

Child Abuse – Recent Graduates

| Table 633: CHILD ABUSE: RECENT GRADUATES: Which of the following best describes your current clinical role? (N=1931) | | | |
|---|-------------------------------|----------------------------------|----------------|
| | Child Abuse (N=39) | All Other SS (N=1892) | |
| | % (N) | % (N) | P-value |
| I am working primarily as a clinician | 36 (14) | 34 (640) | .15 |
| I am working primarily as a clinician-educator | 59 (23) | 48 (917) | |
| I am working primarily as a researcher with some clinical activity | 2 (1) | 16 (299) | |
| I am not clinically active at this time | 2 (1) | 2 (36) | |

| Table 634: CHILD ABUSE: RECENT GRADUATES: Are you currently engaged in medical research of any type? (N=1635) | | | |
|--|-------------------------------|----------------------------------|----------------|
| | Child Abuse (N=38) | All Other SS (N=1597) | |
| | % (N) | % (N) | P-value |
| Yes | 50 (19) | 61 (972) | .18 |
| No | 50 (19) | 39 (625) | |

| Table 635: CHILD ABUSE: RECENT GRADUATES: Which of the following best describes your field of research? (N=1229) | | | |
|---|-------------------------------|----------------------------------|----------------|
| | Child Abuse (N=20) | All Other SS (N=1209) | |
| | % (N) | % (N) | P-value |
| Basic research | 5 (1) | 15 (183) | .30 |
| Health services research | 10 (2) | 6 (78) | |
| Clinical research, primarily industry-sponsored drug trials | 0 (0) | 8 (99) | |
| Clinical research, non-industry sponsored | 75 (15) | 66 (793) | |
| Educational research | 10 (2) | 5 (56) | |

Table 636: CHILD ABUSE: RECENT GRADUATES: Which of the following best describes the ownership of your primary practice? (N=1921)

| | Child Abuse (N=38) | All Other SS (N=1883) | |
|---|-----------------------|--------------------------|---------|
| | % (N) | % (N) | P-value |
| Private practice (group or solo) | 0 (0) | 14 (271) | .02 |
| University/Medical school | 58 (22) | 63 (1188) | |
| Community or non-university affiliated hospital | 18 (7) | 12 (217) | |
| Managed care organization | 3 (1) | 2 (42) | |
| Federal, state, or local government | 13 (5) | 5 (91) | |
| Other/Not applicable | 8 (3) | 4 (74) | |

Table 637: CHILD ABUSE: RECENT GRADUATES: Do you currently hold an academic appointment? (N=1930)

| | Child Abuse (N=39) | All Other SS (N=1891) | |
|--|-----------------------|--------------------------|---------|
| | % (N) | % (N) | P-value |
| No | 18 (7) | 18 (349) | .02 |
| Yes; full-time academic faculty | 49 (19) | 62 (1171) | |
| Yes; part-time academic faculty | 20 (8) | 8 (141) | |
| Yes; adjunct, volunteer, or courtesy faculty | 13 (5) | 12 (230) | |

Table 638: CHILD ABUSE: RECENT GRADUATES: Based on your experience in fellowship training, do you believe that you received the appropriate amount of clinical training for your first job following fellowship completion? (N=1937)

| | Child Abuse (N=39) | All Other SS (N=1898) | |
|--|-----------------------|--------------------------|---------|
| | % (N) | % (N) | P-value |
| No, I believe that the amount of clinical training time should be <i>increased</i> | 5 (2) | 12 (227) | .22 |
| No, I believe that the amount of clinical training time should be <i>decreased</i> | 0 (0) | 3 (53) | |
| Yes, I believe that the current amount of clinical training is appropriate | 95 (37) | 85 (1618) | |

Table 639: CHILD ABUSE: RECENT GRADUATES: Why do you believe that the amount of clinical training time in your subspecialty should be increased? Please choose all that apply.(N=225)

| | Child Abuse (N=2) | All Other SS (N=223) | |
|---|----------------------|-------------------------|---------|
| | % (N) | % (N) | P-value |
| Increase in types of procedures and/or complexity of patient care | 50 (1) | 54 (120) | .91 |
| Duty hour restrictions and other changes during residency have reduced fellow's initial clinical competence | 0 (0) | 22 (50) | .45 |
| Duty hour restrictions during fellowship have reduced clinical training time | 0 (0) | 22 (49) | .45 |
| Need for further development of clinical independence | 50 (1) | 73 (163) | .46 |
| Additional supervisory experience is needed | 0 (0) | 22 (50) | .45 |
| Additional time is needed for longitudinal case management | 0 (0) | 32 (72) | .33 |
| Other | 50 (1) | 16 (35) | .19 |

Table 640: CHILD ABUSE: RECENT GRADUATES: Do you believe that the clinical training time should be the same for all fellows in your subspecialty, regardless of career path (i.e., those who pursue primarily a clinical vs. primarily a research career)? (N=1899)

| | Child Abuse (N=38) | All Other SS (N=1861) | |
|---|-----------------------|--------------------------|---------|
| | % (N) | % (N) | P-value |
| Yes | 87 (33) | 77 (1426) | .33 |
| No, I believe that fellows planning to pursue primarily a <i>clinical career</i> should complete additional clinical training | 8 (3) | 15 (283) | |
| No, I believe that fellows planning to pursue primarily a <i>research career</i> should complete less clinical training | 5 (2) | 8 (152) | |

Table 641: CHILD ABUSE: RECENT GRADUATES: Based on your experience in fellowship training, do you believe that there is a need in your subspecialty to change the amount of time in scholarly activity during pediatric fellowship? (N=1930)

| | Child Abuse (N=39) | All Other SS (N=1891) | |
|---|-----------------------|--------------------------|---------|
| | % (N) | % (N) | P-value |
| Yes, I believe that the amount of time in scholarly activity should be increased | 31 (12) | 9 (165) | <.0001 |
| Yes, I believe that the amount of time in scholarly activity should be decreased, but not eliminated | 20 (8) | 30 (563) | |
| Yes, I believe that the scholarly activity requirement should be | 0 (0) | 3 (70) | |
| No, I believe that the amount of time in scholarly activity is appropriate | 49 (19) | 58 (1093) | |

Table 642: CHILD ABUSE: RECENT GRADUATES: Why do you believe that the amount of time devoted to scholarly activity should be increased? Please choose all that apply. (N=176)

| | Child Abuse (N=12) | All Other SS (N=164) | |
|---|-----------------------|-------------------------|---------|
| | % (N) | % (N) | P-value |
| Fellows need more training to be prepared for junior faculty research positions | 83 (10) | 81 (133) | .85 |
| Duty hour restrictions have negatively impacted available time for scholarly activity | 8 (1) | 30 (50) | .10 |
| Other | 33 (4) | 15 (24) | .09 |

Table 643: CHILD ABUSE: RECENT GRADUATES: Why do you believe that the amount of time devoted to scholarly activity during fellowship should be decreased or eliminated? Please choose all that apply. (N=639)

| | Child Abuse (N=8) | All Other SS (N=631) | |
|--|----------------------|-------------------------|---------|
| | % (N) | % (N) | P-value |
| Scholarly activity requirements discourage pediatric residents from pursuing fellowship training | 38 (3) | 30 (189) | .64 |
| Fellows who plan to pursue primarily clinical careers do not need the current amount of scholarly activity during training | 50 (4) | 77 (488) | .07 |
| It would allow us to shorten fellowship training, making our subspecialty more attractive to potential fellows | 63 (5) | 42 (263) | .24 |
| More time should be devoted to additional clinical training | 13 (1) | 45 (282) | .07 |
| Other | 0 (0) | 10 (61) | .36 |

Table 644: CHILD ABUSE: RECENT GRADUATES: Do you believe that the amount of scholarly activity should be the same for all fellows in your subspecialty, regardless of career path (i.e., those who pursue primarily a clinical vs. primarily a research career)? (N=1690)

| | Child Abuse (N=27) | All Other SS (N=1663) | |
|--|-----------------------|--------------------------|---------|
| | % (N) | % (N) | P-value |
| Yes | 52 (14) | 46 (768) | .84 |
| No, I believe that fellows planning to pursue primarily a <i>research career</i> should have additional training in scholarly activity | 26 (7) | 28 (472) | |
| No, I believe that fellows planning to pursue primarily a <i>clinical career</i> should have less training in scholarly activity | 22 (6) | 26 (423) | |

Table 645: CHILD ABUSE: RECENT GRADUATES: Thinking about your current career path, please indicate the value of the following scholarly activity experiences. (N=1925)

| | Very valuable | | Somewhat valuable | | Of little value | | Not of value | | P-value |
|---------------------------------------|---------------|--------------|-------------------|--------------|-----------------|--------------|--------------|--------------|---------|
| | Child Abuse | All Other SS | Child Abuse | All Other SS | Child Abuse | All Other SS | Child Abuse | All Other SS | |
| | (N=37) | (N=1888) | (N=37) | (N=1888) | (N=37) | (N=1888) | (N=37) | (N=1888) | |
| | % (N) | % (N) | % (N) | % (N) | % (N) | % (N) | % (N) | % (N) | |
| Completing a scholarly project | 51 (19) | 59 (1124) | 46 (17) | 31 (585) | 3 (1) | 8 (143) | 0 (0) | 2 (36) | .18 |
| Preparation of a written work product | 58 (22) | 56 (1052) | 37 (14) | 33 (618) | 2 (1) | 9 (169) | 2 (1) | 2 (45) | .59 |
| Core curriculum | 81 (30) | 58 (1090) | 11 (4) | 32 (596) | 5 (2) | 8 (156) | 3 (1) | 2 (26) | .03 |
| Scholarship Oversight Committee (SOC) | 27 (9) | 29 (532) | 46 (15) | 42 (779) | 18 (6) | 23 (428) | 9 (3) | 6 (113) | .82 |
| Completing a degree (if applicable) | 43 (9) | 44 (485) | 38 (8) | 35 (378) | 9 (2) | 13 (145) | 9 (2) | 8 (87) | .95 |

Table 646: CHILD ABUSE: RECENT GRADUATES: Did your scholarly activity during fellowship training influence your choice of career path after fellowship? (N=1925)

| | Child Abuse | All Other SS | P-value |
|---|-------------|--------------|---------|
| | (N=39) | (N=1886) | |
| | % (N) | % (N) | |
| No, scholarly activity did not impact my choice of career path after training | 69 (27) | 50 (946) | .01 |
| Yes, scholarly activity influenced my decision to pursue an academic research career after training | 3 (1) | 22 (420) | |
| Yes, scholarly activity influenced my decision to pursue a purely clinical career after training | 5 (2) | 11 (198) | |
| Yes, scholarly activity influenced my decision to pursue a clinician-educator position after training | 23 (9) | 17 (322) | |

Table 647: CHILD ABUSE: RECENT GRADUATES: Thinking about your current position, are you utilizing any of the scholarly activity training that you received during fellowship? (N=1929)

| | Child Abuse | All Other SS | P-value |
|---|-------------|--------------|---------|
| | (N=39) | (N=1890) | |
| | % (N) | % (N) | |
| Not applicable, I am not engaged in any medical professional activity | 0 (0) | 0 (3) | .59 |
| No | 28 (11) | 22 (407) | |
| Yes | 72 (28) | 78 (1480) | |

| <i>Please indicate which components of scholarly activity you are utilizing in your current position. Please choose all that apply.</i> | | | |
|---|---------|----------|-----|
| Biostatistics | 54 (15) | 45 (660) | .34 |
| Epidemiology | 36 (10) | 31 (458) | .59 |
| Quality improvement | 36 (10) | 43 (643) | .41 |
| Journal Club | 68 (19) | 59 (872) | .34 |
| Grant or proposal writing course/training | 21 (6) | 38 (565) | .07 |
| Master of Public Health or Master of Education | 14 (4) | 10 (154) | .51 |
| MBA or other business/financial training | 0 (0) | 1 (10) | .66 |
| Training in other aspects of research: Institutional Review Board, developing research protocols, etc. | 57 (16) | 55 (814) | .82 |
| Adult learning, teaching, and curriculum development | 50 (14) | 28 (413) | .01 |
| Other | 4 (1) | 9 (130) | .33 |

Table 648: CHILD ABUSE: RECENT GRADUATES: Please indicate the extent to which you agree or disagree with each of the following statements related to scholarly activity requirements during fellowship training. (N=1935)

| | Strongly Disagree | | Disagree | | Agree | | Strongly Agree | | P-value |
|---|--------------------|-----------------------|--------------------|-----------------------|--------------------|-----------------------|--------------------|-----------------------|---------|
| | Child Abuse (N=39) | All Other SS (N=1896) | Child Abuse (N=39) | All Other SS (N=1896) | Child Abuse (N=39) | All Other SS (N=1896) | Child Abuse (N=39) | All Other SS (N=1896) | |
| | % (N) | % (N) | |
| Training future researchers in my subspecialty is an important component of fellowship training | 0 (0) | 2 (32) | 3 (1) | 4 (86) | 33 (13) | 41 (779) | 64 (25) | 53 (999) | .48 |
| Training ALL subspecialists to be able to critically appraise new literature is an important component of fellowship training | 0 (0) | 1 (23) | 0 (0) | 1 (12) | 13 (5) | 22 (413) | 87 (34) | 76 (1447) | .44 |
| Training ALL subspecialists to be competent educators/teachers is an important component of fellowship training | 0 (0) | 1 (26) | 0 (0) | 7 (123) | 31 (12) | 39 (733) | 69 (27) | 53 (1010) | .14 |

| | | | | | | | | | |
|---|-------|--------|--------|----------|---------|----------|---------|-----------|-----|
| Training ALL subspecialists in quality improvement activities is an important component of fellowship training | 0 (0) | 2 (43) | 3 (1) | 12 (223) | 59 (23) | 52 (988) | 38 (15) | 34 (640) | .23 |
| Scholarly activity during fellowship should be tailored to the career goals and interests of individual fellows | 3 (1) | 2 (32) | 5 (2) | 7 (129) | 53 (20) | 32 (611) | 39 (15) | 59 (1123) | .06 |
| ALL fellows should complete a scholarly activity project as part of fellowship training. | 3 (1) | 4 (74) | 11 (4) | 13 (245) | 48 (18) | 40 (751) | 38 (14) | 43 (821) | .74 |

Table 649: CHILD ABUSE: RECENT GRADUATES: Do you believe that there is a need to increase or decrease the required overall length of fellowship training *in your subspecialty*? (N=1925)

| | Child Abuse (N=38) | All Other SS (N=1887) | |
|---|-----------------------|--------------------------|---------|
| | % (N) | % (N) | P-value |
| No, I believe that the required training duration, regardless of career path, should remain at three years | 45 (17) | 59 (1121) | .26 |
| Yes, I believe that the required training duration, regardless of career path, should be shortened to fewer than three years | 10 (4) | 6 (122) | |
| Yes, I believe that there should be two different tracks, a shorter duration track for <i>clinicians or clinician-educators</i> and a longer duration track for fellows who plan to pursue <i>academic research</i> | 42 (16) | 31 (576) | |
| Yes, I believe that the required training duration, regardless of career path, should be extended to more than three years | 3 (1) | 4 (68) | |

Table 650: CHILD ABUSE: RECENT GRADUATES: Do you believe that all pediatric subspecialty trainees (across all pediatric subspecialties) should have the same required overall length of fellowship training (currently 3 years)? (N=1930)

| | Child Abuse (N=39) | All Other SS (N=1891) | |
|---|-----------------------|--------------------------|---------|
| | % (N) | % (N) | P-value |
| No, I believe that it should be the decision of each subspecialty to determine the appropriate amount of overall required length of fellowship training | 82 (32) | 77 (1449) | .43 |
| Yes, I believe that all subspecialty fellowship training should have the same required overall length | 18 (7) | 23 (442) | |