

2022  
ANNUAL  
REPORT



# AMERICAN BOARD *of* PEDIATRICS



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**ON THE COVER:** Scott Hadland, MD, MPH, MS, talks with his adolescent patient.



Dr. Scott Hadland (left) is Chief of the Division of Adolescent and Young Adult Medicine at Mass General for Children and on the faculty at Harvard Medical School. His team provides interdisciplinary primary and subspecialty referral care, and his clinical and research interests focus on adolescent and young adult substance use disorder prevention and treatment.

"In the wake of COVID, teens have shown enormous resilience and adaptability, but their physical and mental health needs are more acute than at any other time I've been in practice," says Dr. Hadland. "I'm proud to lead a team that offers youth and families the highest quality, evidence-based clinical care."

To provide that highest quality of care, Dr. Hadland maintains board certification in General Pediatrics and Adolescent Medicine through the American Board of Pediatrics (ABP) and in Addiction Medicine through the American Board of Preventive Medicine.

"Board certification helps our patients and their families know they are receiving care from the most highly qualified pediatricians," he says.

*Photos (cover and this page) courtesy of Massachusetts General Hospital.*

# President's Letter

Dear Colleagues,

As 2022 came to a close and 2023, which marks the 90th anniversary of the founding of the American Board of Pediatrics (ABP), begins, I can't help but imagine the people who started our organization all those years ago. I have no doubt that if they were around to see the ABP now, they would feel incredibly proud at how far we have come and all we have accomplished.

2022 left no one unchallenged. The pandemic continued. The child health community continued to grapple with unprecedented bed and staffing shortages, as well as a rise in mental health needs and continued health care inequities for marginalized populations. We are all aware of harmful misinformation and mistrust. True to form, board-certified pediatricians and the ABP have met such challenges, adapting to change while staying focused on our shared mission.

In this annual report, you will have an opportunity to read about just a handful of the incredible accomplishments achieved by the ABP community in 2022, including:

- Exam administration to more than 1,300 pediatric hospital medicine candidates, offered for only the second time in ABP history ([see page 9](#));
- The launch of MOCA-Peds, our online longitudinal assessment, across all 15 pediatric subspecialties ([see page 10](#));
- The simplification of Maintenance of Certification (MOC) points and introduction of a carry-over option of extra Part 4 points from one cycle to the next ([see page 7](#));
- The expansion of the patient-centered medical home (PCMH) option for MOC Quality Improvement (Part 4) credit ([see page 5](#));
- 20 published papers, spanning assessment, competency-based medical education (CBME), the pediatric workforce, behavioral/mental health competency, DEI, quality improvement, the impact of the pandemic, and more ([see page 14](#));
- Website changes to improve navigation, accessibility, and the mobile experience, along with a new DEI page ([see page 7](#)) and Verification of Certification page in Spanish ([see page 5](#)); and



**ABOVE:** Dr. Judy Schaechter

- Updates to our information technology systems, platforms, and procedures to better serve board-certified pediatricians, applicants, and training programs.

Because of our more than 400 volunteers, the ABP continues to realize its vision, mission, and values. We will work together to set standards and to ensure that board-certified pediatricians meet those standards so that all children receive the care they deserve. We also are charting a long-term course through strategic planning, enhancing partnerships through outreach and engagement, and advancing our efforts in behavioral/mental health, DEI, the pediatric workforce, and CBME.

If you have any thoughts, questions, or comments on these or any other topics, please contact the ABP at [support@abpeds.org](mailto:support@abpeds.org) and let us know.

Thank you for everything you do for children!

Sincerely,

**Judy Schaechter, MD, MBA, President and CEO**





# News Roundup



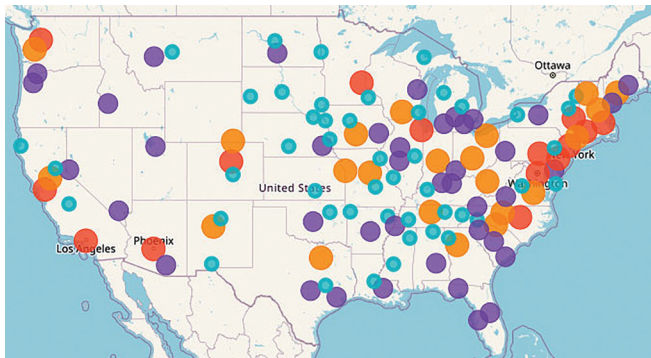
## MOC PART 4 MEDICAL HOME OPTION EXPANDS

The ABP has made it easier for pediatricians practicing in a patient-centered medical home to earn Maintenance of Certification (MOC) credit for their efforts. MOC Part 4 credit for quality improvement (QI) is now available to pediatricians

who participate in meaningful QI projects leading toward Patient-Centered Medical Home (PCMH) recognition from any organization that offers the recognition.

The credit, valued at 50 points, meets a physician's QI requirement for the cycle in which the recognition was received or renewed.

"We are excited about expanding the PCMH pathway," says **Keith Mann, MD, MEd**, ABP Vice President for Continuing Certification. "Instead of awarding MOC credit for PCMH recognition with only one organization, the ABP is now awarding credit for meaningful participation in and recognition from any of the [more than a hundred PCMH programs across the United States](#)."



## NEARLY ONE IN THREE PEDIATRICIANS PARTICIPATES IN POPULAR MOC ACTIVITY

Close to 30,000 board-certified pediatricians and pediatric subspecialists — about one in three — now participate in [Question of the Week \(QOW\)](#).



This popular Maintenance of Certification (MOC) Part 2 activity is included with MOC enrollment and also is available to pediatric trainees who are not yet certified and want to improve their pediatric knowledge in a fun way.

QOW provides participants with a pediatric case study, an abstract with commentary, and hyperlinked references. In December, the ABP published its 450th QOW as the QOW activity began its 10th year.

The pediatrician QOW team includes James Stockman III, MD; Sidney Gospe Jr., MD, PhD; Paul Young, MD; and Sarah Corden, MD.

## ABP ADDS NEW ACTIVITIES IN 2022

Each year, the ABP adds new activities to its Maintenance of Certification (MOC) options. While some of the activities replace previous activities of the same name, others are new activities based on patient or health care trends in the United States. All ABP activities are included as part of MOC enrollment.

New MOC Self-Assessment (Part 2) activities added in 2022 include:

- Adolescent Substance Use and Mental Health Self-Assessment
- DEI: Tracking Race, Ethnicity, and Language Data to Eliminate Pediatric Health Care Disparities
- 2022 Decision Skills Self-Assessment

New MOC Quality Improvement (Part 4) activities added in 2022 include:

- A Roadmap for Supporting Emotional Health for Children with Chronic Conditions and Their Families: A Quality Improvement Project Template (QIPT)
- Screening and Addressing Food Insecurity in Pediatrics: A Quality Improvement Project Template (QIPT)



## ABP AFFIRMS PLAN TO INTEGRATE EPAS INTO CERTIFICATION PROCESS

At the American Board of Medical Specialties (ABMS) annual conference this fall and other national meetings, the ABP continued to affirm its intention to incorporate

entrustable professional activities (EPAs) into certification decision-making in the future.

"We are considering a wide range of options to determine how to best incorporate EPAs into training and certification decision-making," says **Daniel Schumacher, MD, PhD, MEd**, Chair of the ABP's CBME Committee and Director of the Education Research Unit at Cincinnati Children's.

Committee members and ABP staff are working with a wide range of stakeholders to partner in this effort, including the Association of Pediatric Program Directors (APPD) Assessment Learning Community, the APPD Curriculum Learning Community, and two working groups in pediatric subspecialties to name a few.

Other volunteer members of the CBME Committee are Emily Borman-Shoap, MD; Richard Mink, MD; Patricia Poitevien, MD, MSc; Teri Lee Turner, MD, MPH, MEd; and Ariel Winn, MD.

## FAMILIES NOW ABLE TO CHECK PEDIATRICIANS' CERTIFICATION IN SPANISH

Families and others who speak Spanish as their primary language are now able to verify the board certification of pediatricians on the new [Verification of Certification in Spanish](#) webpage provided by the ABP. According to the U.S. Census, more than 41 million people ages five or older speak Spanish at home.

"Translating our webpage to help Spanish-speaking families check the certification of their pediatricians is central to the ABP's interest in serving all families," says **Judy Schaechter, MD, MBA**, President and CEO of the ABP.

On the page, which can be accessed from the ABP's homepage at [www.abp.org](http://www.abp.org), viewers can search for pediatricians by first or last name and then learn about their certification area(s) and year(s) certified.



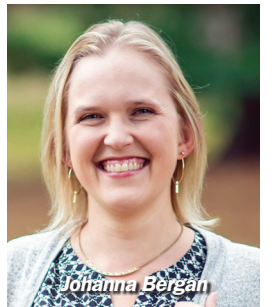
## ANNUAL LECTURE FOCUSED ON YOUTH MENTAL HEALTH

**Johanna Bergan** drew from her own experience when she presented the 9th Annual Stockman Lecture in October at the American Academy of Pediatrics (AAP) National Conference and Exhibition in Anaheim, CA.

Her presentation, titled "Engaging with Youths to Address Mental Health," focused on health care providers being able and willing to address mental health concerns, the evolving dialogue around mental health, and the value of support teams.

"Each and every one of you has the power to change the narrative on mental health and help a young person get the support they need," said Bergan.

The James A. Stockman Lectureship was established in 2014 to honor former ABP President and CEO James Stockman III, MD. The ABP and AAP prioritize parents, family members, and young adult patients as speakers to share patient and family members' perspectives about pediatric health care needs.





# News Roundup

## PROJECT SUPPORTING EMOTIONAL HEALTH OF PATIENTS, FAMILIES EXPANDS SERVICES

The Roadmap Project, initiated and funded by the ABP Foundation, increased the services it offers to clinicians and medical teams and moved its tools and resources to a [new website](#) in April. The Roadmap Project is the ABP's national effort to support the emotional health of pediatric patients with chronic conditions and their families.



This year, the Roadmap Project team launched several new resources, made possible with additional funding from the Clare Foundation. These include [implementation tools](#), a Maintenance of Certification (MOC) [Part 4 activity](#), a monthly newsletter, and [Roadmap College](#), a six-month webinar series.

Additional Roadmap Project resources include an assessment tool, example conversation documents and videos, self-study slides, and the [Roadmap Project's MOC Part 2 Self-Assessment activity](#).



## BOARD OF DIRECTORS CHAIR-ELECT RECEIVES DISTINGUISHED SERVICE AWARD

**DeWayne Pursley, MD, MPH**, 2022 Chair-Elect for the ABP, received the 2022 Distinguished Service Award for Harvard Medical School (HMS) alumni.

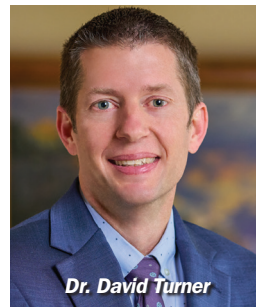
Each year, the award recipient is chosen for loyalty, service, and commitment to HMS through volunteering, community building, service as an ambassador for the school, or otherwise supporting the school and its mission. Dr. Pursley earned his medical degree from Harvard in 1982 and a master's in public health from Harvard in 1983.

An Associate Professor of Pediatrics at HMS, [Dr. Pursley's volunteer work](#) there focuses primarily on initiatives that benefit medical students, although he has served in numerous other positions. He also is Chief of the Department of Neonatology and Director of the Klarman Family Neonatal Intensive Care Unit at Beth Israel Deaconess Medical Center and Associate Clinical Chief of the Boston Children's Hospital Division of Newborn Medicine.

Dr. Pursley had held several volunteer positions at the ABP before his Chair-Elect appointment. He maintains his certification in Neonatal-Perinatal Medicine.

## VICE PRESIDENT FOR CBME RECEIVES YOUNG ALUMNUS AWARD

**David Turner, MD**, Vice President for Competency-Based Medical Education (CBME) at the ABP, received a Young Alumnus Award in April from his medical school and pediatric residency alma mater, the Baylor College of Medicine.



The Young Alumnus Award is presented to recognize a former student or trainee who has made outstanding contributions to biomedical science through clinical service, research, education, and/or administrative leadership.

At the ABP and across the United States, Dr. Turner is working to transform pediatric learning and assessment to a competency-based approach, using entrustable professional activities (EPAs) as the framework.

In addition to Dr. Turner's CBME work, he has a strong record of achievements in clinical service and administrative leadership.

## STATEMENT PUBLISHED IN SUPPORT OF TRANSGENDER CHILDREN AND YOUTH, THEIR FAMILIES, AND HEALTH CARE PROVIDERS

The Federation of Pediatric Organizations (FPO), of which the ABP is a member, [issued a statement](#) in 2022 in support of transgender children and youth, their families, and health care providers.

To support board-certified pediatricians in their efforts to learn more about gender diversity and transgender children, the ABP developed a Maintenance of Certification (MOC) Self-Assessment (Part 2) activity, titled [Caring for the Transgender Child](#). The activity provides up-to-date and evidence-based information about the care of transgender youth and is free with MOC enrollment.

In addition, the ABP's Question of the Week activity featured questions about transgender children and diagnosis; and MOCA-Peds, the ABP's online, longitudinal assessment, featured two articles about caring for gender-diverse children.

## NEW DEI WEBPAGE LAUNCHED TO SHOW EFFORT, HOLD ABP ACCOUNTABLE

The ABP launched a new webpage on its website in 2022 that details the organization's efforts to combat racism and embrace diversity, equity, and inclusion (DEI).

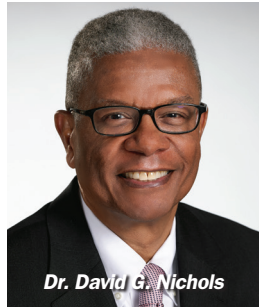


The page, located at [www.abp.org/content/dei](http://www.abp.org/content/dei), describes the connection between racism, discrimination, child health equity, and the ABP's mission. It also lists the ABP's recent work in DEI and related disciplines.

"Racism and discrimination affect health outcomes," says Judy Schaechter, MD, MBA, President and CEO of the ABP, "and health disparities will not be eliminated without ongoing, intentional efforts to increase DEI."

While the ABP began work to improve the racial, ethnic, and gender makeup of its volunteer committees and subboards years ago, DEI was formally added to its strategic plan in 2020 when national events spurred the ABP to strengthen its commitment to DEI.

## APS HONORS DR. DAVID G. NICHOLS WITH THE 2022 DAVID G. NICHOLS HEALTH EQUITY AWARD



The [American Pediatric Society \(APS\)](#) awarded the inaugural David G. Nichols Health Equity Award to **David G. Nichols, MD, MBA**, during the APS Presidential Plenary at the Pediatric Academic Societies (PAS) 2022 Meeting in April.

The award, endowed by the APB Foundation, was created to recognize demonstrated excellence in advancing child and adolescent health, well-being, and equity through quality improvement, advocacy, practice, or research.

Before his retirement in December 2021, Dr. Nichols served as the President and CEO of the American Board of Pediatrics since 2013. He has been a member of the APS since 2015 and held volunteer appointments with the ABP since 1995.

In 2020, as part of the ABP strategic planning, Dr. Nichols and the ABP Board of Directors committed to embedding diversity, equity, and inclusion into the internal and external work of the ABP and its Foundation and established metrics for their accountability.

## ABP SIMPLIFIES MOC POINT REQUIREMENTS, ANNOUNCES ROLLOVER POINTS

The ABP updated Maintenance of Certification (MOC) point requirements in 2022 for participating pediatricians.

The number of points a board-certified pediatrician needs to earn each MOC cycle is now split evenly between 50 Self-Assessment (MOC Part 2) points and 50 Quality Improvement (MOC Part 4) points. The total remains 100.

As before, pediatricians still need to complete only two Part 4 projects each cycle. All Part 4 activities and pathways have been adjusted to be 25 points.

Also, board-certified pediatricians can now roll over up to 25 extra Part 4 points from one MOC cycle to the next.



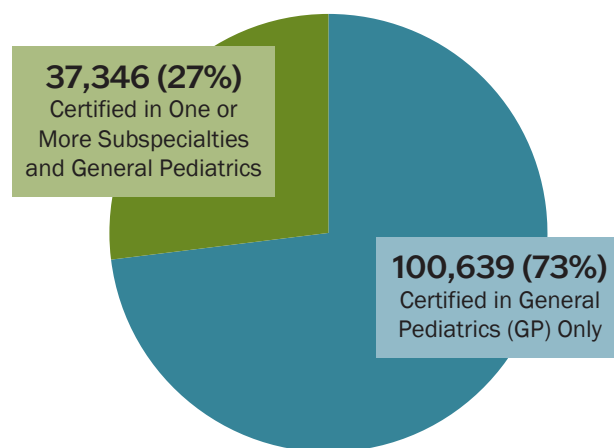


# ABP's Work at a Glance

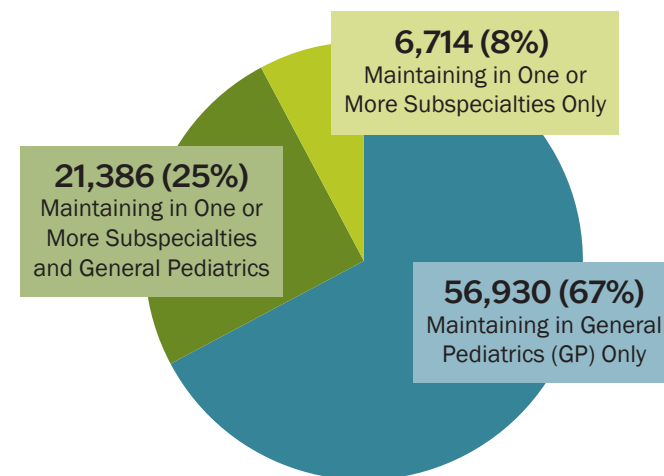
**SINCE THE ABP BEGAN:** Nearly **138,000** physicians have been certified in General Pediatrics.

**IN 2022:** More than **85,000** pediatricians participated in the Maintenance of Certification (MOC) program.

## ALL PHYSICIANS EVER CERTIFIED BY THE ABP



## PEDIATRICIANS MAINTAINING CERTIFICATION WITH THE ABP



## IN 2022...

**3,166**

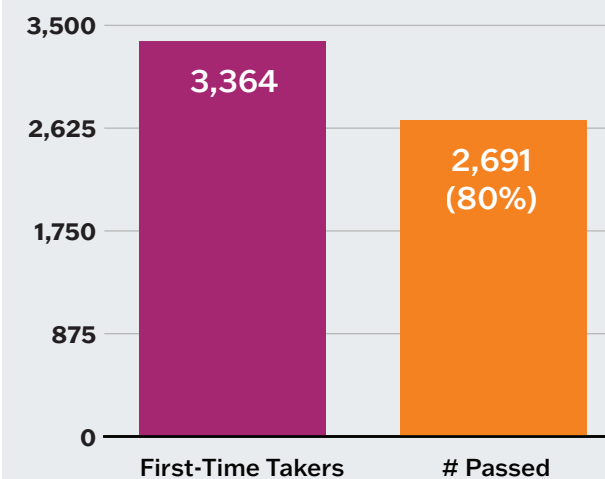
Pediatricians were newly certified in General Pediatrics

**2,913**

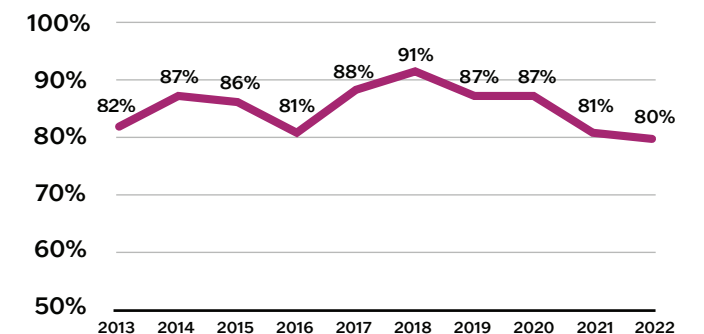
Pediatricians were certified in a pediatric subspecialty

## INITIAL CERTIFYING EXAMINATIONS

### GENERAL PEDIATRICS EXAM: First-Time Takers and Number Passed

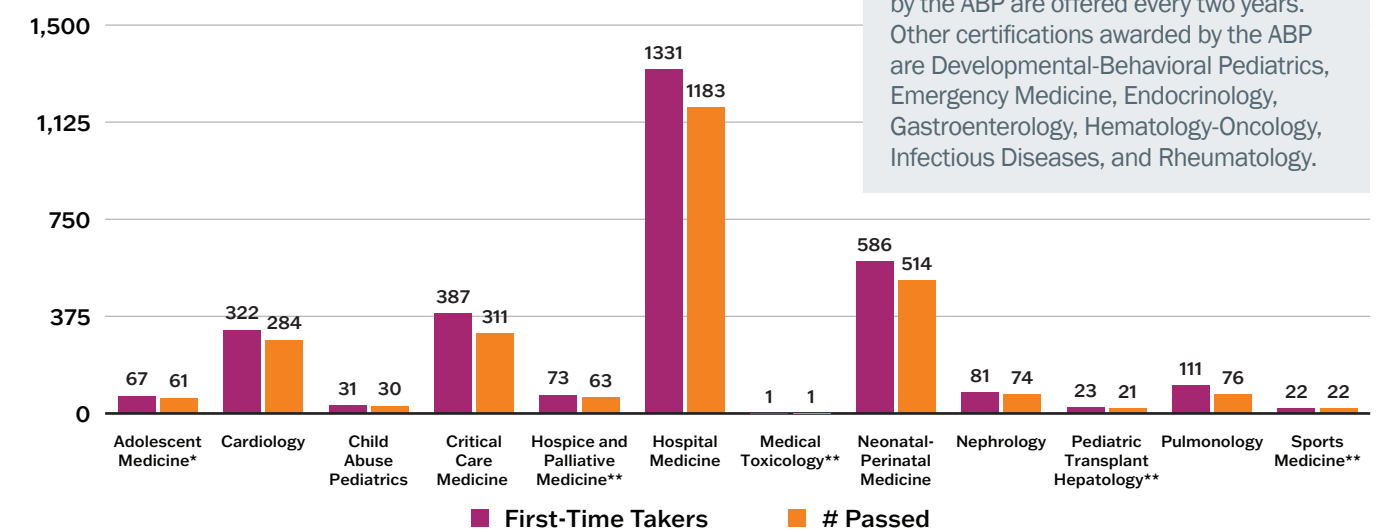


### GENERAL PEDIATRICS EXAM: First-Time Takers' Pass Rates Over Time



For five-year data on first-time takers' pass rates of initial certifying subspecialty exams, please visit the [pass-rate document on our website](#).

### PEDIATRICS SUBSPECIALTY EXAMS: First-Time Takers and Number Passed



Pediatric subspecialty exams administered by the ABP are offered every two years. Other certifications awarded by the ABP are Developmental-Behavioral Pediatrics, Emergency Medicine, Endocrinology, Gastroenterology, Hematology-Oncology, Infectious Diseases, and Rheumatology.

\*Adolescent Medicine includes eight candidates from the American Board of Family Medicine and two candidates from the American Board of Internal Medicine.  
\*\*Hospice and Palliative Medicine, Medical Toxicology, Pediatric Transplant Hepatology, and Sports Medicine certificates are awarded in collaboration with other medical subspecialty boards.



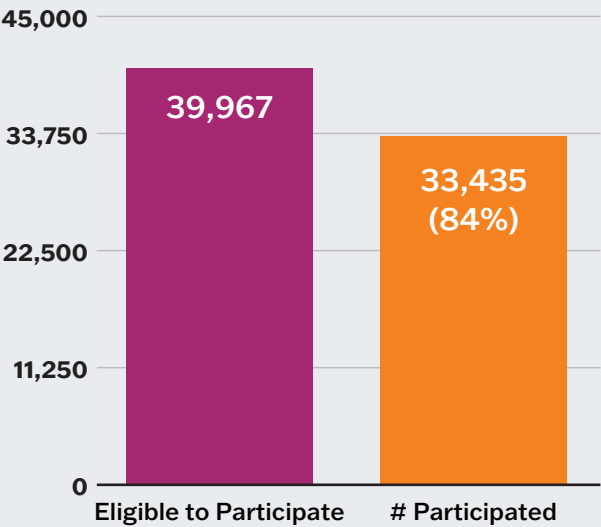
## 2022 MOCA-PEDS PARTICIPATION

MOCA-Peds is the ABP’s online, non-proctored longitudinal assessment of pediatric medical knowledge, developed as an alternative to the proctored exam given in a secure testing center. MOCA-Peds assessments are continuous during the first four years of an MOC cycle.

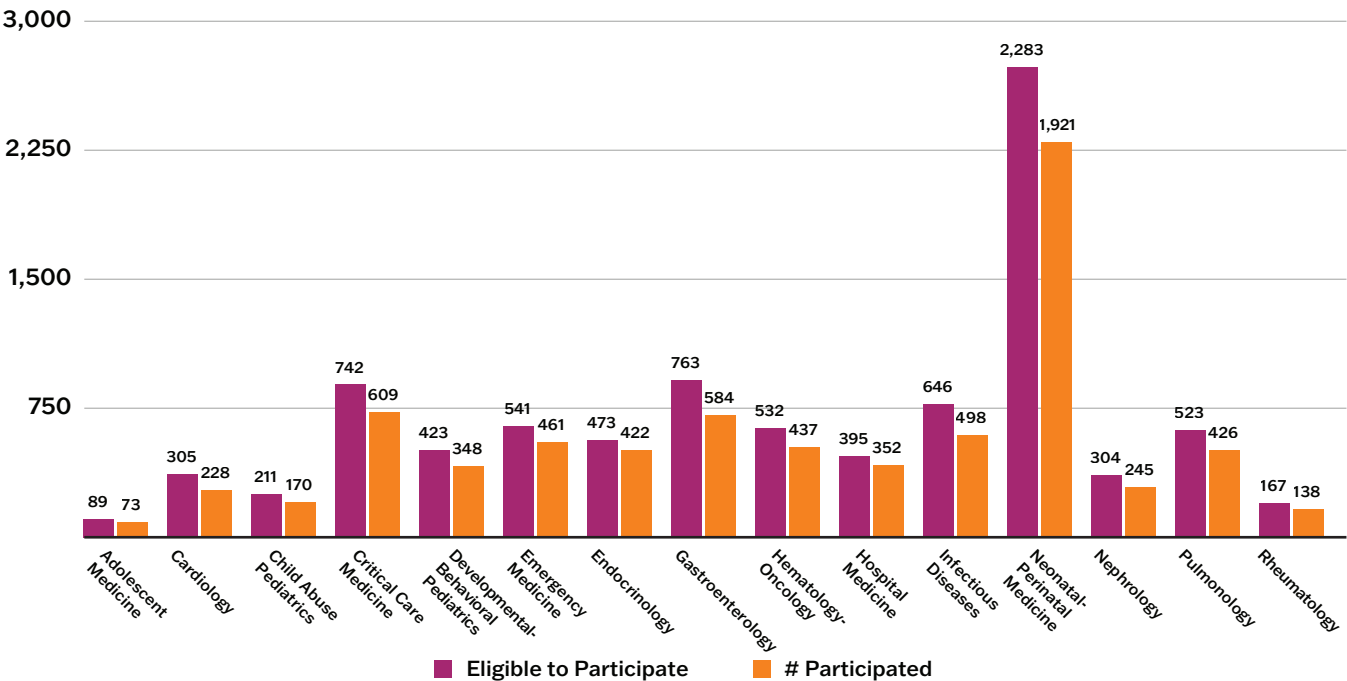
In 2022, the ABP launched MOCA-Peds for Adolescent Medicine, Pediatric Cardiology, Pediatric Emergency Medicine, and Pediatric Hematology-Oncology. MOCA Peds is now available for General Pediatrics and every pediatric subspecialty administered by the ABP.

Achieving a passing score in MOCA-Peds during one’s Maintenance of Certification (MOC) cycle meets the exam requirement (MOC Part 3) and provides Self-Assessment (MOC Part 2) credit. To the right and below, MOCA-Peds participation for MOC Part 3 credit in each certification area is shown. Meaningful participation is defined as answering at least 80% of MOCA-Peds questions in 2022. These data do not account for duplications of individuals taking MOCA-Peds in more than one area.

GENERAL PEDIATRICS:  
MOCA-Peds Participation



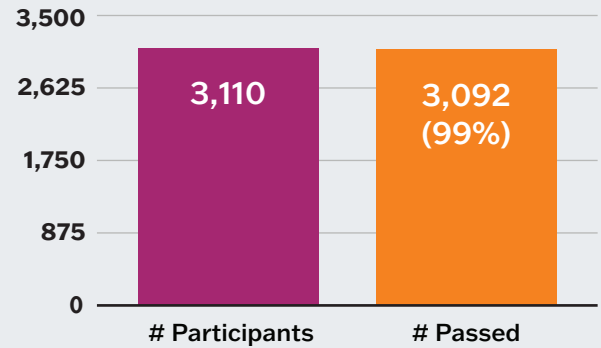
PEDIATRIC SUBSPECIALTIES:  
MOCA-Peds Participation



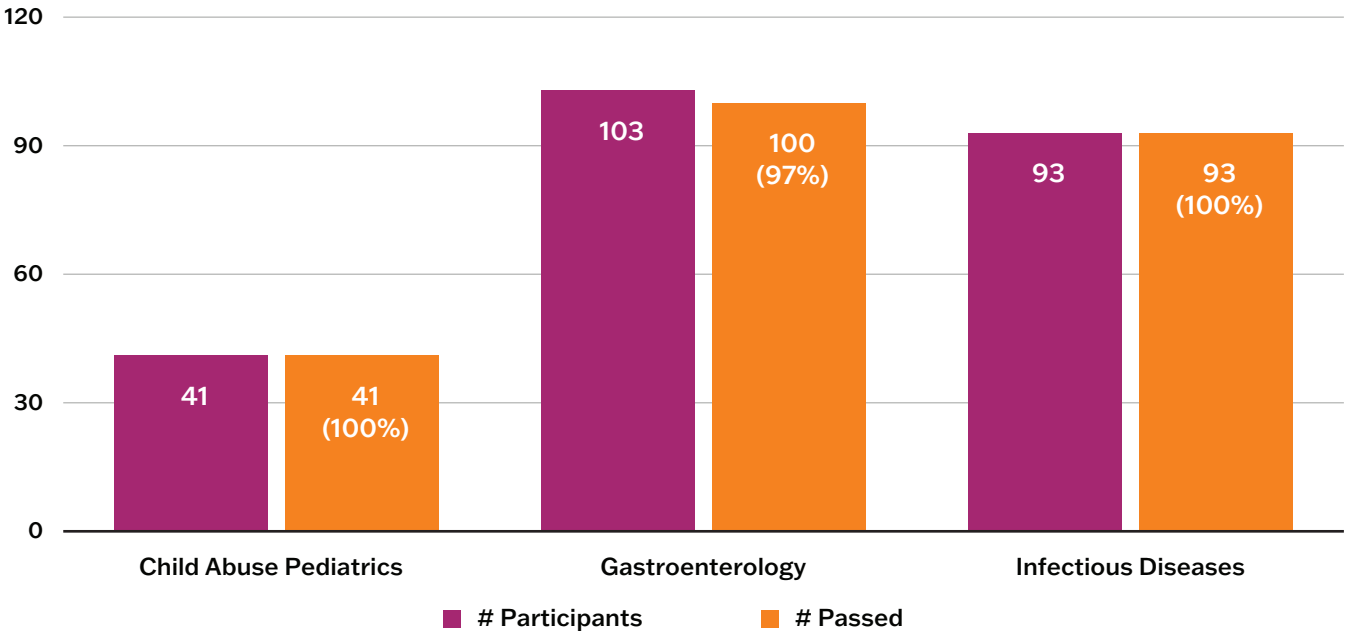
## 2022 MOCA-PEDS PASS RATES

Although some pediatricians and pediatric subspecialists pass MOCA-Peds and receive MOC Part 3 credit at the end of their third year of participation, participants can take up to four years to complete the requirement. Because of this flexibility, final pass rates for MOCA-Peds cohorts are determined four years after the cohort began. In 2022, final pass rates are available for the cohorts who started MOCA-Peds in 2019 (shown to the right). MOCA-Peds pass rates are based on those who meaningfully participated for MOC Part 3 credit. Meaningful participation is defined as answering at least 80% of MOCA-Peds questions during the individual’s scoring period.

GENERAL PEDIATRICS:  
2019-2022 MOCA-Peds Cohort



PEDIATRIC SUBSPECIALTIES:  
2019-2022 MOCA-Peds Cohort



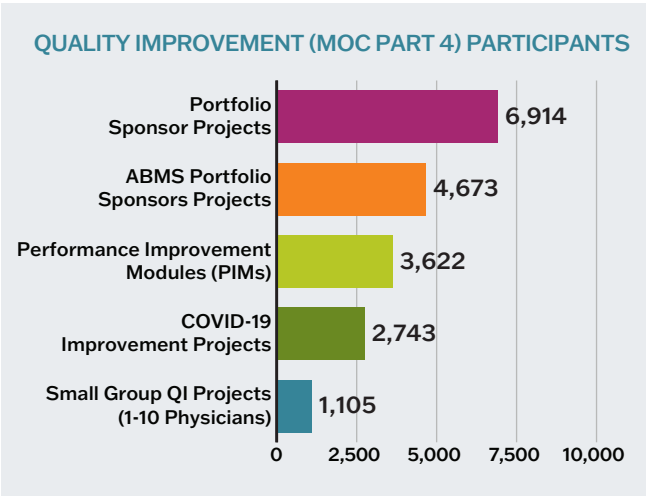
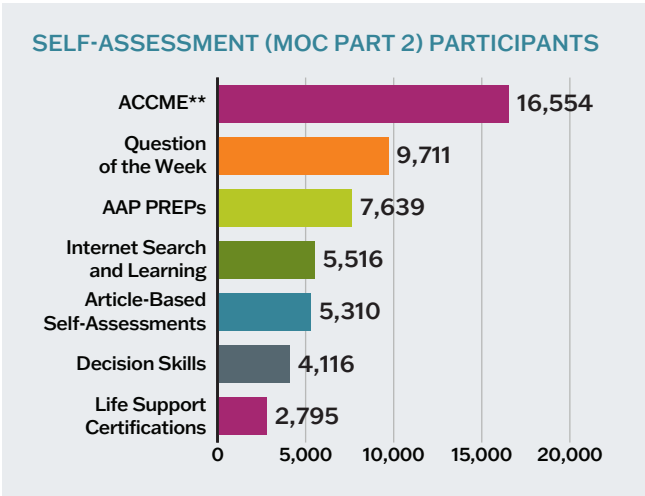


## MAINTENANCE OF CERTIFICATION (MOC)

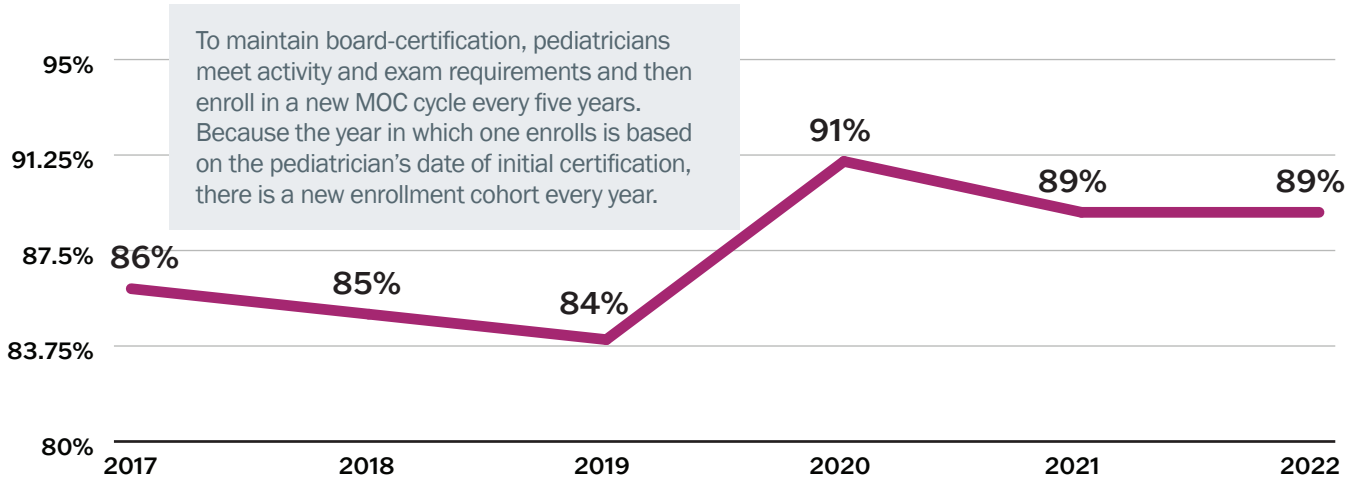
In 2022, a relatively small number of pediatricians took an MOC proctored exam at a testing facility either to regain their certification status or because they preferred a proctored exam over MOCA-Peds.

Examination	First-Time Takers	Pass Rate (%)
General Pediatrics	48	85
All Subspecialties Combined*	11	82

## MOST POPULAR MOC ACTIVITIES



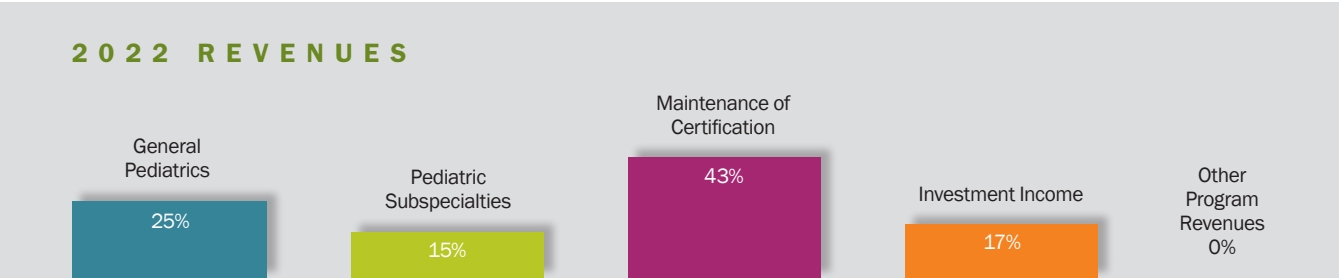
## MOC ENROLLMENT RATES IN RECENT YEARS



\*Excludes exams administered by other boards: Hospice and Palliative Medicine, Medical Toxicology, Pediatric Transplant Hepatology, Sleep Medicine, and Sports Medicine  
\*\*Accreditation Council for Continuing Medical Education



# Fiscal Year 2022 Financials

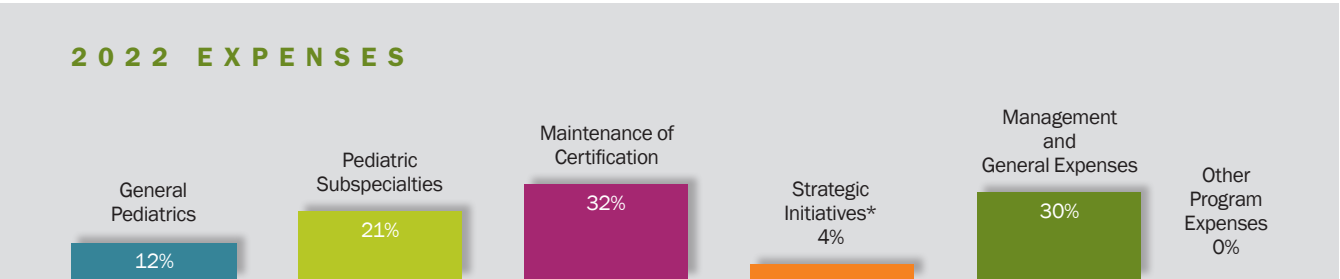


OPERATING REVENUES

• General Pediatrics	\$11,036,160	25%
• Pediatric Subspecialties	6,509,845	15%
• Maintenance of Certification	19,122,129	43%
• Other Program Revenues	55,823	0%
<b>Total Operating Revenues</b>	<b>\$36,723,957</b>	<b>83%</b>

NON-OPERATING REVENUES

• Investment Income, Net	7,616,476	17%
<b>Total Revenues</b>	<b>\$44,340,433</b>	<b>100%</b>



OPERATING EXPENSES

• General Pediatrics	\$4,239,278	12%
• Pediatric Subspecialties	7,129,604	21%
• Maintenance of Certification	10,780,340	32%
• Strategic Initiatives*	1,481,313	4%
• Other Program Expenses	63,911	0%
<b>Total Program Expenses</b>	<b>\$23,694,446</b>	<b>70%</b>
<b>Management and General Expenses</b>	<b>\$10,396,135</b>	<b>30%</b>
<b>Total Expenses</b>	<b>\$34,090,581</b>	<b>100%</b>

\* Funding for research and other pediatric initiatives to ensure excellence in the education of pediatricians and the delivery of pediatric care



# 2022 Publications

The following research papers, reports, and commentaries were authored by ABP staff members or supported in part or in full by the ABP or the ABP Foundation. They were published in peer-reviewed journals or as reports from national organizations from January 2022 through December 2022.

- Byerly JS, Dodson NA, St Clair T, Walker VP, AAP Committee on Pediatric Workforce. Creating work and learning environments free of gender-based harassment in pediatric health care. *Pediatrics*. 2022 Sep 1;150(3):e2022058880. doi: 10.1542/peds.2022-058880.
- Cain RA, Leslie LK, Vinci RJ, Guercio E, Turner AL, Barnard JA. Osteopathic medicine and the academic pediatric workforce. *J Pediatr*. 2022 Aug;247:4-7.e2. doi: 10.1016/j.jpeds.2021.12.067.
- Frintner MP, Leslie LK, Gottschlich EA, Starmer AJ, Cull WL. Changes in work characteristics and pediatrician satisfaction: 2012-2020. *Pediatrics*. 2022 Jul 1;150(1):e2021055146. doi: 10.1542/peds.2021-055146.
- Green C, Leyenaar JK, Nuncio B, Leslie LK. Association of behavioral and mental health professionals in continuity clinic with resident-reported competence. *J. Pediatr*. 2022 Sep;248:15-20.e1. doi: 10.1016/j.jpeds.2022.05.012.
- Green CM, Leyenaar JK, Tucker A, Leslie LK. Preparedness of pediatric subspecialty fellows to address emotional and mental health needs among children with chronic medical conditions. *JAMA Pediatr*. 2022 Oct;176(12):1266-1268. doi: 10.1001/jamapediatrics.2022.3451.
- Hendricks JJ, Theis R, Mann KJ, Turner AL, Filipp SL, Leslie LK, Rosenthal C, Byrne A, Black E, Thompson LA. Exploring paediatricians' experiences with performance improvement modules and quality improvement. *BMJ Open Quality*. 2022 May;11(2):e001674. doi: 10.1136/bmjopen-2021-001674.
- Hoeve KB. A validity framework for accountability: educational measurement and language testing. *Lang Test Asia*. 2022 Feb 12, 3. doi: 10.1186/s40468-021-00153-2.
- Hubbard DK, Wambach JA, LaTuga MS, Dwyer A, Aurora S, Lorch SA, Akinbi HT. Identifying the essential knowledge and skills for neonatal-perinatal medicine: a systematic analysis of practice. *J Perinatol*. 2022 Sep;42(9):1266-1270. doi: 10.1038/s41372-022-01429-y.
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- Leslie LK, Gregg C, Turner AL, Schaechter J, Barnard J. Perceived job availability of graduating pediatric subspecialty fellows in 2019 and 2021. *Pediatrics*. 2022 Dec 12:e2022057830. doi: 10.1542/peds.2022-057830.

- Li ST, Turner AL, Naifeh MM, Stevenson MD, Abramson EL, Winn AS, Gregg C, Leslie LK. COVID-19 pandemic impact on pediatricians entering the pediatric workforce. *Acad Pediatr*. 2022 Dec 22:S1876-2859(22)00627-1. doi: 10.1016/j.acap.2022.11.017.
- Mackie TI, Schaefer AC, Palatucci J, Leslie LK, Crystal S, Gusmano M, Karpman H. The role of formal policy to promote informed consent of psychotropic medications for youth in child welfare custody: a national examination. *Adm Policy Ment Health*. 2022 Nov;49(6):986-1003. doi: 10.1007/s10488-022-01212-3.
- Orr CJ, Turner AL, Ritter VS, Gutierrez-Wu J, Leslie LK. Pursuing a career in pediatrics: intersection of educational debt and race/ethnicity. *J Pediatr*. 2023 Jan;252:162-170. doi: 10.1016/j.jpeds.2022.08.014. Epub 2022 Aug 13.
- Schaechter J, Woods SK, Leslie LK. Caring for our children while training to care for all children. *Pediatrics*. 2022 Dec 20:e2022059827. doi: 10.1542/peds.2022-059827.
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# 2022 Committees

The ABP appreciates the excellent work of pediatricians and members of the public who volunteer their time, energy, and expertise to our committees, subboards, and panels. They produce examinations, set certification and credentialing standards, provide policy direction, and help advance the ABP mission.

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The ABP extends a special thank you to the following volunteer committee and subboard members who completed their service in 2022.

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LEFT: Board of Directors members and senior leadership staff collaborate on a strategic planning exercise.



RIGHT: Dr. Judy Schaechter, ABP President and CEO, listens intently to Dr. Stephanie Davis, 2022 Board of Directors Chair.

### VISION

Inspiring a lifetime pursuit of learning to improve child health

### MISSION

Advancing child health by certifying pediatricians who meet standards of excellence and are committed to continuous learning and improvement

### VALUES

- Consistency: Making unbiased decisions based on published ABP policies
- Excellence: Striving to do our best work
- Reliability: Living up to responsibilities and commitment
- Transparency: Sharing non-confidential information openly

### GUIDING PRINCIPLES

Overarching Principle: The “North Star” for the ABP is and will remain the improvement of health outcomes for children, adolescents, and young adults.

- The ABP is primarily accountable to children, from infants to young adults, and their families as it guides professional self-regulation and certifies pediatricians.
- ABP certification recognizes pediatricians who meet rigorous standards for competencies essential to improving child health.
- The ABP supports best practices for the assessments of all core competencies using tools that are fair, valid, reliable, and contribute to lifelong professional development.
- The ABP prioritizes work that the organization is uniquely positioned to do.
- The ABP strives to align opportunities for continuing certification with pediatricians’ professional practice.
- The ABP continually evaluates and improves its work based on changing trends in child health, stakeholder feedback, and advances in knowledge, assessment, technology, and care delivery.
- The ABP engages in open dialog with pediatricians, patients and families, and other members of the public.
- The ABP seeks out and respects diverse backgrounds, experiences, and perspectives to inform its work.
- The ABP collaborates with other regulatory bodies, medical organizations, and professional societies to align accreditation and certification across the continuum from training through practice.

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