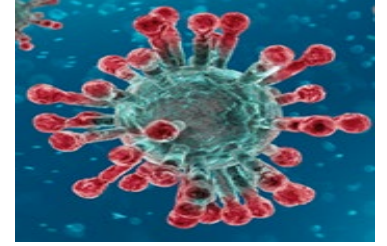
COVID-19

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# Exams



# COVID-19 Updates

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## Exam Highlights:

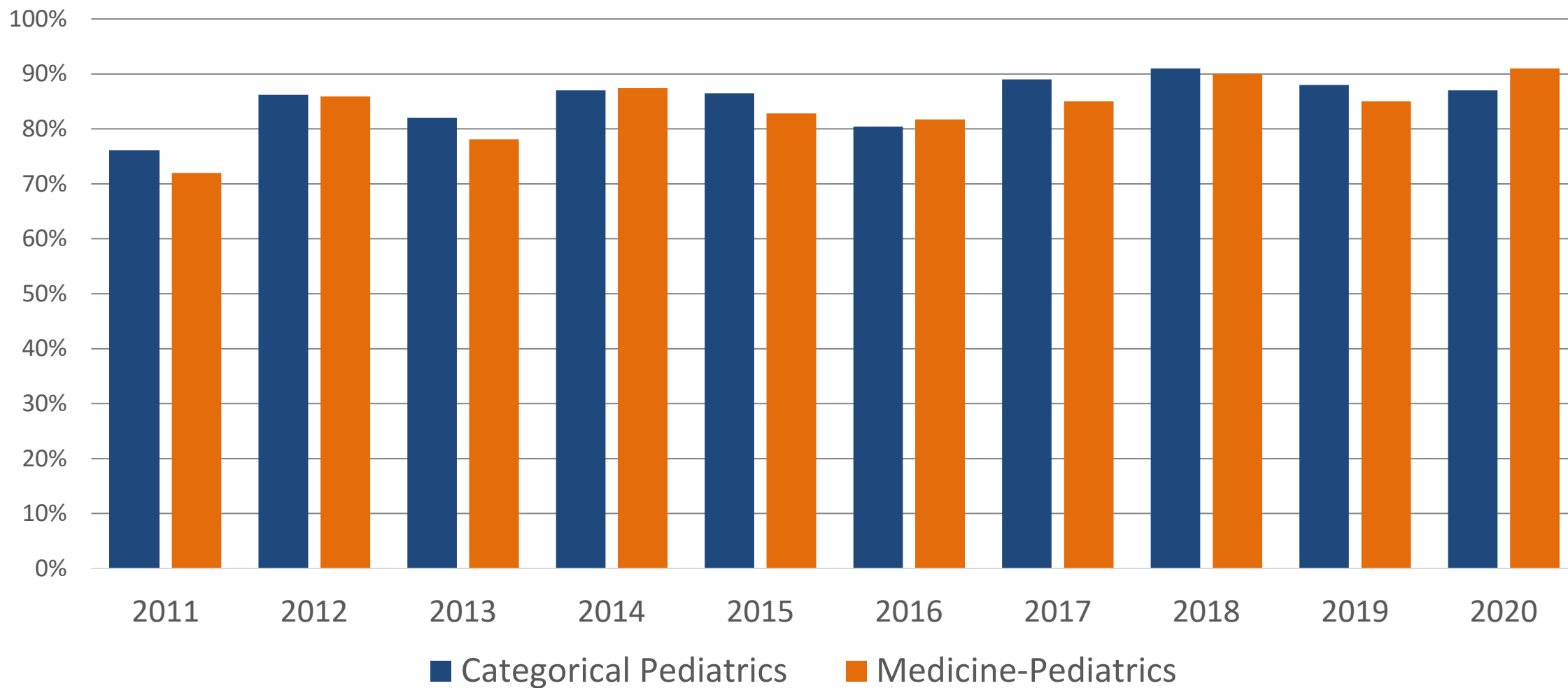
- ✓ Waiver of late fees for 2020 Fall and 2021 Spring exam registrations
- ✓ Initial Certifying Exam Flexibility – if approved, choice: take exam or refund/extend time limited eligibility
- ✓ Assistance with rescheduling, finding exam date and location

## Not available now:

- X Remote proctoring, MOCA Peds like format for initial cert, multiple exams/year, annual sub exams, test at academic institution



## Categorical Pediatrics vs Medicine-Pediatrics First-time Taker Pass Rates

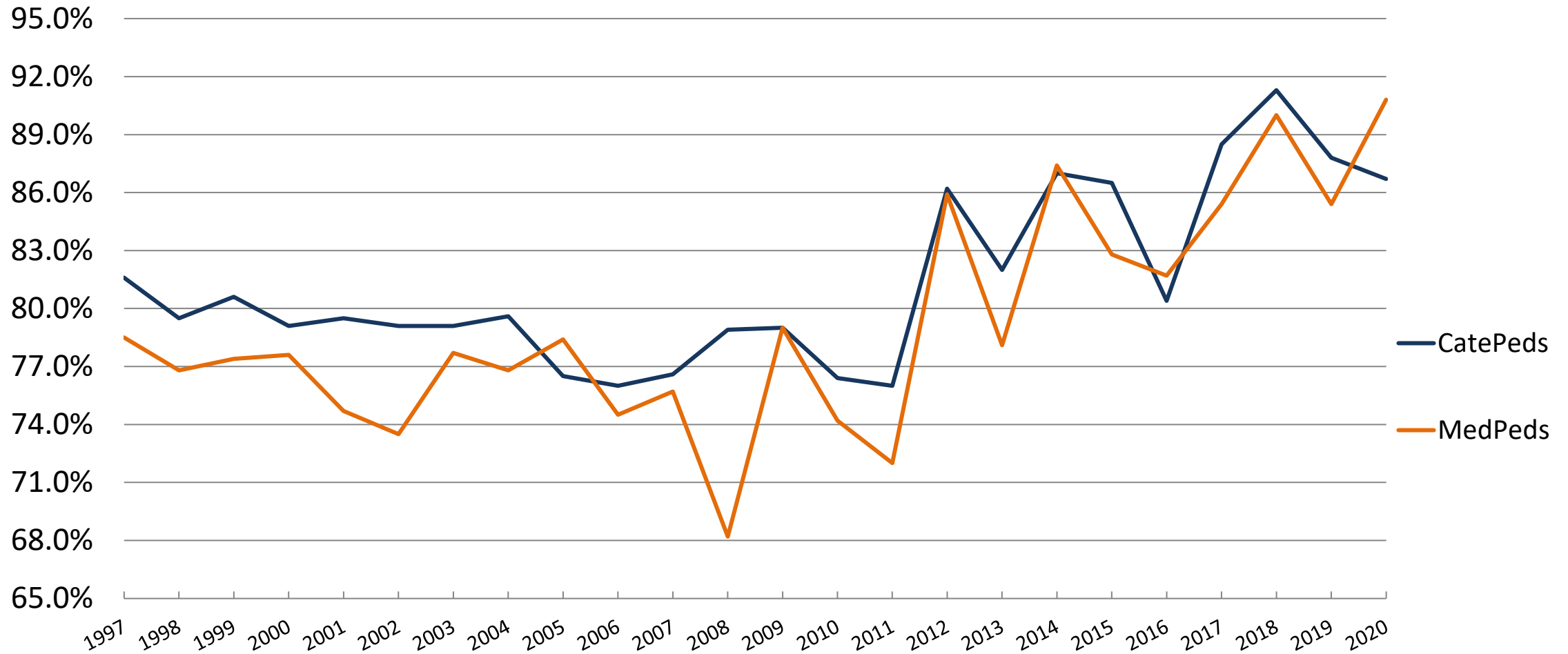




## GP Initial Certifying Exam – First time takers, pass rate

Year	Categorical Pediatrics	Medicine-Pediatrics
2007	77%	76%
2008	79%	68%
2009	79%	79%
2010	76%	74%
2011	76%	72%
2012	86%	86%
2013	82%	78%
2014	87%	87%
2015	87%	83%
2016	80%	82%
2017	89%	85%
2018	91%	90%
2019	88%	85%
2020	87%	91%

## Categorical Peds vs. Med-Peds First-time Taker GP Passing Rates



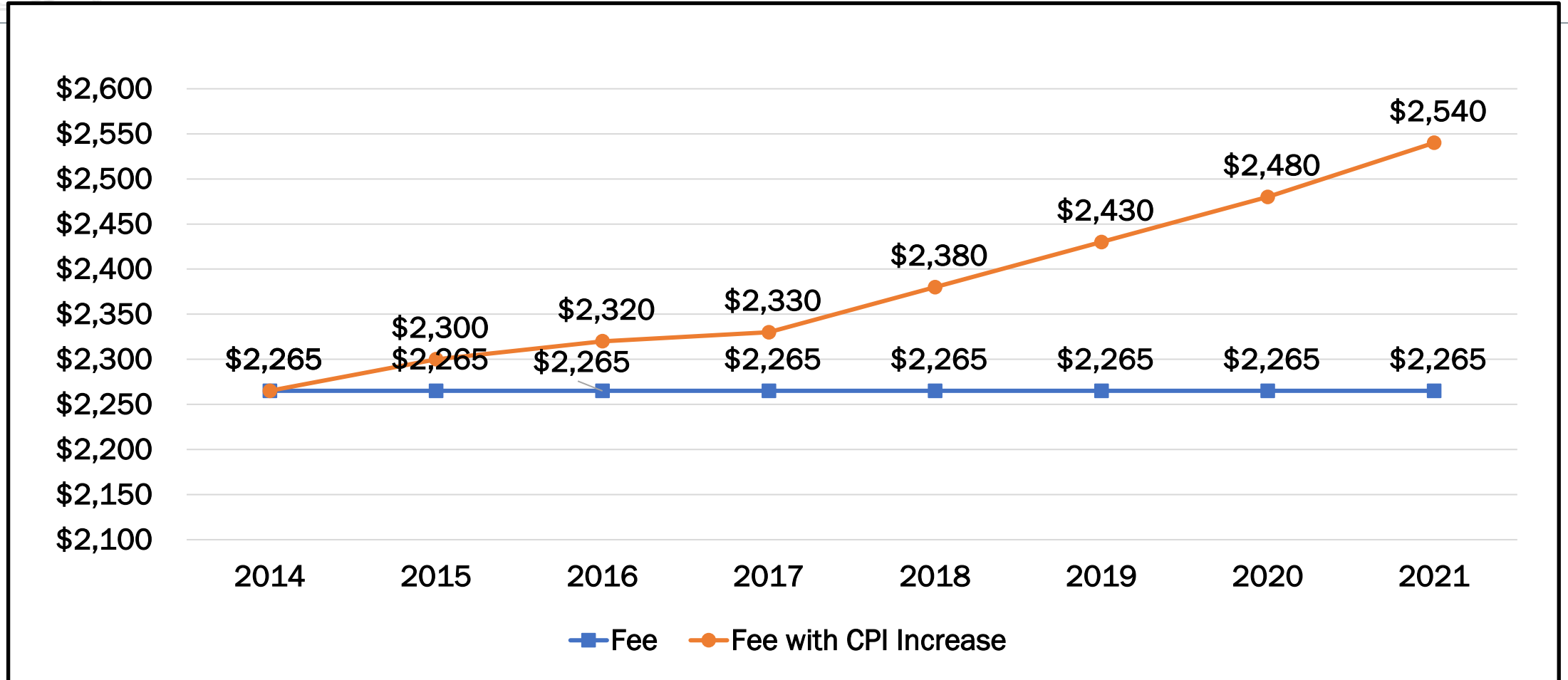
**General Pediatrics Certifying Examination**  
**Categorical Peds vs. Med-Peds Means and Passing Rates**  
**First-time Takers**

Year	Categorical Pediatrics			Medicine-Pediatrics		
	n	Mean	% Pass	n	Mean	% Pass
2014***	2906	201	87.0%	309	202	87.4%
2015	2934	204	86.5%	332	204	82.8%
2016	2892	196*	80.4%	284	198*	81.7%
2017	2905	203	88.5%	329	202	85.4%
2018	2989	204	91.3%	329	204	90.0%
2019	2982	201	87.8%	355	201	85.4%
2020	2876	201	86.7%	304	202	90.8%*



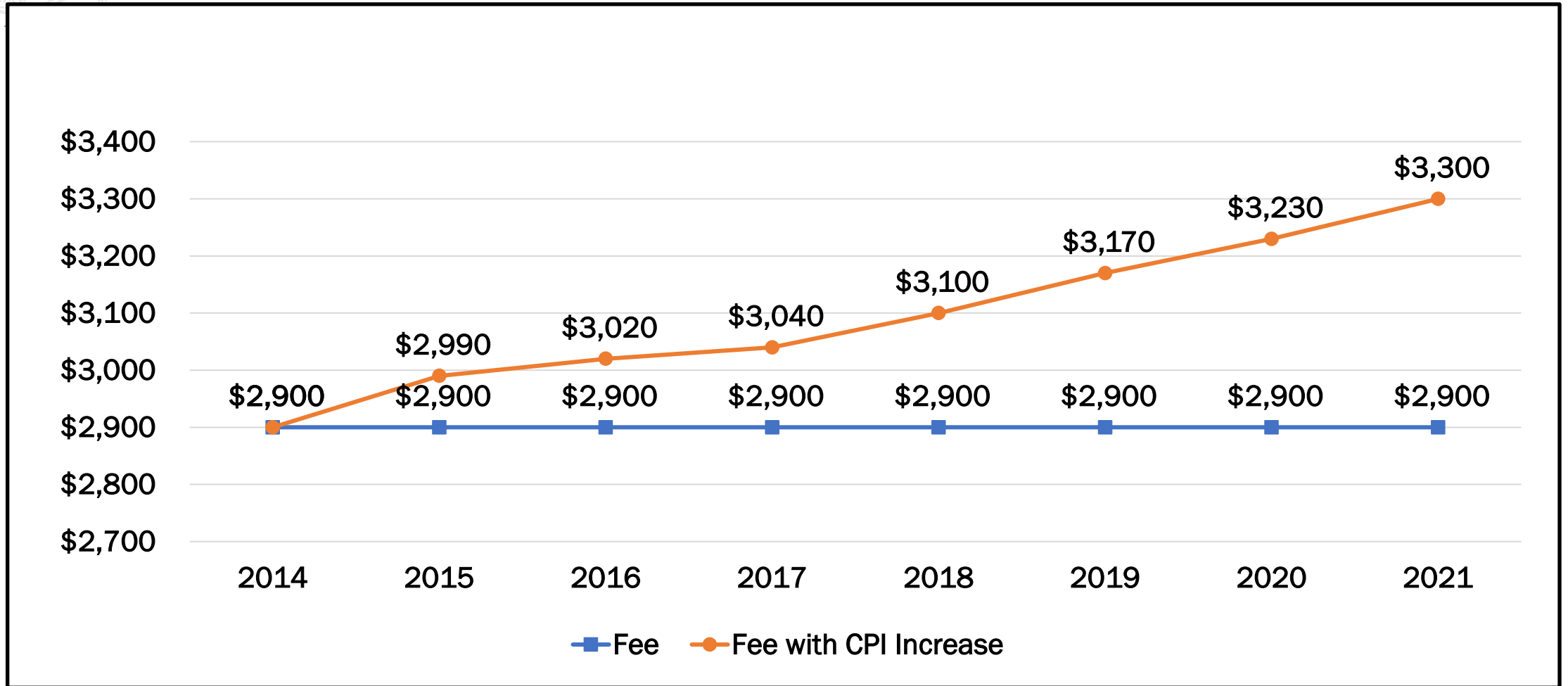
# GP Certification Fee

## Actual vs. Consumer Price Index (CPI)





# Subspecialty Certification Fee Actual vs. Consumer Price Index (CPI)





# Initial Certifying Exams

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## Exam Application Deadlines

### General Pediatrics:

Regular registration: March 31, 2021

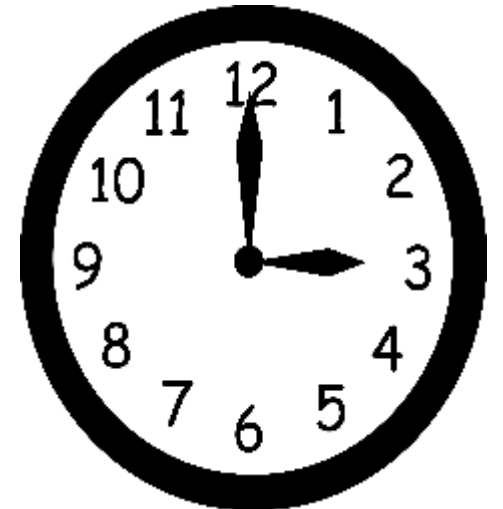
Late registration: April 1 – May 17, 2021

### Fall Subs: (ID, Endo, GI):

Regular: closes March 31, 2021

Late: April 1 – April 30, 2021

**3 PM Eastern Time**





# ITE Updates

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- **General Pediatrics ITE:** **Order now – May 31, 2021** through your [Program Portal](#).
- **Cost:** \$85/exam. Payment due within 30 days from the order.
- **Paper checks** not accepted.
- **Administration Dates:** **July 14 - July 28, 2021**
- **Remember:**
  - ✓ Effective with the 2019 exam no chief residents can participate in the ITE
  - ✓ Exam must be administered to **your** trainees at **your** institution proctored by **your** program
  - ✓ Reconciliation process – still have incorrect DOB, SSN, training program
  - ✓ Gender identity – expanded list





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# Time Limited Eligibility



# Time Limited Eligibility (TLE)

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- For all ABMS member boards there must be a TLE policy **for initial certification**
- The duration of time following **the successful completion of accredited training to expiration of eligibility to sit for an exam** must be no fewer than 3 years and no more than 7 years.
- To regain TLE one must engage in supervised practice
- A new option is being considered by ABP - TBD





# Absences from Training



# Absences from Training Policy - Waiver

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**The waiver is actually a recognition of competence achieved in less than the usual total duration of training for the program**



## ABP RESPONSE

On July 13, 2020

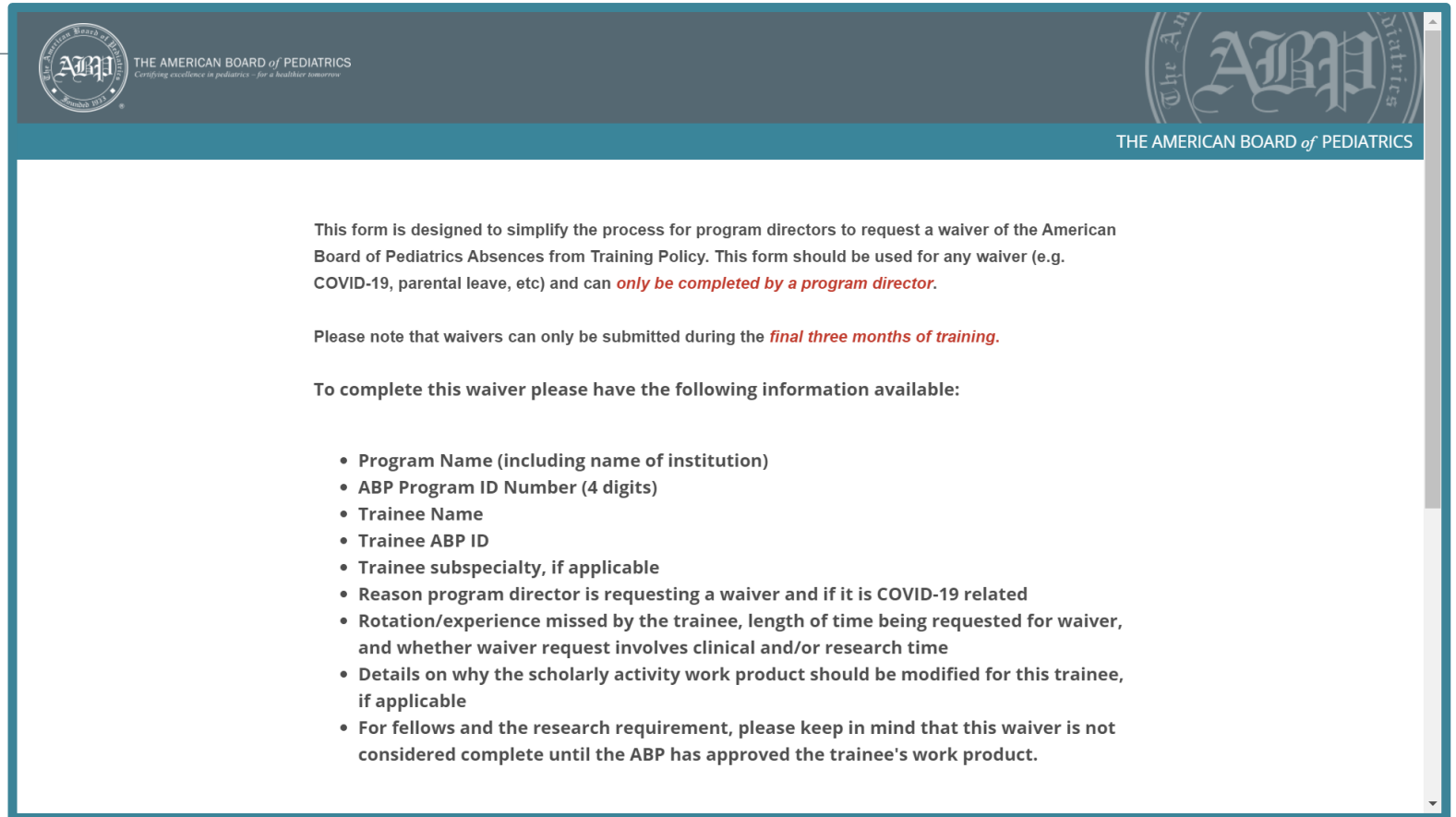


- Updated policy to be released for new year 7/2021
- 6 weeks leave (total) in addition to one month/year of training
- Need attestation of competence
- Programs  $\geq 2$  years in duration

# Waiver Requests

Qualtrics  
survey!

New format!



The screenshot shows the top portion of a web form. The header features the ABP logo on the left and the text 'THE AMERICAN BOARD of PEDIATRICS' on the right. Below the header, a paragraph explains the form's purpose: 'This form is designed to simplify the process for program directors to request a waiver of the American Board of Pediatrics Absences from Training Policy. This form should be used for any waiver (e.g. COVID-19, parental leave, etc) and can *only be completed by a program director*.' A second paragraph states: 'Please note that waivers can only be submitted during the *final three months of training*.' A third paragraph says: 'To complete this waiver please have the following information available:'. This is followed by a bulleted list of required information.

THE AMERICAN BOARD of PEDIATRICS

This form is designed to simplify the process for program directors to request a waiver of the American Board of Pediatrics Absences from Training Policy. This form should be used for any waiver (e.g. COVID-19, parental leave, etc) and can *only be completed by a program director*.

Please note that waivers can only be submitted during the *final three months of training*.

To complete this waiver please have the following information available:

- Program Name (including name of institution)
- ABP Program ID Number (4 digits)
- Trainee Name
- Trainee ABP ID
- Trainee subspecialty, if applicable
- Reason program director is requesting a waiver and if it is COVID-19 related
- Rotation/experience missed by the trainee, length of time being requested for waiver, and whether waiver request involves clinical and/or research time
- Details on why the scholarly activity work product should be modified for this trainee, if applicable
- For fellows and the research requirement, please keep in mind that this waiver is not considered complete until the ABP has approved the trainee's work product.

Link available in April!



# Online Tracking – The Portal



# PROGRAM **PORTAL**

THE AMERICAN BOARD *of* PEDIATRICS







## Resident Evaluation

**109 Days Remaining** **1** To Do

Off-Cycle Evaluations **6** **247**

About This Process

To Approve

0

Done

0

**2** **EVALUATE >**

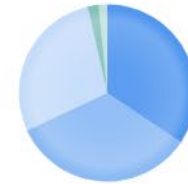
## General Pediatrics Training Program

123 Main Street  
Paris, Texas 55555  
Email: olttest@abpeds.org

Modify

## Your Current Residents

**4**  
**253**  
Residents



87 R-1  
85 R-2  
72 R-3  
5 R-4  
4 R-5

**RESIDENT ROSTER >**

## Recent Score Reports

### 2020 Reports



Certifying  
Exam Results



In-Training  
Exam Results

2019 Reports

2018 Reports

**ALL REPORTS >**

## 2021 In-Training Examination

0

Exams Ordered

**68 Days  
Left to Order**

Order Exams

Update Proctor

View Order History

Exam Materials

**ITE EXAM INFORMATION >**

## Action Required

The ABP requires action from you regarding 14 of your trainees.

**3** **View Actions**

## ABP Communications



Messages



Notifications



Events

## Trainee Operations

Trainee Lookup >

Add a New Trainee >

Leave / Transfer Trainee >

## Documents and Resources

Score Reports >

Help and Policies >



## Resident Evaluation

[Back to Dashboard](#)

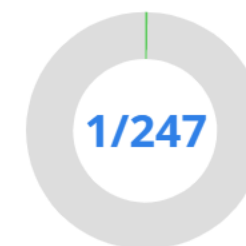
To Do

To Approve

Done

Evaluate	R-1	Austin, Lexie
Evaluate	R-1	Barajas, Santino
Evaluate	R-1	Blackburn, Giselle
Evaluate	R-1	Booth, Brice
Evaluate	R-1	Braun, Addilyn
Evaluate	R-1	Brooks, Blaze
Evaluate	R-1	Bryan, Lucia
Evaluate	R-1	Cain, Aaden
Evaluate	R-1	Campos, Marjorie
Evaluate	R-1	Charles, Milan
Evaluate	R-1	Choi, Adam
Evaluate	R-1	Cline, Paxton

No Evaluations To Approve



R-3 Park, Jordan



Verification of Competence - Park, Jordan G. - 07/01/2020 to 06/30/2021

← Back to Dashboard



1 Verify Trainee Information

☐ Yes, all data below is correct ☐ No, this is not correct

Level : R-3

Dates of Training : 07/01/2020 to 06/30/2021

Prior General Pediatrics Training

Level	Start	End	Credit	Clinical	Professional
1	06/13/2018	06/30/2019	12	Satisfactory	Satisfactory
2	07/01/2019	06/30/2020	12	Satisfactory	Satisfactory

Exit

Continue



Verification of Competence - Park, Jordan G. - 07/01/2020 to 06/30/2021

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## 2 Evaluation of Competence

Please confirm that this trainee has demonstrated satisfactory competence in each of the components presented below.

### ▼ Patient Care and Procedural Skills

SAT UNSAT

- ☐ ☐ Trainee gathers essential and accurate information, performs a complete history and physical examination, and orders appropriate diagnostic studies.
- ☐ ☐ Trainee makes information diagnostic and treatment decisions, analyzes and synthesizes information, and knows limits of knowledge and expertise.
- ☐ ☐ Trainee develops and carries out patient care management plans, prescribes and performs procedures competently, and effectively counsels patients and families and allays fears and provides comfort.

- ▶ Medical Knowledge
- ▶ Interpersonal and Communication Skills
- ▶ Professionalism
- ▶ Practice-Based Learning and Improvement
- ▶ Systems-Based Practice

Exit

Back

Continue



Verification of Competence - **Park, Jordan G. - 07/01/2020 to 06/30/2021**[← Back to Dashboard](#)

## 2 Evaluation of Competence

Please confirm that this trainee has demonstrated satisfactory competence in each of the components presented below.

- ▶ Patient Care and Procedural Skills ✓
- ▶ Medical Knowledge ✓
- ▶ Interpersonal and Communication Skills ✓
- ▶ Professionalism ✓
- ▶ Practice-Based Learning and Improvement ✓
- ▼ Systems-Based Practice ✓

SAT UNSAT



Trainee practices quality health care that is cost-effective and advocates for patients within the health care system.

[Exit](#)[Back](#)[Continue](#)



# Other ABP Updates



# Competency-Based Medical Education Updates

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- **David Turner** transitioned into the role of VP of CBME in September
- **Telemedicine EPA:** developed and is available for review/feedback
  - Email with the EPA/feedback form sent by APPD Board
- **EPA 14:** modifications to include focus on addressing racism and social determinants of health
  - Will be available for review/feedback soon
- \* **LOOK OUT!** \* Invites ~David Turner/CBME team one of several virtual Roundtable Discussions
  - Sessions will be divided by program size and focus on the future of CBME





# Two New Part 4 Pathways for Educators

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## ACGME Annual Program Evaluation: Part 4 Improvement Template

- Continuous improvement of residency and fellowship training programs is at the core of the ACGME Annual Program Evaluation. This application is designed specifically for Residency or Fellowship Program Leaders to obtain Part 4 MOC credit (25 points) for ongoing program improvement in response to the ACGME Annual Program Evaluation.

## Residency and Fellowship Programs: Part 4 Improvement Template

- This application is designed specifically for Residency or Fellowship Program Leaders to obtain Part 4 MOC credit (25 points) for improvements to the educational programs designed to train pediatric residents and subspecialty fellows.





# Review Criteria

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- The **educational gap** or issue that was addressed
- A description of **what you and your team were trying to accomplish**
- You will **need at least 3 data points** (e.g., baseline, post-intervention, sustainability).
- Be able to **describe the changes made to the educational program** to accomplish the overarching goal of the project.



# ABP Professionalism Guide

Teaching, Promoting and Assessing  
Professionalism Across the Continuum:  
A MEDICAL EDUCATOR'S GUIDE



THE AMERICAN BOARD of PEDIATRICS  
AND  
THE ASSOCIATION OF PEDIATRIC PROGRAM DIRECTORS



## *Chapter 10: Identity Formation and Trustworthiness: Foundations of Professionalism*

- Instilling in trainees this pillar of practice
- How pediatricians maintain a trusting relationship with patients and society

Digital version: <https://www.abp.org/professionalism-guide>



# MOCA Peds

Year	Subspecialties
2019	CH ABUSE, GI, ID, GEN PEDS
2020	DBP, NEON, NEPH, PULM
2021	CRIT, ENDO, PHM, RHEU
2022	ADOL, CARD, EMER, HEM-ONC



# ABP Annual Report 2020

- Available by download from the ABP homepage



## Still to come.....

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- Communication soon with ABP updates
- Webinars planned for Portal demonstration
- Want to go live with final evaluations early? Contact me!

[swoods@abpeds.org](mailto:swoods@abpeds.org)

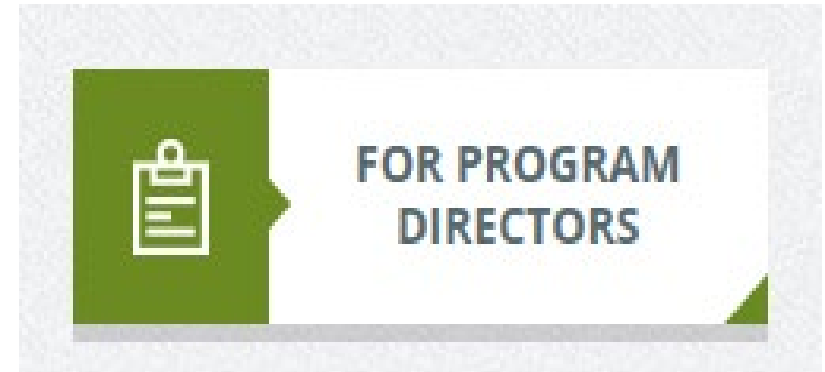


# ABP Home Page

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**[www.abp.org](http://www.abp.org)**

- Eligibility and training requirements
- PD information, ABP policies, etc.
- Resources for Program Directors
  - Program Directors button



Thank You!

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