

Suzanne K. Woods, MD
Executive Vice President
Credentialing and Initial Certification
March 24, 2021



Fasten your seat belt -

Tight!



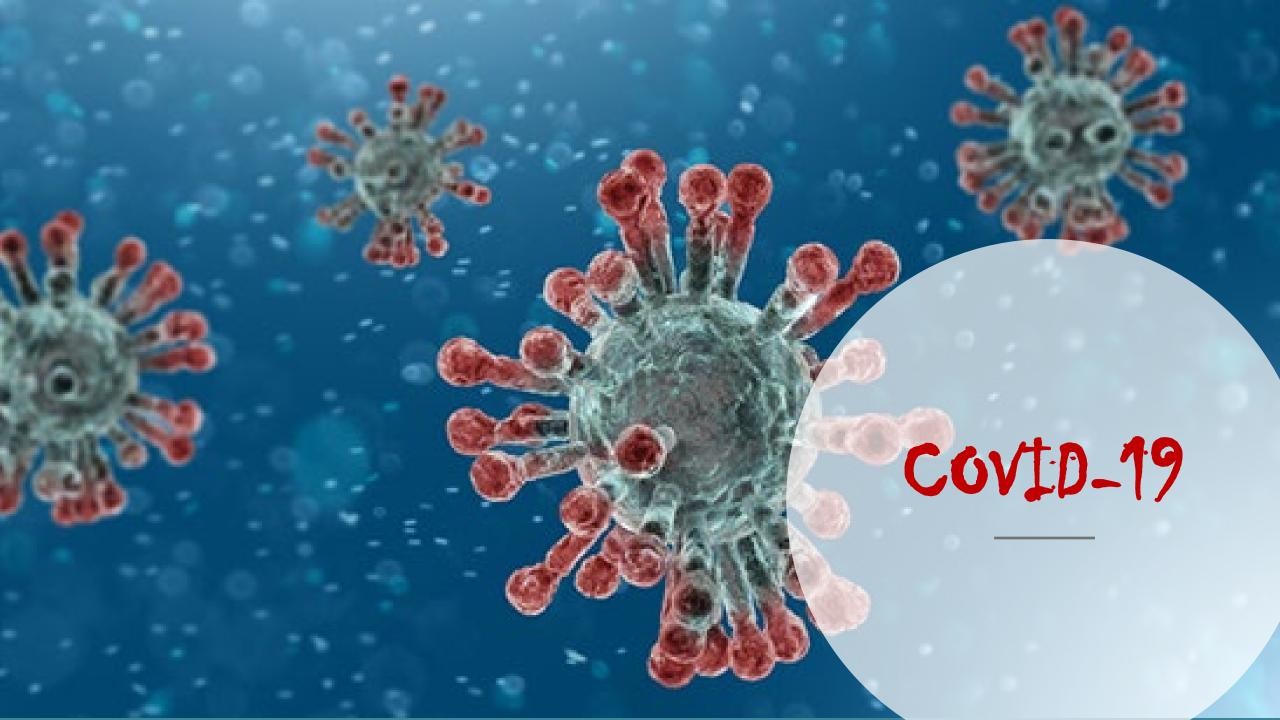


- ☐ COVID 19 Update
- Waivers Absences from Training
- ☐ SITE
- Online Tracking The Portal

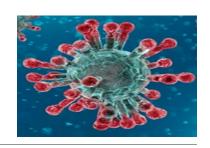


THE AMERICAN BOARD of PEDIATRICS Certifying excellence in pediatrics – for a healthier tomorrow

VISION	Inspiring a lifetime pursuit of learning to improve child health			
MISSION	Advancing child health by certifying pediatricians who meet standards of excellence and are committed to continuous learning and improvement			
VALUES	Consistency: Making unbiased decisions based on published ABP policies Excellence: Striving to do our best work Reliability: Living up to responsibilities and commitment Transparency: Sharing non-confidential information openly			
GUIDING PRINCIPLES	 Overarching Principle: The "North Star" for the ABP is and will remain the improvement of health outcomes for children, adolescents, and young adults. The ABP is primarily accountable to children, from infants to young adults, and their families as it guides professional self-regulation and certifies pediatricians. ABP certification recognizes pediatricians who meet rigorous standards for competencies essential to improving child health. The ABP supports best practices for the assessments of all core competencies using tools that are fair, valid, reliable, and contribute to lifelong professional development. The ABP prioritizes work that the organization is uniquely positioned to do. The ABP strives to align opportunities for continuing certification with pediatricians' professional practice. The ABP continually evaluates and improves its work based on changing trends in child health, stakeholder feedback, and advances in knowledge, assessment, technology, and care delivery. The ABP engages in open dialog with pediatricians, patients and families, and other members of the public. The ABP seeks out and respects diverse backgrounds, experiences, and perspectives to inform its work. The ABP collaborates with other regulatory bodies, medical organizations, and professional societies to align accreditation and certification across the continuum from training through practice. 			





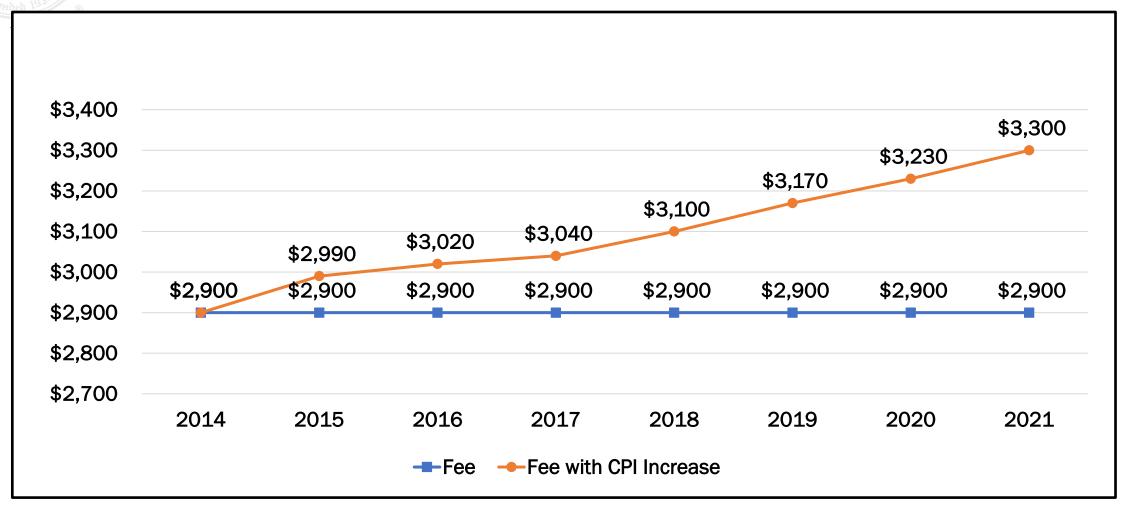


Exam Highlights:

- ✓ Waiver of late fee for Fall and Spring exam registration
- ✓ Initial Certifying Exam Flexibility take exam or refund/extend time limited eligibility
- ✓ Assistance with rescheduling, finding exam date and location
- X Remote proctoring, MOCA Peds like format, multiple exams/year, annual exam, test at academic institution



Subspecialty Certification Fee Actual vs. Consumer Price Index (CPI)





Waivers of Training

Absences from Training Policy - Waiver

The waiver is actually a recognition of competence achieved in less than the usual total duration of training for the program

Absences from Training Policy

- ✓ All trainees can have 1 mo/yr for vacation/illness/other
- ✓ ABP policy 1990s
- ✓ For 3-yr programs, can request waiver for up to 2 additional months → for a total of 5 months out of 36 months
- ✓ Must be <u>elective</u> time
- ✓ Must be deemed competent by PD and CCC

ABMS - Leave Policy

ABMS STATEMENT

ABMS Announces Progressive Leave Policy for Residents and Fellows

On July 13, 2020



ABP RESPONSE

- ➤ Updated policy to be released for new year 7/2021
- ➤ 6 weeks leave (total) in addition to one month/year of training
- Need attestation of competence
- ➤ Programs ≥2 years in duration



- Flexibility given to take exam vs obtain full refund
- Assistance provided with rescheduling
- Increased length of window to test (Feb 3-9 to Feb 3-23)

Results will be available soon





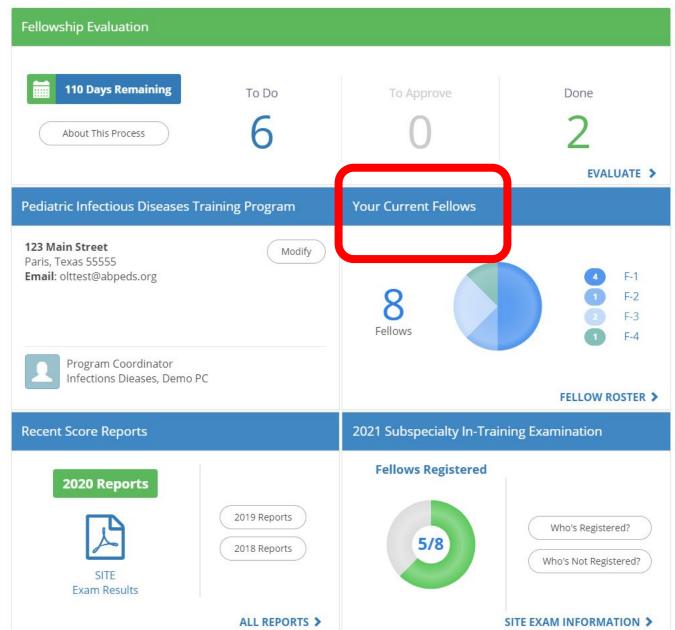
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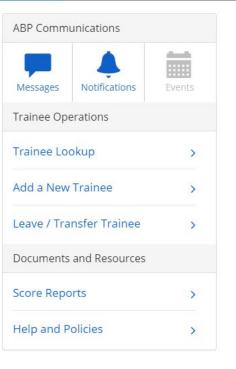




WELCOME SUZANNE WOODS, MD · DEMO 20516 - Program #: 20516 - Pediatric Infectious Diseases ✓

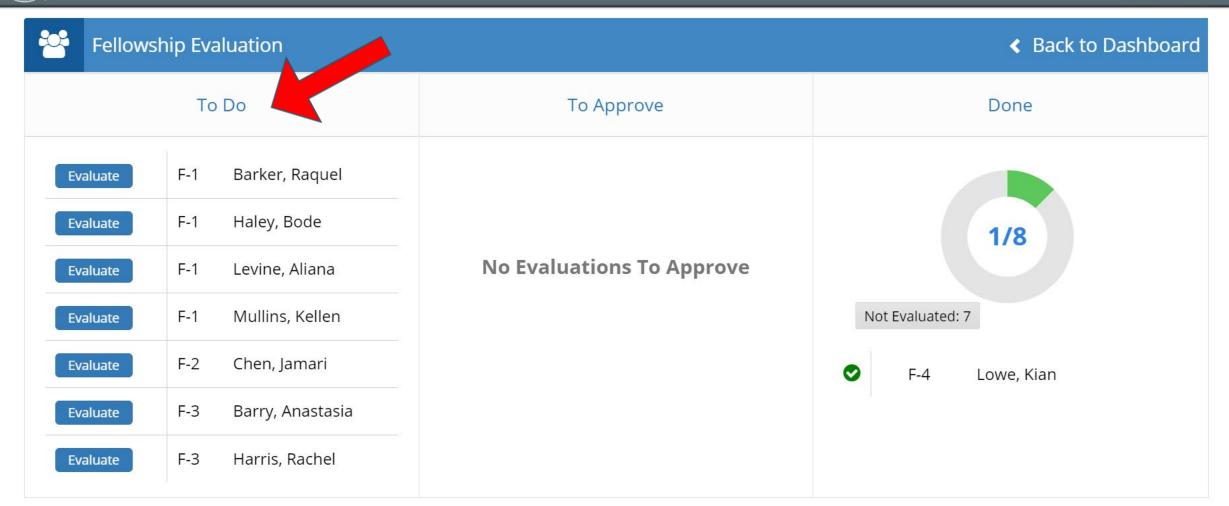


















Verification of Competence - Barry, Anastasia E. - 07/01/2020 to 06/30/2021

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Verify Trainee Information

○ Yes, all data below is correct ○ No, this is not correct

Level: F-3

Dates of Training: 07/01/2020 to 06/30/2021

Prior Pediatric Infectious Diseases Training

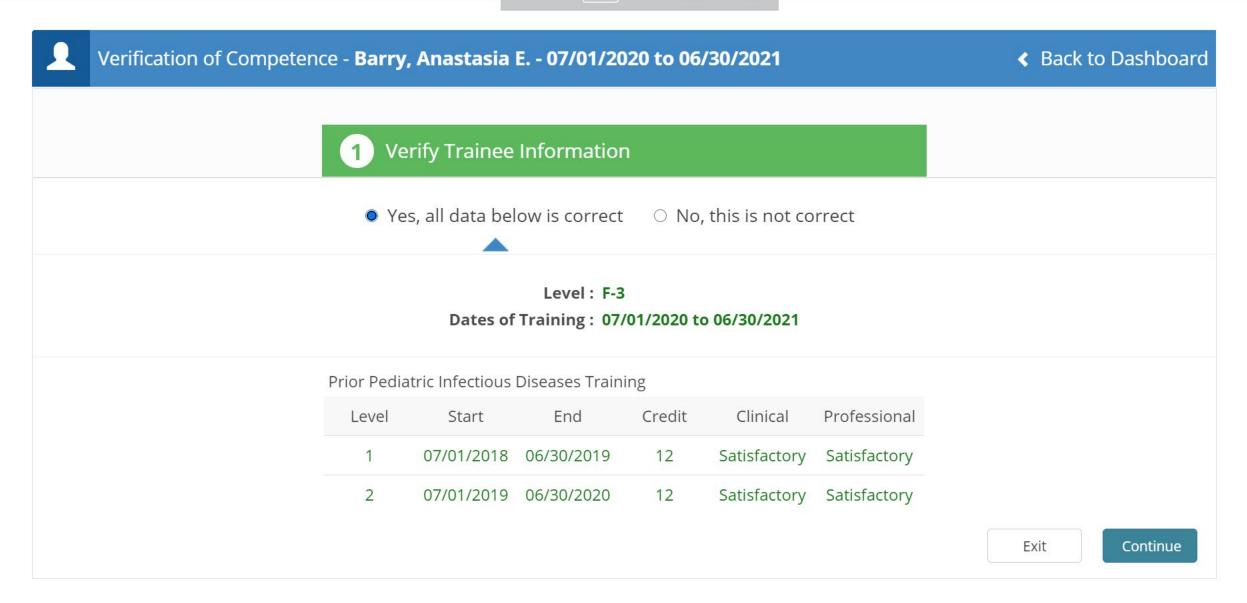
Level	Start	End	Credit	Clinical	Professional
1	07/01/2018	06/30/2019	12	Satisfactory	Satisfactory
2	07/01/2019	06/30/2020	12	Satisfactory	Satisfactory

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ABP Program Portal

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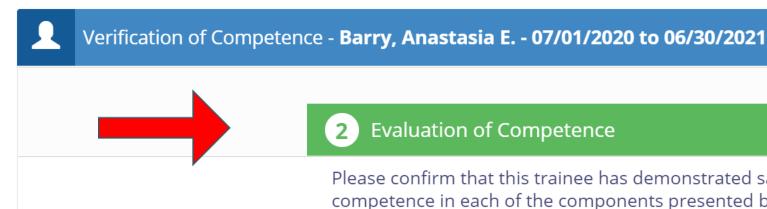


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ABP Program Portal

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Evaluation of Competence

Please confirm that this trainee has demonstrated satisfactory competence in each of the components presented below.

▼ Patient Care and Procedural Skills

UNSAT Trainee gathers essential and accurate information, performs a complete history and physical examination, and orders appropriate diagnostic studies. Trainee makes information diagnostic and treatment decisions, analyzes and synthesizes information, and knows limits of knowledge and expertise. Trainee develops and carries out patient care management plans, prescribes and performs procedures competently, and effectively counsels patients and families and allays fears and provides comfort.

- Medical Knowledge
- Interpersonal and Communication Skills









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Please confirm that this trainee has demonstrated satisfactory competence in each of the components presented below.

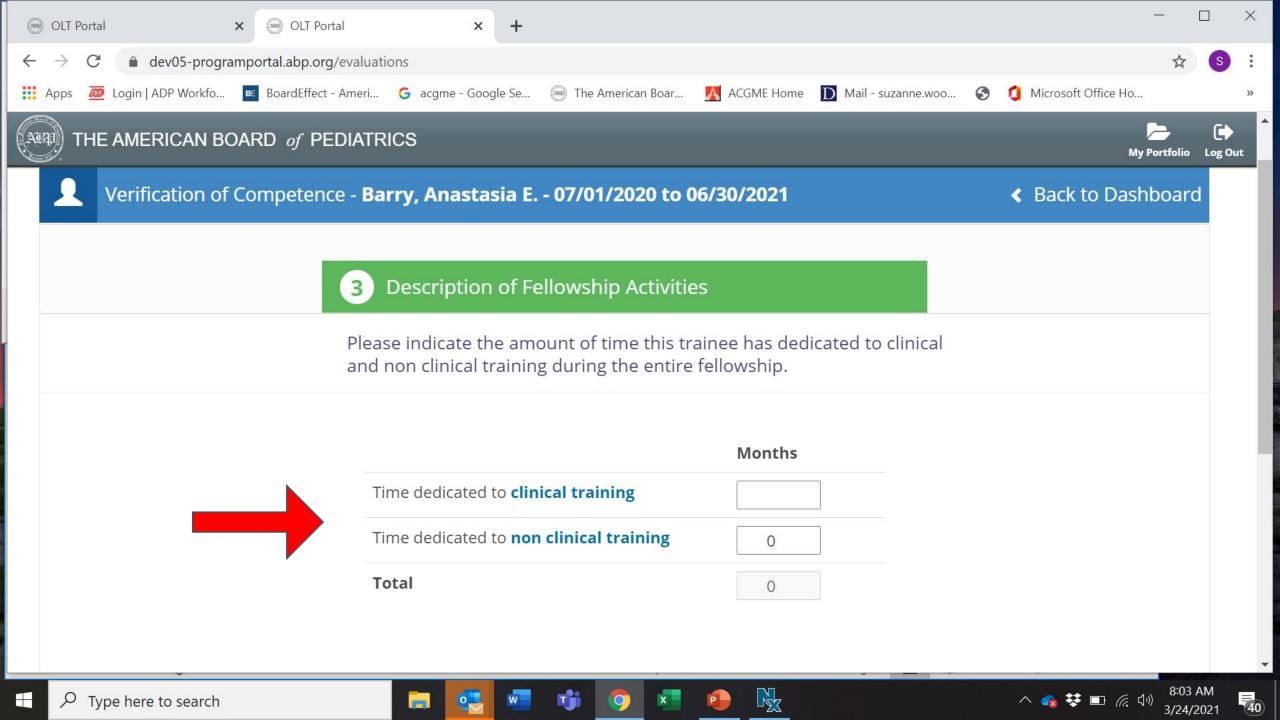
- ▶ Patient Care and Procedural Skills ❷
- ▶ Medical Knowledge ♥
- ▶ Interpersonal and Communication Skills ❖
- ▶ Professionalism
- ▶ Practice-Based Learning and Improvement ♥
- ▼ Systems-Based Practice ②

UNSAT

Trainee practices quality health care that is cost-effective and advocates for patients within the health care system.

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Verification of Competence - Barry, Anastasia E

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3 Description of Fellowship Activities

Please indicate the amount of time this trainee has dedicated to clinical and non clinical training during the entire fellowship.

	Months		
ime dedicated to clinical training	12 🗘		
ime dedicated to non clinical training	0		
otal	12		

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Description of Fellowship Activities

Please indicate the amount of time this trainee has dedicated to clinical and non clinical training during the entire fellowship.

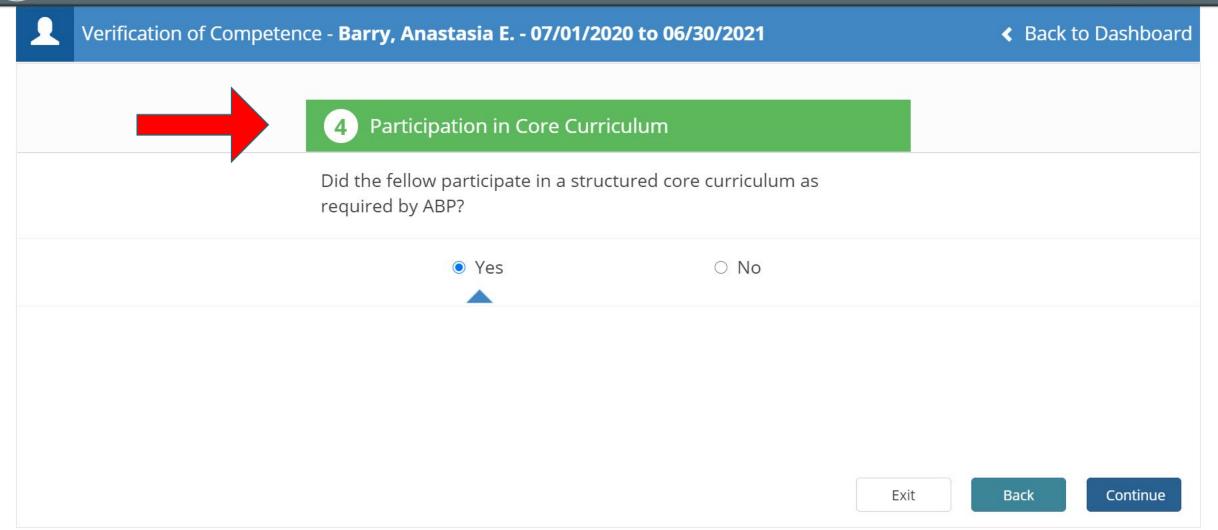


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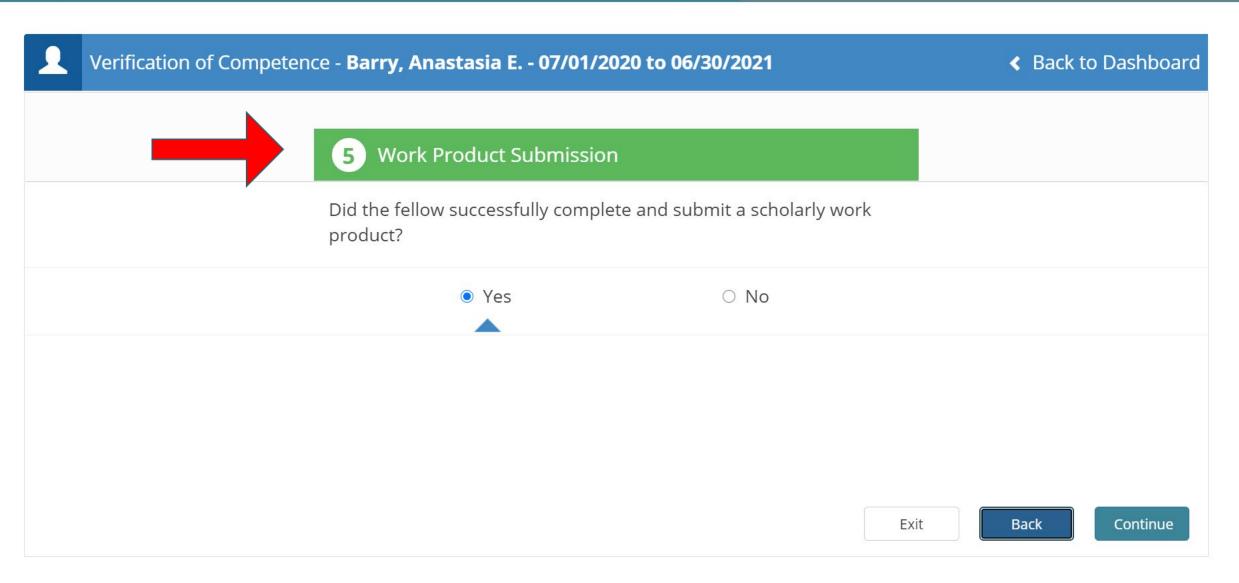




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Upload Work Product

The fellow's scholarly work must be guided and approved by the SOC and fellowship program director. This work must result in a final, specific written work product that verifies that the scholarly skills required by the ABP have been met. By uploading the fellow's work product, you are attesting that the fellow has achieved an understanding of research principles and has actively participated in scholarly activities. Please note abstracts, overviews of research, case reports, posters, and Powerpoint presentations do not meet the requirement.

Click "Select Files" to upload the work product. Then, click "Continue" after "Done" displays. When uploading documents, please note the following requirements:

- Ensure each document is clear, legible, and includes the fellow's first name, last name, ABP ID#, and title of work product (e.g., John Doe 710000_ Children with Congenital Heart Disease)
- One robust work product is expected. Please do not separate tables, figures, abstracts, etc. from the main files
- Acceptable format
 - Maximum file size: 20 MB
 - File names are less than 128 characters





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- Acceptable format
 - Maximum file size: 20 MB
 - File names are less than 128 characters
 - Files are not password protected
 - A pdf, bmp, gif, jpg, jpeg, or pjpeg file



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Identify Scholarly Oversight Committee (SOC) Members

The SOC should consist of at least three individuals, one or more of whom is based outside of the subspeciality discipline. Enter three names below, and we will ask those members to sign off on the work product. The program director may serve as a trainee's mentor and participate in the activities of the oversight committee but should not be a standing member. If any of the three required members change, you may edit the names accordingly. Please ensure that your fellow is aware of the members on the record at the ABP.

+ Add SOC Member

Committee Member

Email Address

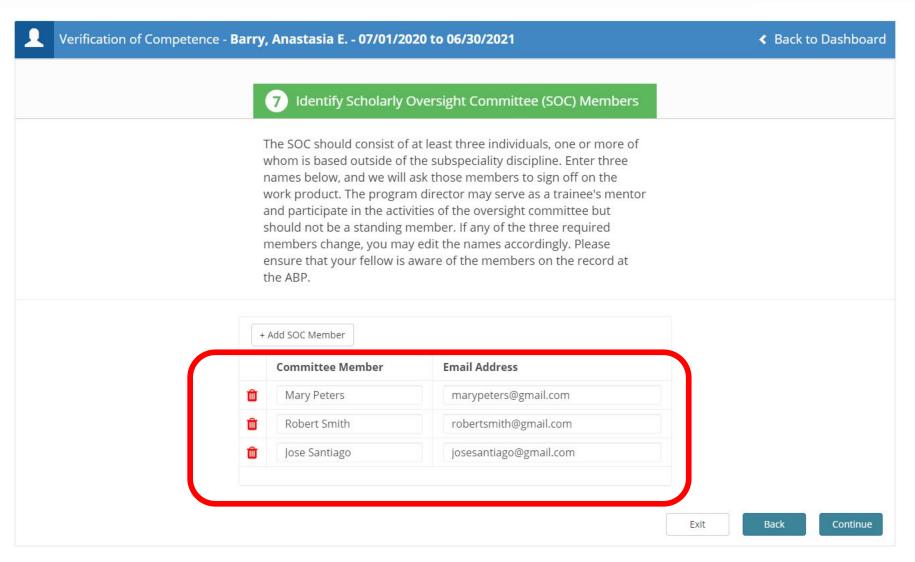
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My Portfolio

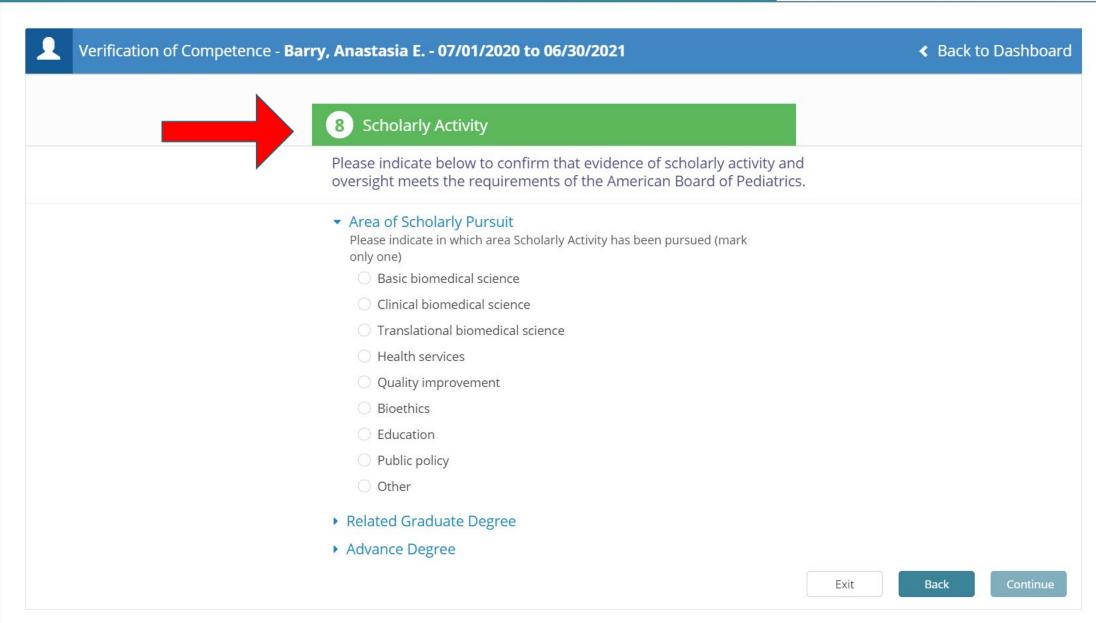
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ABP Program Portal WELCOME SUZANNE WOODS, MD · DEMO 20516 - Program #: 20516 - Pediatric Infectious Diseases >









Still to come.....

- Communication plan with ABP updates
- Webinar planned for demonstrations
- > Want to go live with final evaluations early? Contact me!

swoods@abpeds.org

Thank You!

