

Memo to Program Director

There are five components of this document containing information about the performance of your residents who participated in the International In-training Examination (ITE). Following is a brief description of the contents of each component.

Program Director Reports: Following this memo, you will find several reports that provide feedback on your resident trainee's performance at an aggregate level. These reports follow this cover page in order.

1. The Result Roster report provides trainee scores by training level.
2. The Performance Comparison Report provides mean scores for each training level in your program versus all programs in your country (if appropriate) and all programs in the United States. Results for your program are in the last column of the table.
3. The Item Analysis Report provides information on how trainees in your program performed on each item of the examination. This information is provided in aggregate and by training level.

Resident Trainee Reports: Within these pages are individual reports that you can provide to each of your resident trainees. For each resident trainee, you will find the following, in consecutive pages:

1. The Category Performance Report provides feedback to each trainee on how they performed on items within major categories of pediatric knowledge. This feedback is provided to assist faculty and trainees to identify areas of strength and weakness in broad areas of training.
2. The Item Feedback Report provides each trainee with their overall score on the examination as well as specific feedback on individual items that they answered incorrectly. The Content Feedback Statements of items missed are included in each resident trainee's report for reference purposes.

We trust that the results of this examination will assist you, your faculty, and residents in identifying areas of strengths and potential weakness in training and/or individual study. This examination is a valid and reliable estimate of resident knowledge as defined by the American Board of Pediatrics members and is highly related to the content in Nelson Textbook of Pediatrics, which is used as a principal resource in training worldwide.

Please contact me if you have any questions (dcrisp@abped.org) about this results document.

Warmest regards,

Donna Crisp
Project Coordinator
American Board of Pediatrics

The American Board of Pediatrics
General Pediatrics International In-Training Examination
Result Roster

Sample International Training Program

Name	Training Level	Percent Score
Student 1	1	66
Student 2	1	68
Student 3	2	68
Student 4	2	81
Student 5	3	63
Student 6	3	70
Student 7	4	68
Student 8	4	77
Student 9	5	71
Student 10	5	83

The American Board of Pediatrics
 General Pediatrics International In-Training Examination
 Performance Comparison Report

Sample International Training Program

Training Level	Statistic	United States Programs	Country Programs	Sample International Training Program
1	N	3667	12	5
1	Mean	59	61	63
1	SD	7	6	5
2	N	3613	8	3
2	Mean	66	73	76
2	SD	7	8	7
3	N	3405	42	10
3	Mean	69	70	74
3	SD	7	9	10
4	N	580	22	6
4	Mean	70	72	75
4	SD	7	5	5
5	N	39	8	2
5	Mean	70	73	77
5	SD	7	7	8

IMPORTANT: Trainees in the US attempt this examination at the beginning of the academic year. If your students are attempting this examination at a different time in the academic year, your results are not comparable with US trainees. Please contact us at global@abpeds.org if you have any questions about this issue.

The American Board of Pediatrics

General Pediatrics International In-Training Examination

Item Analysis Report

Sample International Training Program

The Item Analysis report below is organized by Domain and presents your program's total and training level performance as a percentage of the number of candidates who answered each item correctly.

Domain	Content Feedback Statements	Total	L1	L2	L3	L4	L5
1	Evaluate the motor developmental progress/status of a child at 36 months of age	96	80	100	100	100	100
1	Evaluate the cognitive and behavioral developmental progress/status of a child at 4 years of age	37	40	0	30	67	50
1	Differentiate among the possible causes of abnormal head shape and/or growth (eg, craniosynostosis, plagiocephaly, microcephaly, macrocephaly)	81	60	100	100	67	100
1	Evaluate the cognitive and behavioral developmental progress/status of an infant at 6 months of age	74	40	100	80	67	100
1	Recognize and evaluate a patient with failure to thrive	56	60	100	60	50	0
1	Understand the uses and limitations of the various anthropometric techniques available to assess growth and/or nutritional status	11	20	0	0	17	50
1	Evaluate the cognitive and behavioral developmental progress/status of a child at 24 months of age, including recognition of abnormalities	59	80	67	60	67	0
1	Understand the factors that can cause variations in the normal developmental sequence and recognize their associated features	89	60	100	90	100	100
2	Recognize the laboratory and radiologic features of vitamin D-deficient rickets	74	40	100	80	67	100
2	Plan the dietary management of renal insufficiency in patients of various ages	67	60	0	90	67	100
2	Recognize the signs, symptoms, and causes of vitamin B12 deficiency, and manage appropriately	56	80	33	50	50	50
2	Know the content of various infant formulas and milk sources, the indications for their use, and possible side effects	89	100	67	80	100	100
2	Monitor a patient receiving parenteral nutrition while considering the associated complications	100	100	100	100	100	100
2	Understand the caloric requirements for patients of various ages, including those born prematurely, and the circumstances in which those requirements may change	41	20	0	60	50	50
3	Plan appropriate administration of MMR vaccine during an outbreak	44	60	0	50	33	50

(continued)

Domain	Content Feedback Statements	Total	L1	L2	L3	L4	L5
3	Know the risk factors associated with hypercholesterolemia/hyperlipidemia	41	40	67	40	33	0
3	Understand when to screen for an increased blood pressure and how to interpret the results	93	80	100	90	100	100
3	Counsel families and patients regarding the effects of diet, exercise, and smoking on the natural history of osteoporosis	81	60	67	90	83	100
3	Recommend appropriate car restraint systems, including car seats, based on the age and weight of the child, including those appropriate for premature infants	59	40	67	70	67	50
3	Know the indications and schedule for hepatitis B vaccine in patients of various ages, including those born prematurely	96	100	100	90	100	100
4	Recognize the signs and symptoms of carbon monoxide poisoning, and manage appropriately	26	0	33	30	17	100
4	Recognize the signs and symptoms of tricyclic antidepressant toxicity, and provide appropriate initial management	19	0	33	20	17	50
4	Plan the management of a patient who has ingested iron pills	52	20	33	70	67	50
5	Recognize the clinical and laboratory features in an infant of a diabetic mother, and manage appropriately	70	60	100	60	83	50
5	Understand the prognosis associated with brachial plexus injuries	81	80	100	70	83	100
5	Recognize disorders associated with delayed or absent passage of meconium	19	0	67	30	0	0
5	Recognize the indication for nasopharyngeal suctioning during resuscitation of a newborn infant	89	60	100	90	100	100
5	Recognize the clinical and laboratory features associated with tracheoesophageal fistula in a newborn infant	89	80	67	100	100	50
6	Identify symptoms associated with hypernatremia, including those associated with rapid rehydration	63	60	100	70	17	100
6	Recognize the clinical and laboratory features associated with hyperkalemia, and manage appropriately, including during an emergency situation	85	60	100	100	67	100
6	Recognize the laboratory abnormalities associated with isotonic dehydration, and manage appropriately	93	80	100	90	100	100
7	Understand the role of multifactorial inheritance in genetic disorders	44	40	67	40	50	50
7	Recognize the clinical features and risks associated with overgrowth syndrome	74	60	67	80	67	100
7	Understand the significance of a gross chromosomal deletion	96	80	100	100	100	100
8	Recognize the clinical characteristics of antibody deficiency syndromes after 4 to 6 months of age	78	40	100	80	100	100
8	Understand the indications and limitations of immunotherapy, and manage associated side effects	33	40	0	50	33	0

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Domain	Content Feedback Statements	Total	L1	L2	L3	L4	L5
8	Recognize the common characteristics of allergic rhinitis, and manage appropriately	89	100	67	90	83	100
8	Recognize the clinical features of graft-versus-host disease	100	100	100	100	100	100
8	Plan the laboratory evaluation of antibody function	48	0	100	50	50	50
9	Plan the diagnostic evaluation for congenital or acquired cytomegalovirus infection in normal and immunocompromised children of various ages	74	40	67	80	83	100
9	Plan the appropriate infectious disease screening evaluation of an internationally adopted child	89	100	67	90	83	100
9	Recognize the clinical features associated with <i>Staphylococcus aureus</i> infection	63	40	33	70	67	100
9	Recognize the clinical features associated with <i>Giardia lamblia</i> infestation, and manage appropriately	78	80	33	80	100	50
9	Identify the clinical features associated with AIDS in patients of various ages	59	40	67	60	67	100
9	Recognize the common clinical features associated with <i>Pasteurella multocida</i> infection	59	40	100	60	67	50
9	Recognize the clinical and laboratory findings associated with hemolytic-uremic syndrome	93	100	67	90	100	100
10	Recognize the clinical features associated with glycogen storage disease	96	80	100	100	100	100
10	Recognize the clinical features associated with phenylketonuria	59	20	100	60	83	50
11	Understand the natural history of constitutional growth delay	89	80	100	90	83	100
11	Differentiate between type 1 and type 2 diabetes	74	60	67	90	67	50
11	Recognize the typical laboratory features associated with hypo- and hyperparathyroidism	93	100	100	90	83	100
11	Plan the appropriate evaluation and management of a thyroid mass/nodule	89	100	100	70	100	100
11	Plan the appropriate diagnostic evaluation of a patient with primary gonadal dysgenesis (Turner syndrome)	100	100	100	100	100	100
11	Plan the appropriate diagnostic evaluation of congenital adrenal hyperplasia, including during the perinatal period	96	100	100	100	83	100
12	Plan appropriate management for a patient with intestinal obstruction	93	60	100	100	100	100
12	Plan the appropriate diagnostic evaluation in a patient in whom Hirschsprung disease is suspected	89	100	100	90	67	100
12	Recognize the clinical features associated with celiac disease	74	60	100	70	67	100
12	Plan the evaluation of the acute onset of vomiting as a result of obstruction in children of various ages	59	40	100	60	33	100
12	Recognize the clinical features associated with Meckel diverticulum, and manage appropriately	85	60	100	90	83	100

(continued)

Domain	Content Feedback Statements	Total	L1	L2	L3	L4	L5
13	Plan the appropriate clinical and diagnostic evaluation of stridor in patients of various ages	63	60	33	60	67	100
13	Recognize the natural history of spontaneous pneumothorax/pneumomediastinum	96	100	67	100	100	100
13	Recognize the clinical features of pneumonias of various etiologies and the associated sequelae	85	80	100	70	100	100
13	Plan the appropriate clinical and laboratory evaluation of croup of various etiologies	78	60	100	80	67	100
13	Plan the appropriate clinical and laboratory evaluation of vascular anomalies that affect the airway	89	60	100	90	100	100
13	Understand the basic terminology and purpose of various pulmonary function tests	93	80	100	100	83	100
14	Plan the appropriate evaluation of an innocent murmur, and manage appropriately	63	40	67	80	50	100
14	Recognize the major clinical findings associated with the various types of cyanotic congenital heart disease	52	40	67	50	67	0
14	Recognize the clinical findings associated with congestive heart failure in children of various ages	100	100	100	100	100	100
14	Identify cardiac causes of cyanosis in children of various ages, including those who have tetralogy of Fallot	41	20	33	80	0	50
14	Recognize the major clinical findings associated with the various types of acyanotic congenital heart disease	67	40	67	80	67	50
15	Plan the appropriate management of severe anemia of various etiologies, while considering the risks associated with various therapies	85	100	67	90	83	100
15	Plan the appropriate management of a sequestration crisis in a patient who has sickle cell disease	70	80	67	80	50	50
15	Recognize complications associated with transfusion of blood products	78	40	67	100	67	100
16	Understand the clinical and laboratory findings associated with renal tubular acidosis	93	80	100	90	100	100
16	Recognize the clinical findings associated with urinary tract infection in children of various ages	63	40	33	80	67	50
16	Formulate a differential diagnosis of hypertension in patients of various ages	44	60	33	50	33	50
16	Plan the appropriate clinical and laboratory evaluation of proteinuria	81	80	67	100	67	50
17	Recognize the conditions in which circumcision is contraindicated	52	80	33	50	33	50
17	Recognize the clinical findings associated with a varicocele, and manage appropriately	59	0	67	70	83	100

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Domain	Content Feedback Statements	Total	L1	L2	L3	L4	L5
18	Recognize the clinical findings associated with a degenerative disorder of the central nervous system	44	0	67	50	83	0
18	Understand the etiology of meningitis in patients of various ages	81	60	100	80	83	100
18	Plan appropriate prophylaxis for recurrent migraine	33	20	33	40	17	50
18	Plan the appropriate diagnostic evaluation of Guillain-Barre syndrome, and manage appropriately	85	60	100	90	83	100
19	Plan the appropriate diagnostic evaluation of developmental dysplasia/subluxation of the hip in patients of various ages	100	100	100	100	100	100
19	Recognize the clinical findings associated with tibial torsion	81	80	100	70	100	50
19	Plan the appropriate diagnostic evaluation of septic arthritis in patients of various ages	81	80	67	70	100	100
19	Plan the appropriate clinical evaluation of scoliosis, and manage appropriately	89	80	67	100	100	50
19	Recognize the clinical findings associated with compartment syndrome	100	100	100	100	100	100
20	Recognize the clinical findings associated with pityriasis rosea, and manage appropriately	63	60	100	70	67	0
20	Recognize the clinical findings associated with tinea capitis, and manage appropriately	56	20	100	60	50	50
20	Recognize the clinical findings associated with tuberous sclerosis, and manage appropriately	78	80	33	80	100	50
20	Recognize the clinical features of Stevens-Johnson syndrome and manage appropriately	81	100	67	70	83	100
20	Plan the appropriate management of acne	33	40	0	30	67	0
21	Recognize the laboratory findings associated with Henoch-Schonlein purpura	89	60	100	90	100	100
21	Recognize the clinical findings associated with the various types of juvenile rheumatoid (idiopathic) arthritis	81	40	67	100	100	100
22	Recognize the visual consequences of a tumor or hemangioma in the periorbital area	85	60	67	90	100	100
23	Plan the appropriate clinical evaluation of acute cervical lymphadenopathy	56	60	100	40	50	50
23	Differentiate among the various causes of parotitis	41	40	67	30	50	50
23	Plan the appropriate diagnostic evaluation of a peritonsillar abscess, considering commonly associated pathogens	41	0	67	40	67	50
23	Recognize the clinical features associated with branchial cleft anomalies, and plan appropriate evaluation and management	96	100	100	100	83	100
23	Identify conditions associated with nasal polyps in patients of various ages	78	60	67	70	100	100
24	Recognize the clinical findings associated with primary amenorrhea of various etiologies, and manage appropriately	56	20	100	50	83	50

(continued)

Domain	Content Feedback Statements	Total	L1	L2	L3	L4	L5
24	Understand the non-contraceptive benefits of oral contraceptives	70	20	67	80	100	100
24	Formulate a differential diagnosis of dysfunctional uterine bleeding	52	20	100	40	67	100
24	Distinguish normal from abnormal sexual development in males	78	80	100	80	67	50
24	Formulate a differential diagnosis of urethritis in male adolescents	70	80	100	60	67	100
24	Recognize the gynecologic etiologies of acute and chronic abdominal pain	93	100	100	90	83	100
25	Plan the appropriate management of an uncomplicated sports-related ankle injury	63	20	33	60	100	100
25	Recognize the preventable causes of trauma in juvenile athletes and the physiology associated with increased trauma risk	59	80	100	40	67	0
25	Recognize the clinical findings associated with the use of performance-enhancing drugs or nutritional supplements	63	80	33	60	67	50
26	Recognize the clinical findings associated with an acute amphetamine intoxication, and manage appropriately	89	80	100	80	100	100
26	Recognize the risk of abuse of prescription medications	78	60	100	60	100	100
26	Identify the major physiologic consequences associated with inhalant use/abuse	41	60	33	40	17	50
27	Plan the appropriate diagnostic evaluation of poor school performance	89	100	100	90	83	50
27	Identify the prenatal and perinatal causes of intellectual disabilities, including factors associated with family history	74	60	67	80	83	50
27	Plan the appropriate initial management of speech and language disorders	37	20	33	30	83	0
27	Identify the clinical findings, including developmental parameters, associated with autism spectrum disorders	100	100	100	100	100	100
28	Differentiate normal variations in feeding patterns from those that reflect poor parenting	89	100	100	90	67	100
28	Recognize the clinical findings associated with anxiety disorders in patients of various ages, and manage appropriately	93	100	100	90	83	100
28	Advise parents regarding appropriate discipline and limit-setting for children of various ages	78	100	100	50	83	100
28	Plan an appropriate evaluation of psychosomatic disorders	96	100	100	100	83	100
28	Plan the appropriate management of breath-holding in toddlers and preschool-age children	93	100	67	90	100	100
28	Plan the appropriate management of head banging in toddlers and preschool-age children	52	40	100	50	33	100

(continued)

Domain	Content Feedback Statements	Total	L1	L2	L3	L4	L5
29	Provide appropriate anticipatory and ongoing guidance to the parents of a child who has a chronic or handicapping condition	70	80	67	60	83	50
29	Plan the appropriate management of encopresis of various etiologies	63	40	33	70	67	100
29	Understand the response to divorce and/or blended families in patients of various ages	41	60	33	40	33	50
30	Recognize the history, signs, and symptoms of sexual abuse	93	100	100	80	100	100
30	Recognize the historical, clinical, and radiologic findings associated with inflicted injuries (bruises, burns, fractures, intracranial injuries, and intra-abdominal injuries) and differentiate them from those caused by accidental trauma and other non-traumatic causes	70	20	100	60	100	100
30	Plan the appropriate evaluation and management of suspected caregiver-fabricated illness	96	80	100	100	100	100
31	Understand the prognostic factors associated with near-drowning	81	40	100	90	83	100
31	Plan the appropriate ventilatory support for patients with various conditions	96	100	100	90	100	100
31	Plan the appropriate use of intraosseous therapy	93	80	100	100	83	100
32	Recognize the clinical findings associated with airway injury in a patient with an acute burn	63	60	33	70	67	50
32	Plan the appropriate evaluation of abdominal trauma, with and without hematuria	48	20	67	60	33	100
32	Plan the appropriate management of fever in patients of various ages	93	80	100	90	100	100
33	Understand the appropriate use of sedative analgesia	100	100	100	100	100	100
33	Understand the common side effects of medications used to treat attention deficit hyperactivity disorder	63	20	33	70	100	100
33	Understand the circumstances that require adjustment of renally excreted antibiotic doses in patients of various ages	56	20	67	50	83	50
34	Understand sensitivity and specificity and how to apply them to test results	100	100	100	100	100	100
34	Distinguish statistical significance from clinical importance	70	80	67	80	67	0
34	Identify the study design most likely to yield valid information about the benefits and/or harms of an intervention	96	80	100	100	100	100
35	Recognize and apply ethical principles regarding research involving children	48	40	100	60	17	50
35	Recognize and apply ethical principles involved in the patient-parent-pediatrician relationship regarding issues of informed consent/dissent/assent	93	80	100	90	100	100
36	Use effective methods of communication to reduce errors in the health-care setting	96	100	100	90	100	100

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Domain	Content Feedback Statements	Total	L1	L2	L3	L4	L5
36	Apply knowledge of human factors in the design of systems and processes promoting patient safety	70	80	33	70	67	100

The American Board of Pediatrics
 General Pediatrics International In-Training Examination
 Category Performance Report

Student 1

Sample International Training Program

Percent Correct: 66%

Domain	Description	Number of Questions in Category	Number You Answered Correctly
1	Growth and Development	8	3
2	Nutrition and Nutritional Disorders	6	5
3	Preventive Pediatrics	6	2
4	Poisoning and Environmental Exposure to Hazardous Substances	3	1
5	Fetus and Newborn Infant	5	3
6	Fluid and Electrolyte Metabolism	3	1
7	Genetics and Dysmorphology	3	1
8	Allergic and Immunologic Disorders	5	2
9	Infectious Diseases	7	3
10	Metabolic Disorders	2	1
11	Endocrine Disorders	6	5
12	Gastrointestinal Disorders	5	5
13	Respiratory Disorders	6	6
14	Cardiovascular Disorders	5	2
15	Blood and Neoplastic Disorders	3	3
16	Renal and Urologic Disorders	4	3
17	Genital System Disorders	2	1
18	Neurologic Disorders	4	1
19	Musculoskeletal Disorders	5	4
20	Skin Disorders	5	2
21	Collagen Vascular and Other Multisystem Disorders	2	1
22	Disorders of the Eye	1	1
23	Ear, Nose and Throat Disorders	5	3
24	Adolescent Medicine and Gynecology	6	4
25	Sports Medicine and Physical Fitness	3	2
26	Substance Abuse	3	2
27	Disorders of Cognition, Language, and Learning	4	3
28	Behavioral and Mental Health Issues	6	6
29	Psychosocial Issues	3	2
30	Child Abuse and Neglect	3	3
31	Critical Care	3	2
32	Emergency Care	3	2
33	Pharmacology and Pain Management	3	3
34	Research and Statistics	3	3
35	Ethics for Primary Pediatricians	2	2
36	Patient Safety and Quality Improvement	2	2

The American Board of Pediatrics

General Pediatrics International In-Training Examination

Item Feedback Report

Student 1

Sample International Training Program

Percent Correct: 66%

Below is a table listing appropriate content feedback statements for the items that you answered incorrectly organized by domain. We hope this information will help you identify specific strengths and weaknesses.

Domain	Content Feedback Statements (number missed if > 1)
1	Evaluate the motor developmental progress/status of a child at 36 months of age
1	Evaluate the cognitive and behavioral developmental progress/status of a child at 4 years of age
1	Differentiate among the possible causes of abnormal head shape and/or growth (eg, craniosynostosis, plagiocephaly, microcephaly, macrocephaly)
1	Evaluate the cognitive and behavioral developmental progress/status of an infant at 6 months of age
1	Understand the factors that can cause variations in the normal developmental sequence and recognize their associated features
2	Understand the caloric requirements for patients of various ages, including those born prematurely, and the circumstances in which those requirements may change
3	Plan appropriate administration of MMR vaccine during an outbreak
3	Know the risk factors associated with hypercholesterolemia/hyperlipidemia
3	Counsel families and patients regarding the effects of diet, exercise, and smoking on the natural history of osteoporosis
3	Recommend appropriate car restraint systems, including car seats, based on the age and weight of the child, including those appropriate for premature infants
4	Recognize the signs and symptoms of carbon monoxide poisoning, and manage appropriately
4	Recognize the signs and symptoms of tricyclic antidepressant toxicity, and provide appropriate initial management
5	Recognize disorders associated with delayed or absent passage of meconium
5	Recognize the indication for nasopharyngeal suctioning during resuscitation of a newborn infant
6	Identify symptoms associated with hypernatremia, including those associated with rapid rehydration
6	Recognize the clinical and laboratory features associated with hyperkalemia, and manage appropriately, including during an emergency situation
7	Recognize the clinical features and risks associated with overgrowth syndrome
7	Understand the significance of a gross chromosomal deletion
8	Recognize the clinical characteristics of antibody deficiency syndromes after 4 to 6 months of age

(continued)

Domain	Content Feedback Statements (number missed if > 1)
8	Understand the indications and limitations of immunotherapy, and manage associated side effects
8	Plan the laboratory evaluation of antibody function
9	Plan the diagnostic evaluation for congenital or acquired cytomegalovirus infection in normal and immunocompromised children of various ages
9	Recognize the clinical features associated with <i>Staphylococcus aureus</i> infection
9	Identify the clinical features associated with AIDS in patients of various ages
9	Recognize the common clinical features associated with <i>Pasteurella multocida</i> infection
10	Recognize the clinical features associated with phenylketonuria
11	Differentiate between type 1 and type 2 diabetes
14	Recognize the major clinical findings associated with the various types of cyanotic congenital heart disease
14	Identify cardiac causes of cyanosis in children of various ages, including those who have tetralogy of Fallot
14	Recognize the major clinical findings associated with the various types of acyanotic congenital heart disease
16	Formulate a differential diagnosis of hypertension in patients of various ages
17	Recognize the clinical findings associated with a varicocele, and manage appropriately
18	Recognize the clinical findings associated with a degenerative disorder of the central nervous system
18	Plan appropriate prophylaxis for recurrent migraine
18	Plan the appropriate diagnostic evaluation of Guillain-Barre syndrome, and manage appropriately
19	Plan the appropriate clinical evaluation of scoliosis, and manage appropriately
20	Recognize the clinical findings associated with pityriasis rosea, and manage appropriately
20	Recognize the clinical findings associated with tuberous sclerosis, and manage appropriately
20	Plan the appropriate management of acne
21	Recognize the clinical findings associated with the various types of juvenile rheumatoid (idiopathic) arthritis
23	Differentiate among the various causes of parotitis
23	Plan the appropriate diagnostic evaluation of a peritonsillar abscess, considering commonly associated pathogens
24	Recognize the clinical findings associated with primary amenorrhea of various etiologies, and manage appropriately
24	Formulate a differential diagnosis of dysfunctional uterine bleeding
25	Plan the appropriate management of an uncomplicated sports-related ankle injury
26	Recognize the risk of abuse of prescription medications
27	Identify the prenatal and perinatal causes of intellectual disabilities, including factors associated with family history

(continued)

Domain	Content Feedback Statements (number missed if > 1)
29	Plan the appropriate management of encopresis of various etiologies
31	Understand the prognostic factors associated with near-drowning
32	Plan the appropriate evaluation of abdominal trauma, with and without hematuria

The American Board of Pediatrics
 General Pediatrics International In-Training Examination
 Category Performance Report

Student 2

Sample International Training Program

Percent Correct: 68%

Domain	Description	Number of Questions in Category	Number You Answered Correctly
1	Growth and Development	8	5
2	Nutrition and Nutritional Disorders	6	5
3	Preventive Pediatrics	6	2
4	Poisoning and Environmental Exposure to Hazardous Substances	3	0
5	Fetus and Newborn Infant	5	3
6	Fluid and Electrolyte Metabolism	3	2
7	Genetics and Dysmorphology	3	3
8	Allergic and Immunologic Disorders	5	3
9	Infectious Diseases	7	6
10	Metabolic Disorders	2	1
11	Endocrine Disorders	6	6
12	Gastrointestinal Disorders	5	4
13	Respiratory Disorders	6	6
14	Cardiovascular Disorders	5	4
15	Blood and Neoplastic Disorders	3	3
16	Renal and Urologic Disorders	4	2
17	Genital System Disorders	2	1
18	Neurologic Disorders	4	2
19	Musculoskeletal Disorders	5	4
20	Skin Disorders	5	3
21	Collagen Vascular and Other Multisystem Disorders	2	1
22	Disorders of the Eye	1	1
23	Ear, Nose and Throat Disorders	5	1
24	Adolescent Medicine and Gynecology	6	3
25	Sports Medicine and Physical Fitness	3	2
26	Substance Abuse	3	2
27	Disorders of Cognition, Language, and Learning	4	3
28	Behavioral and Mental Health Issues	6	6
29	Psychosocial Issues	3	2
30	Child Abuse and Neglect	3	2
31	Critical Care	3	3
32	Emergency Care	3	1
33	Pharmacology and Pain Management	3	1
34	Research and Statistics	3	3
35	Ethics for Primary Pediatricians	2	0
36	Patient Safety and Quality Improvement	2	2

The American Board of Pediatrics

General Pediatrics International In-Training Examination

Item Feedback Report

Student 2

Sample International Training Program

Percent Correct: 68%

Below is a table listing appropriate content feedback statements for the items that you answered incorrectly organized by domain. We hope this information will help you identify specific strengths and weaknesses.

Domain	Content Feedback Statements (number missed if > 1)
1	Evaluate the cognitive and behavioral developmental progress/status of a child at 4 years of age
1	Recognize and evaluate a patient with failure to thrive
1	Understand the uses and limitations of the various anthropometric techniques available to assess growth and/or nutritional status
2	Understand the caloric requirements for patients of various ages, including those born prematurely, and the circumstances in which those requirements may change
3	Plan appropriate administration of MMR vaccine during an outbreak
3	Know the risk factors associated with hypercholesterolemia/hyperlipidemia
3	Counsel families and patients regarding the effects of diet, exercise, and smoking on the natural history of osteoporosis
3	Recommend appropriate car restraint systems, including car seats, based on the age and weight of the child, including those appropriate for premature infants
4	Recognize the signs and symptoms of carbon monoxide poisoning, and manage appropriately
4	Recognize the signs and symptoms of tricyclic antidepressant toxicity, and provide appropriate initial management
4	Plan the management of a patient who has ingested iron pills
5	Recognize disorders associated with delayed or absent passage of meconium
5	Recognize the clinical and laboratory features associated with tracheoesophageal fistula in a newborn infant
6	Recognize the laboratory abnormalities associated with isotonic dehydration, and manage appropriately
8	Understand the indications and limitations of immunotherapy, and manage associated side effects
8	Plan the laboratory evaluation of antibody function
9	Recognize the clinical features associated with Staphylococcus aureus infection
10	Recognize the clinical features associated with glycogen storage disease
12	Plan the evaluation of the acute onset of vomiting as a result of obstruction in children of various ages
14	Plan the appropriate evaluation of an innocent murmur, and manage appropriately

(continued)

Domain	Content Feedback Statements (number missed if > 1)
16	Recognize the clinical findings associated with urinary tract infection in children of various ages
16	Plan the appropriate clinical and laboratory evaluation of proteinuria
17	Recognize the clinical findings associated with a varicocele, and manage appropriately
18	Recognize the clinical findings associated with a degenerative disorder of the central nervous system
18	Plan appropriate prophylaxis for recurrent migraine
19	Recognize the clinical findings associated with tibial torsion
20	Recognize the clinical findings associated with tinea capitis, and manage appropriately
20	Plan the appropriate management of acne
21	Recognize the laboratory findings associated with Henoch-Schonlein purpura
23	Plan the appropriate clinical evaluation of acute cervical lymphadenopathy
23	Differentiate among the various causes of parotitis
23	Plan the appropriate diagnostic evaluation of a peritonsillar abscess, considering commonly associated pathogens
23	Identify conditions associated with nasal polyps in patients of various ages
24	Recognize the clinical findings associated with primary amenorrhea of various etiologies, and manage appropriately
24	Understand the non-contraceptive benefits of oral contraceptives
24	Formulate a differential diagnosis of dysfunctional uterine bleeding
25	Plan the appropriate management of an uncomplicated sports-related ankle injury
26	Identify the major physiologic consequences associated with inhalant use/abuse
27	Plan the appropriate initial management of speech and language disorders
29	Understand the response to divorce and/or blended families in patients of various ages
30	Recognize the historical, clinical, and radiologic findings associated with inflicted injuries (bruises, burns, fractures, intracranial injuries, and intra-abdominal injuries) and differentiate them from those caused by accidental trauma and other non-traumatic causes
32	Plan the appropriate evaluation of abdominal trauma, with and without hematuria
32	Plan the appropriate management of fever in patients of various ages
33	Understand the common side effects of medications used to treat attention deficit hyperactivity disorder
33	Understand the circumstances that require adjustment of renally excreted antibiotic doses in patients of various ages
35	Recognize and apply ethical principles regarding research involving children
35	Recognize and apply ethical principles involved in the patient-parent-pediatrician relationship regarding issues of informed consent/dissent/assent

The American Board of Pediatrics
 General Pediatrics International In-Training Examination
 Category Performance Report

Student 3

Sample International Training Program

Percent Correct: 68%

Domain	Description	Number of Questions in Category	Number You Answered Correctly
1	Growth and Development	8	5
2	Nutrition and Nutritional Disorders	6	2
3	Preventive Pediatrics	6	3
4	Poisoning and Environmental Exposure to Hazardous Substances	3	0
5	Fetus and Newborn Infant	5	4
6	Fluid and Electrolyte Metabolism	3	3
7	Genetics and Dysmorphology	3	2
8	Allergic and Immunologic Disorders	5	3
9	Infectious Diseases	7	2
10	Metabolic Disorders	2	2
11	Endocrine Disorders	6	6
12	Gastrointestinal Disorders	5	5
13	Respiratory Disorders	6	5
14	Cardiovascular Disorders	5	3
15	Blood and Neoplastic Disorders	3	1
16	Renal and Urologic Disorders	4	1
17	Genital System Disorders	2	2
18	Neurologic Disorders	4	2
19	Musculoskeletal Disorders	5	4
20	Skin Disorders	5	3
21	Collagen Vascular and Other Multisystem Disorders	2	2
22	Disorders of the Eye	1	1
23	Ear, Nose and Throat Disorders	5	5
24	Adolescent Medicine and Gynecology	6	6
25	Sports Medicine and Physical Fitness	3	1
26	Substance Abuse	3	3
27	Disorders of Cognition, Language, and Learning	4	2
28	Behavioral and Mental Health Issues	6	5
29	Psychosocial Issues	3	1
30	Child Abuse and Neglect	3	3
31	Critical Care	3	3
32	Emergency Care	3	2
33	Pharmacology and Pain Management	3	1
34	Research and Statistics	3	2
35	Ethics for Primary Pediatricians	2	2
36	Patient Safety and Quality Improvement	2	1

The American Board of Pediatrics

General Pediatrics International In-Training Examination

Item Feedback Report

Student 3

Sample International Training Program

Percent Correct: 68%

Below is a table listing appropriate content feedback statements for the items that you answered incorrectly organized by domain. We hope this information will help you identify specific strengths and weaknesses.

Domain	Content Feedback Statements (number missed if > 1)
1	Evaluate the cognitive and behavioral developmental progress/status of a child at 4 years of age
1	Understand the uses and limitations of the various anthropometric techniques available to assess growth and/or nutritional status
1	Evaluate the cognitive and behavioral developmental progress/status of a child at 24 months of age, including recognition of abnormalities
2	Plan the dietary management of renal insufficiency in patients of various ages
2	Recognize the signs, symptoms, and causes of vitamin B12 deficiency, and manage appropriately
2	Know the content of various infant formulas and milk sources, the indications for their use, and possible side effects
2	Understand the caloric requirements for patients of various ages, including those born prematurely, and the circumstances in which those requirements may change
3	Plan appropriate administration of MMR vaccine during an outbreak
3	Know the risk factors associated with hypercholesterolemia/hyperlipidemia
3	Recommend appropriate car restraint systems, including car seats, based on the age and weight of the child, including those appropriate for premature infants
4	Recognize the signs and symptoms of carbon monoxide poisoning, and manage appropriately
4	Recognize the signs and symptoms of tricyclic antidepressant toxicity, and provide appropriate initial management
4	Plan the management of a patient who has ingested iron pills
5	Recognize the clinical and laboratory features associated with tracheoesophageal fistula in a newborn infant
7	Understand the role of multifactorial inheritance in genetic disorders
8	Understand the indications and limitations of immunotherapy, and manage associated side effects
8	Recognize the common characteristics of allergic rhinitis, and manage appropriately
9	Plan the diagnostic evaluation for congenital or acquired cytomegalovirus infection in normal and immunocompromised children of various ages
9	Plan the appropriate infectious disease screening evaluation of an internationally adopted child

(continued)

Domain	Content Feedback Statements (number missed if > 1)
9	Recognize the clinical features associated with <i>Staphylococcus aureus</i> infection
9	Recognize the clinical features associated with <i>Giardia lamblia</i> infestation, and manage appropriately
9	Recognize the clinical and laboratory findings associated with hemolytic-uremic syndrome
13	Plan the appropriate clinical and diagnostic evaluation of stridor in patients of various ages
14	Plan the appropriate evaluation of an innocent murmur, and manage appropriately
14	Identify cardiac causes of cyanosis in children of various ages, including those who have tetralogy of Fallot
15	Plan the appropriate management of severe anemia of various etiologies, while considering the risks associated with various therapies
15	Recognize complications associated with transfusion of blood products
16	Recognize the clinical findings associated with urinary tract infection in children of various ages
16	Formulate a differential diagnosis of hypertension in patients of various ages
16	Plan the appropriate clinical and laboratory evaluation of proteinuria
18	Recognize the clinical findings associated with a degenerative disorder of the central nervous system
18	Plan appropriate prophylaxis for recurrent migraine
19	Plan the appropriate diagnostic evaluation of septic arthritis in patients of various ages
20	Recognize the clinical findings associated with tuberous sclerosis, and manage appropriately
20	Plan the appropriate management of acne
25	Plan the appropriate management of an uncomplicated sports-related ankle injury
25	Recognize the clinical findings associated with the use of performance-enhancing drugs or nutritional supplements
27	Identify the prenatal and perinatal causes of intellectual disabilities, including factors associated with family history
27	Plan the appropriate initial management of speech and language disorders
28	Plan the appropriate management of breath-holding in toddlers and preschool-age children
29	Plan the appropriate management of encopresis of various etiologies
29	Understand the response to divorce and/or blended families in patients of various ages
32	Recognize the clinical findings associated with airway injury in a patient with an acute burn
33	Understand the common side effects of medications used to treat attention deficit hyperactivity disorder
33	Understand the circumstances that require adjustment of renally excreted antibiotic doses in patients of various ages

(continued)

Domain	Content Feedback Statements (number missed if > 1)
34	Distinguish statistical significance from clinical importance
36	Apply knowledge of human factors in the design of systems and processes promoting patient safety

The American Board of Pediatrics
 General Pediatrics International In-Training Examination
 Category Performance Report

Student 4

Sample International Training Program

Percent Correct: 81%

Domain	Description	Number of Questions in Category	Number You Answered Correctly
1	Growth and Development	8	6
2	Nutrition and Nutritional Disorders	6	3
3	Preventive Pediatrics	6	5
4	Poisoning and Environmental Exposure to Hazardous Substances	3	2
5	Fetus and Newborn Infant	5	5
6	Fluid and Electrolyte Metabolism	3	3
7	Genetics and Dysmorphology	3	3
8	Allergic and Immunologic Disorders	5	4
9	Infectious Diseases	7	7
10	Metabolic Disorders	2	2
11	Endocrine Disorders	6	6
12	Gastrointestinal Disorders	5	5
13	Respiratory Disorders	6	5
14	Cardiovascular Disorders	5	3
15	Blood and Neoplastic Disorders	3	2
16	Renal and Urologic Disorders	4	2
17	Genital System Disorders	2	0
18	Neurologic Disorders	4	4
19	Musculoskeletal Disorders	5	4
20	Skin Disorders	5	4
21	Collagen Vascular and Other Multisystem Disorders	2	2
22	Disorders of the Eye	1	1
23	Ear, Nose and Throat Disorders	5	3
24	Adolescent Medicine and Gynecology	6	6
25	Sports Medicine and Physical Fitness	3	2
26	Substance Abuse	3	2
27	Disorders of Cognition, Language, and Learning	4	4
28	Behavioral and Mental Health Issues	6	6
29	Psychosocial Issues	3	0
30	Child Abuse and Neglect	3	3
31	Critical Care	3	3
32	Emergency Care	3	1
33	Pharmacology and Pain Management	3	3
34	Research and Statistics	3	3
35	Ethics for Primary Pediatricians	2	2
36	Patient Safety and Quality Improvement	2	1

The American Board of Pediatrics

General Pediatrics International In-Training Examination

Item Feedback Report

Student 4

Sample International Training Program

Percent Correct: 81%

Below is a table listing appropriate content feedback statements for the items that you answered incorrectly organized by domain. We hope this information will help you identify specific strengths and weaknesses.

Domain	Content Feedback Statements (number missed if > 1)
1	Evaluate the cognitive and behavioral developmental progress/status of a child at 4 years of age
1	Understand the uses and limitations of the various anthropometric techniques available to assess growth and/or nutritional status
2	Plan the dietary management of renal insufficiency in patients of various ages
2	Recognize the signs, symptoms, and causes of vitamin B12 deficiency, and manage appropriately
2	Understand the caloric requirements for patients of various ages, including those born prematurely, and the circumstances in which those requirements may change
3	Plan appropriate administration of MMR vaccine during an outbreak
4	Recognize the signs and symptoms of tricyclic antidepressant toxicity, and provide appropriate initial management
8	Understand the indications and limitations of immunotherapy, and manage associated side effects
13	Recognize the natural history of spontaneous pneumothorax/pneumomediastinum
14	Identify cardiac causes of cyanosis in children of various ages, including those who have tetralogy of Fallot
14	Recognize the major clinical findings associated with the various types of acyanotic congenital heart disease
15	Plan the appropriate management of a sequestration crisis in a patient who has sickle cell disease
16	Recognize the clinical findings associated with urinary tract infection in children of various ages
16	Formulate a differential diagnosis of hypertension in patients of various ages
17	Recognize the conditions in which circumcision is contraindicated
17	Recognize the clinical findings associated with a varicocele, and manage appropriately
19	Plan the appropriate clinical evaluation of scoliosis, and manage appropriately
20	Plan the appropriate management of acne
23	Differentiate among the various causes of parotitis
23	Plan the appropriate diagnostic evaluation of a peritonsillar abscess, considering commonly associated pathogens

(continued)

Domain	Content Feedback Statements (number missed if > 1)
25	Plan the appropriate management of an uncomplicated sports-related ankle injury
26	Identify the major physiologic consequences associated with inhalant use/abuse
29	Provide appropriate anticipatory and ongoing guidance to the parents of a child who has a chronic or handicapping condition
29	Plan the appropriate management of encopresis of various etiologies
29	Understand the response to divorce and/or blended families in patients of various ages
32	Recognize the clinical findings associated with airway injury in a patient with an acute burn
32	Plan the appropriate evaluation of abdominal trauma, with and without hematuria
36	Apply knowledge of human factors in the design of systems and processes promoting patient safety

The American Board of Pediatrics
 General Pediatrics International In-Training Examination
 Category Performance Report

Student 5

Sample International Training Program

Percent Correct: 63%

Domain	Description	Number of Questions in Category	Number You Answered Correctly
1	Growth and Development	8	5
2	Nutrition and Nutritional Disorders	6	2
3	Preventive Pediatrics	6	3
4	Poisoning and Environmental Exposure to Hazardous Substances	3	1
5	Fetus and Newborn Infant	5	3
6	Fluid and Electrolyte Metabolism	3	3
7	Genetics and Dysmorphology	3	1
8	Allergic and Immunologic Disorders	5	2
9	Infectious Diseases	7	4
10	Metabolic Disorders	2	1
11	Endocrine Disorders	6	5
12	Gastrointestinal Disorders	5	4
13	Respiratory Disorders	6	5
14	Cardiovascular Disorders	5	2
15	Blood and Neoplastic Disorders	3	2
16	Renal and Urologic Disorders	4	4
17	Genital System Disorders	2	1
18	Neurologic Disorders	4	1
19	Musculoskeletal Disorders	5	4
20	Skin Disorders	5	3
21	Collagen Vascular and Other Multisystem Disorders	2	2
22	Disorders of the Eye	1	1
23	Ear, Nose and Throat Disorders	5	3
24	Adolescent Medicine and Gynecology	6	2
25	Sports Medicine and Physical Fitness	3	3
26	Substance Abuse	3	1
27	Disorders of Cognition, Language, and Learning	4	3
28	Behavioral and Mental Health Issues	6	3
29	Psychosocial Issues	3	3
30	Child Abuse and Neglect	3	3
31	Critical Care	3	3
32	Emergency Care	3	2
33	Pharmacology and Pain Management	3	2
34	Research and Statistics	3	2
35	Ethics for Primary Pediatricians	2	2
36	Patient Safety and Quality Improvement	2	1

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General Pediatrics International In-Training Examination

Item Feedback Report

Student 5

Sample International Training Program

Percent Correct: 63%

Below is a table listing appropriate content feedback statements for the items that you answered incorrectly organized by domain. We hope this information will help you identify specific strengths and weaknesses.

Domain	Content Feedback Statements (number missed if > 1)
1	Evaluate the cognitive and behavioral developmental progress/status of a child at 4 years of age
1	Understand the uses and limitations of the various anthropometric techniques available to assess growth and/or nutritional status
1	Evaluate the cognitive and behavioral developmental progress/status of a child at 24 months of age, including recognition of abnormalities
2	Recognize the laboratory and radiologic features of vitamin D-deficient rickets
2	Recognize the signs, symptoms, and causes of vitamin B12 deficiency, and manage appropriately
2	Know the content of various infant formulas and milk sources, the indications for their use, and possible side effects
2	Understand the caloric requirements for patients of various ages, including those born prematurely, and the circumstances in which those requirements may change
3	Plan appropriate administration of MMR vaccine during an outbreak
3	Know the risk factors associated with hypercholesterolemia/hyperlipidemia
3	Counsel families and patients regarding the effects of diet, exercise, and smoking on the natural history of osteoporosis
4	Recognize the signs and symptoms of carbon monoxide poisoning, and manage appropriately
4	Plan the management of a patient who has ingested iron pills
5	Recognize the clinical and laboratory features in an infant of a diabetic mother, and manage appropriately
5	Recognize disorders associated with delayed or absent passage of meconium
7	Understand the role of multifactorial inheritance in genetic disorders
7	Recognize the clinical features and risks associated with overgrowth syndrome
8	Recognize the clinical characteristics of antibody deficiency syndromes after 4 to 6 months of age
8	Understand the indications and limitations of immunotherapy, and manage associated side effects
8	Plan the laboratory evaluation of antibody function
9	Recognize the clinical features associated with Staphylococcus aureus infection

(continued)

Domain	Content Feedback Statements (number missed if > 1)
9	Recognize the common clinical features associated with <i>Pasteurella multocida</i> infection
9	Recognize the clinical and laboratory findings associated with hemolytic-uremic syndrome
10	Recognize the clinical features associated with phenylketonuria
11	Understand the natural history of constitutional growth delay
12	Recognize the clinical features associated with celiac disease
13	Recognize the clinical features of pneumonias of various etiologies and the associated sequelae
14	Recognize the major clinical findings associated with the various types of cyanotic congenital heart disease
14	Identify cardiac causes of cyanosis in children of various ages, including those who have tetralogy of Fallot
14	Recognize the major clinical findings associated with the various types of acyanotic congenital heart disease
15	Plan the appropriate management of a sequestration crisis in a patient who has sickle cell disease
17	Recognize the conditions in which circumcision is contraindicated
18	Recognize the clinical findings associated with a degenerative disorder of the central nervous system
18	Understand the etiology of meningitis in patients of various ages
18	Plan appropriate prophylaxis for recurrent migraine
19	Recognize the clinical findings associated with tibial torsion
20	Recognize the clinical findings associated with tinea capitis, and manage appropriately
20	Plan the appropriate management of acne
23	Plan the appropriate clinical evaluation of acute cervical lymphadenopathy
23	Identify conditions associated with nasal polyps in patients of various ages
24	Recognize the clinical findings associated with primary amenorrhea of various etiologies, and manage appropriately
24	Formulate a differential diagnosis of dysfunctional uterine bleeding
24	Formulate a differential diagnosis of urethritis in male adolescents
24	Recognize the gynecologic etiologies of acute and chronic abdominal pain
26	Recognize the clinical findings associated with an acute amphetamine intoxication, and manage appropriately
26	Identify the major physiologic consequences associated with inhalant use/abuse
27	Plan the appropriate initial management of speech and language disorders
28	Differentiate normal variations in feeding patterns from those that reflect poor parenting
28	Plan the appropriate management of breath-holding in toddlers and preschool-age children
28	Plan the appropriate management of head banging in toddlers and preschool-age children

(continued)

Domain	Content Feedback Statements (number missed if > 1)
32	Recognize the clinical findings associated with airway injury in a patient with an acute burn
33	Understand the circumstances that require adjustment of renally excreted antibiotic doses in patients of various ages
34	Distinguish statistical significance from clinical importance
36	Apply knowledge of human factors in the design of systems and processes promoting patient safety

The American Board of Pediatrics
 General Pediatrics International In-Training Examination
 Category Performance Report

Student 6

Sample International Training Program

Percent Correct: 70%

Domain	Description	Number of Questions in Category	Number You Answered Correctly
1	Growth and Development	8	4
2	Nutrition and Nutritional Disorders	6	4
3	Preventive Pediatrics	6	3
4	Poisoning and Environmental Exposure to Hazardous Substances	3	2
5	Fetus and Newborn Infant	5	3
6	Fluid and Electrolyte Metabolism	3	3
7	Genetics and Dysmorphology	3	2
8	Allergic and Immunologic Disorders	5	3
9	Infectious Diseases	7	4
10	Metabolic Disorders	2	1
11	Endocrine Disorders	6	6
12	Gastrointestinal Disorders	5	5
13	Respiratory Disorders	6	5
14	Cardiovascular Disorders	5	5
15	Blood and Neoplastic Disorders	3	3
16	Renal and Urologic Disorders	4	2
17	Genital System Disorders	2	1
18	Neurologic Disorders	4	2
19	Musculoskeletal Disorders	5	4
20	Skin Disorders	5	2
21	Collagen Vascular and Other Multisystem Disorders	2	2
22	Disorders of the Eye	1	1
23	Ear, Nose and Throat Disorders	5	2
24	Adolescent Medicine and Gynecology	6	4
25	Sports Medicine and Physical Fitness	3	1
26	Substance Abuse	3	0
27	Disorders of Cognition, Language, and Learning	4	4
28	Behavioral and Mental Health Issues	6	5
29	Psychosocial Issues	3	2
30	Child Abuse and Neglect	3	2
31	Critical Care	3	3
32	Emergency Care	3	3
33	Pharmacology and Pain Management	3	1
34	Research and Statistics	3	3
35	Ethics for Primary Pediatricians	2	2
36	Patient Safety and Quality Improvement	2	2

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General Pediatrics International In-Training Examination

Item Feedback Report

Student 6

Sample International Training Program

Percent Correct: 70%

Below is a table listing appropriate content feedback statements for the items that you answered incorrectly organized by domain. We hope this information will help you identify specific strengths and weaknesses.

Domain	Content Feedback Statements (number missed if > 1)
1	Evaluate the cognitive and behavioral developmental progress/status of a child at 4 years of age
1	Recognize and evaluate a patient with failure to thrive
1	Understand the uses and limitations of the various anthropometric techniques available to assess growth and/or nutritional status
1	Evaluate the cognitive and behavioral developmental progress/status of a child at 24 months of age, including recognition of abnormalities
2	Recognize the signs, symptoms, and causes of vitamin B12 deficiency, and manage appropriately
2	Understand the caloric requirements for patients of various ages, including those born prematurely, and the circumstances in which those requirements may change
3	Plan appropriate administration of MMR vaccine during an outbreak
3	Know the risk factors associated with hypercholesterolemia/hyperlipidemia
3	Understand when to screen for an increased blood pressure and how to interpret the results
4	Recognize the signs and symptoms of tricyclic antidepressant toxicity, and provide appropriate initial management
5	Understand the prognosis associated with brachial plexus injuries
5	Recognize disorders associated with delayed or absent passage of meconium
7	Understand the role of multifactorial inheritance in genetic disorders
8	Understand the indications and limitations of immunotherapy, and manage associated side effects
8	Plan the laboratory evaluation of antibody function
9	Plan the diagnostic evaluation for congenital or acquired cytomegalovirus infection in normal and immunocompromised children of various ages
9	Recognize the clinical features associated with Staphylococcus aureus infection
9	Recognize the common clinical features associated with Pasteurella multocida infection
10	Recognize the clinical features associated with phenylketonuria
13	Recognize the clinical features of pneumonias of various etiologies and the associated sequelae

(continued)

Domain	Content Feedback Statements (number missed if > 1)
16	Recognize the clinical findings associated with urinary tract infection in children of various ages
16	Formulate a differential diagnosis of hypertension in patients of various ages
17	Recognize the conditions in which circumcision is contraindicated
18	Recognize the clinical findings associated with a degenerative disorder of the central nervous system
18	Plan appropriate prophylaxis for recurrent migraine
19	Recognize the clinical findings associated with tibial torsion
20	Recognize the clinical findings associated with tuberous sclerosis, and manage appropriately
20	Recognize the clinical features of Stevens-Johnson syndrome and manage appropriately
20	Plan the appropriate management of acne
23	Plan the appropriate clinical evaluation of acute cervical lymphadenopathy
23	Differentiate among the various causes of parotitis
23	Plan the appropriate diagnostic evaluation of a peritonsillar abscess, considering commonly associated pathogens
24	Recognize the clinical findings associated with primary amenorrhea of various etiologies, and manage appropriately
24	Formulate a differential diagnosis of dysfunctional uterine bleeding
25	Plan the appropriate management of an uncomplicated sports-related ankle injury
25	Recognize the preventable causes of trauma in juvenile athletes and the physiology associated with increased trauma risk
26	Recognize the clinical findings associated with an acute amphetamine intoxication, and manage appropriately
26	Recognize the risk of abuse of prescription medications
26	Identify the major physiologic consequences associated with inhalant use/abuse
28	Plan the appropriate management of head banging in toddlers and preschool-age children
29	Understand the response to divorce and/or blended families in patients of various ages
30	Recognize the history, signs, and symptoms of sexual abuse
33	Understand the common side effects of medications used to treat attention deficit hyperactivity disorder
33	Understand the circumstances that require adjustment of renally excreted antibiotic doses in patients of various ages

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 General Pediatrics International In-Training Examination
 Category Performance Report

Student 7

Sample International Training Program

Percent Correct: 68%

Domain	Description	Number of Questions in Category	Number You Answered Correctly
1	Growth and Development	8	5
2	Nutrition and Nutritional Disorders	6	4
3	Preventive Pediatrics	6	4
4	Poisoning and Environmental Exposure to Hazardous Substances	3	1
5	Fetus and Newborn Infant	5	4
6	Fluid and Electrolyte Metabolism	3	1
7	Genetics and Dysmorphology	3	1
8	Allergic and Immunologic Disorders	5	2
9	Infectious Diseases	7	5
10	Metabolic Disorders	2	1
11	Endocrine Disorders	6	5
12	Gastrointestinal Disorders	5	2
13	Respiratory Disorders	6	5
14	Cardiovascular Disorders	5	2
15	Blood and Neoplastic Disorders	3	2
16	Renal and Urologic Disorders	4	3
17	Genital System Disorders	2	1
18	Neurologic Disorders	4	3
19	Musculoskeletal Disorders	5	5
20	Skin Disorders	5	4
21	Collagen Vascular and Other Multisystem Disorders	2	2
22	Disorders of the Eye	1	1
23	Ear, Nose and Throat Disorders	5	3
24	Adolescent Medicine and Gynecology	6	4
25	Sports Medicine and Physical Fitness	3	2
26	Substance Abuse	3	2
27	Disorders of Cognition, Language, and Learning	4	4
28	Behavioral and Mental Health Issues	6	5
29	Psychosocial Issues	3	1
30	Child Abuse and Neglect	3	3
31	Critical Care	3	3
32	Emergency Care	3	1
33	Pharmacology and Pain Management	3	2
34	Research and Statistics	3	3
35	Ethics for Primary Pediatricians	2	1
36	Patient Safety and Quality Improvement	2	1

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General Pediatrics International In-Training Examination

Item Feedback Report

Student 7

Sample International Training Program

Percent Correct: 68%

Below is a table listing appropriate content feedback statements for the items that you answered incorrectly organized by domain. We hope this information will help you identify specific strengths and weaknesses.

Domain	Content Feedback Statements (number missed if > 1)
1	Differentiate among the possible causes of abnormal head shape and/or growth (eg, craniosynostosis, plagiocephaly, microcephaly, macrocephaly)
1	Evaluate the cognitive and behavioral developmental progress/status of an infant at 6 months of age
1	Understand the uses and limitations of the various anthropometric techniques available to assess growth and/or nutritional status
2	Plan the dietary management of renal insufficiency in patients of various ages
2	Recognize the signs, symptoms, and causes of vitamin B12 deficiency, and manage appropriately
3	Plan appropriate administration of MMR vaccine during an outbreak
3	Know the risk factors associated with hypercholesterolemia/hyperlipidemia
4	Recognize the signs and symptoms of carbon monoxide poisoning, and manage appropriately
4	Recognize the signs and symptoms of tricyclic antidepressant toxicity, and provide appropriate initial management
5	Recognize disorders associated with delayed or absent passage of meconium
6	Identify symptoms associated with hypernatremia, including those associated with rapid rehydration
6	Recognize the clinical and laboratory features associated with hyperkalemia, and manage appropriately, including during an emergency situation
7	Understand the role of multifactorial inheritance in genetic disorders
7	Recognize the clinical features and risks associated with overgrowth syndrome
8	Understand the indications and limitations of immunotherapy, and manage associated side effects
8	Recognize the common characteristics of allergic rhinitis, and manage appropriately
8	Plan the laboratory evaluation of antibody function
9	Plan the diagnostic evaluation for congenital or acquired cytomegalovirus infection in normal and immunocompromised children of various ages
9	Identify the clinical features associated with AIDS in patients of various ages
10	Recognize the clinical features associated with phenylketonuria
11	Differentiate between type 1 and type 2 diabetes

(continued)

Domain	Content Feedback Statements (number missed if > 1)
12	Plan the appropriate diagnostic evaluation in a patient in whom Hirschsprung disease is suspected
12	Recognize the clinical features associated with celiac disease
12	Plan the evaluation of the acute onset of vomiting as a result of obstruction in children of various ages
13	Plan the appropriate clinical and diagnostic evaluation of stridor in patients of various ages
14	Plan the appropriate evaluation of an innocent murmur, and manage appropriately
14	Recognize the major clinical findings associated with the various types of cyanotic congenital heart disease
14	Identify cardiac causes of cyanosis in children of various ages, including those who have tetralogy of Fallot
15	Plan the appropriate management of a sequestration crisis in a patient who has sickle cell disease
16	Recognize the clinical findings associated with urinary tract infection in children of various ages
17	Recognize the conditions in which circumcision is contraindicated
18	Plan appropriate prophylaxis for recurrent migraine
20	Recognize the clinical findings associated with tinea capitis, and manage appropriately
23	Differentiate among the various causes of parotitis
23	Recognize the clinical features associated with branchial cleft anomalies, and plan appropriate evaluation and management
24	Distinguish normal from abnormal sexual development in males
24	Formulate a differential diagnosis of urethritis in male adolescents
25	Recognize the preventable causes of trauma in juvenile athletes and the physiology associated with increased trauma risk
26	Identify the major physiologic consequences associated with inhalant use/abuse
28	Plan the appropriate management of head banging in toddlers and preschool-age children
29	Provide appropriate anticipatory and ongoing guidance to the parents of a child who has a chronic or handicapping condition
29	Understand the response to divorce and/or blended families in patients of various ages
32	Recognize the clinical findings associated with airway injury in a patient with an acute burn
32	Plan the appropriate evaluation of abdominal trauma, with and without hematuria
33	Understand the circumstances that require adjustment of renally excreted antibiotic doses in patients of various ages
35	Recognize and apply ethical principles regarding research involving children
36	Apply knowledge of human factors in the design of systems and processes promoting patient safety

The American Board of Pediatrics
 General Pediatrics International In-Training Examination
 Category Performance Report

Student 8

Sample International Training Program

Percent Correct: 77%

Domain	Description	Number of Questions in Category	Number You Answered Correctly
1	Growth and Development	8	5
2	Nutrition and Nutritional Disorders	6	5
3	Preventive Pediatrics	6	5
4	Poisoning and Environmental Exposure to Hazardous Substances	3	1
5	Fetus and Newborn Infant	5	4
6	Fluid and Electrolyte Metabolism	3	2
7	Genetics and Dysmorphology	3	3
8	Allergic and Immunologic Disorders	5	4
9	Infectious Diseases	7	6
10	Metabolic Disorders	2	2
11	Endocrine Disorders	6	6
12	Gastrointestinal Disorders	5	2
13	Respiratory Disorders	6	5
14	Cardiovascular Disorders	5	3
15	Blood and Neoplastic Disorders	3	3
16	Renal and Urologic Disorders	4	3
17	Genital System Disorders	2	2
18	Neurologic Disorders	4	3
19	Musculoskeletal Disorders	5	5
20	Skin Disorders	5	3
21	Collagen Vascular and Other Multisystem Disorders	2	2
22	Disorders of the Eye	1	1
23	Ear, Nose and Throat Disorders	5	2
24	Adolescent Medicine and Gynecology	6	6
25	Sports Medicine and Physical Fitness	3	2
26	Substance Abuse	3	2
27	Disorders of Cognition, Language, and Learning	4	2
28	Behavioral and Mental Health Issues	6	5
29	Psychosocial Issues	3	1
30	Child Abuse and Neglect	3	3
31	Critical Care	3	3
32	Emergency Care	3	2
33	Pharmacology and Pain Management	3	3
34	Research and Statistics	3	3
35	Ethics for Primary Pediatricians	2	1
36	Patient Safety and Quality Improvement	2	1

The American Board of Pediatrics

General Pediatrics International In-Training Examination

Item Feedback Report

Student 8

Sample International Training Program

Percent Correct: 77%

Below is a table listing appropriate content feedback statements for the items that you answered incorrectly organized by domain. We hope this information will help you identify specific strengths and weaknesses.

Domain	Content Feedback Statements (number missed if > 1)
1	Evaluate the cognitive and behavioral developmental progress/status of a child at 4 years of age
1	Evaluate the cognitive and behavioral developmental progress/status of an infant at 6 months of age
1	Understand the uses and limitations of the various anthropometric techniques available to assess growth and/or nutritional status
2	Understand the caloric requirements for patients of various ages, including those born prematurely, and the circumstances in which those requirements may change
3	Know the risk factors associated with hypercholesterolemia/hyperlipidemia
4	Recognize the signs and symptoms of carbon monoxide poisoning, and manage appropriately
4	Recognize the signs and symptoms of tricyclic antidepressant toxicity, and provide appropriate initial management
5	Recognize disorders associated with delayed or absent passage of meconium
6	Identify symptoms associated with hyponatremia, including those associated with rapid rehydration
8	Understand the indications and limitations of immunotherapy, and manage associated side effects
9	Recognize the clinical features associated with Staphylococcus aureus infection
12	Plan the appropriate diagnostic evaluation in a patient in whom Hirschsprung disease is suspected
12	Recognize the clinical features associated with celiac disease
12	Plan the evaluation of the acute onset of vomiting as a result of obstruction in children of various ages
13	Plan the appropriate clinical and laboratory evaluation of croup of various etiologies
14	Identify cardiac causes of cyanosis in children of various ages, including those who have tetralogy of Fallot
14	Recognize the major clinical findings associated with the various types of acyanotic congenital heart disease
16	Formulate a differential diagnosis of hypertension in patients of various ages
18	Plan appropriate prophylaxis for recurrent migraine

(continued)

Domain	Content Feedback Statements (number missed if > 1)
20	Recognize the clinical findings associated with tinea capitis, and manage appropriately
20	Plan the appropriate management of acne
23	Plan the appropriate clinical evaluation of acute cervical lymphadenopathy
23	Differentiate among the various causes of parotitis
23	Plan the appropriate diagnostic evaluation of a peritonsillar abscess, considering commonly associated pathogens
25	Recognize the clinical findings associated with the use of performance-enhancing drugs or nutritional supplements
26	Identify the major physiologic consequences associated with inhalant use/abuse
27	Plan the appropriate diagnostic evaluation of poor school performance
27	Identify the prenatal and perinatal causes of intellectual disabilities, including factors associated with family history
28	Plan the appropriate management of head banging in toddlers and preschool-age children
29	Plan the appropriate management of encopresis of various etiologies
29	Understand the response to divorce and/or blended families in patients of various ages
32	Recognize the clinical findings associated with airway injury in a patient with an acute burn
35	Recognize and apply ethical principles regarding research involving children
36	Apply knowledge of human factors in the design of systems and processes promoting patient safety

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 General Pediatrics International In-Training Examination
 Category Performance Report

Student 9

Sample International Training Program

Percent Correct: 71%

Domain	Description	Number of Questions in Category	Number You Answered Correctly
1	Growth and Development	8	5
2	Nutrition and Nutritional Disorders	6	5
3	Preventive Pediatrics	6	5
4	Poisoning and Environmental Exposure to Hazardous Substances	3	1
5	Fetus and Newborn Infant	5	2
6	Fluid and Electrolyte Metabolism	3	3
7	Genetics and Dysmorphology	3	2
8	Allergic and Immunologic Disorders	5	3
9	Infectious Diseases	7	5
10	Metabolic Disorders	2	2
11	Endocrine Disorders	6	6
12	Gastrointestinal Disorders	5	5
13	Respiratory Disorders	6	6
14	Cardiovascular Disorders	5	2
15	Blood and Neoplastic Disorders	3	2
16	Renal and Urologic Disorders	4	1
17	Genital System Disorders	2	1
18	Neurologic Disorders	4	2
19	Musculoskeletal Disorders	5	3
20	Skin Disorders	5	1
21	Collagen Vascular and Other Multisystem Disorders	2	2
22	Disorders of the Eye	1	1
23	Ear, Nose and Throat Disorders	5	5
24	Adolescent Medicine and Gynecology	6	4
25	Sports Medicine and Physical Fitness	3	2
26	Substance Abuse	3	2
27	Disorders of Cognition, Language, and Learning	4	1
28	Behavioral and Mental Health Issues	6	6
29	Psychosocial Issues	3	2
30	Child Abuse and Neglect	3	3
31	Critical Care	3	3
32	Emergency Care	3	2
33	Pharmacology and Pain Management	3	2
34	Research and Statistics	3	2
35	Ethics for Primary Pediatricians	2	2
36	Patient Safety and Quality Improvement	2	2

The American Board of Pediatrics

General Pediatrics International In-Training Examination

Item Feedback Report

Student 9

Sample International Training Program

Percent Correct: 71%

Below is a table listing appropriate content feedback statements for the items that you answered incorrectly organized by domain. We hope this information will help you identify specific strengths and weaknesses.

Domain	Content Feedback Statements (number missed if > 1)
1	Recognize and evaluate a patient with failure to thrive
1	Understand the uses and limitations of the various anthropometric techniques available to assess growth and/or nutritional status
1	Evaluate the cognitive and behavioral developmental progress/status of a child at 24 months of age, including recognition of abnormalities
2	Recognize the signs, symptoms, and causes of vitamin B12 deficiency, and manage appropriately
3	Know the risk factors associated with hypercholesterolemia/hyperlipidemia
4	Recognize the signs and symptoms of tricyclic antidepressant toxicity, and provide appropriate initial management
4	Plan the management of a patient who has ingested iron pills
5	Recognize the clinical and laboratory features in an infant of a diabetic mother, and manage appropriately
5	Recognize disorders associated with delayed or absent passage of meconium
5	Recognize the clinical and laboratory features associated with tracheoesophageal fistula in a newborn infant
7	Understand the role of multifactorial inheritance in genetic disorders
8	Understand the indications and limitations of immunotherapy, and manage associated side effects
8	Plan the laboratory evaluation of antibody function
9	Recognize the clinical features associated with Giardia lamblia infestation, and manage appropriately
9	Recognize the common clinical features associated with Pasteurella multocida infection
14	Recognize the major clinical findings associated with the various types of cyanotic congenital heart disease
14	Identify cardiac causes of cyanosis in children of various ages, including those who have tetralogy of Fallot
14	Recognize the major clinical findings associated with the various types of acyanotic congenital heart disease
15	Plan the appropriate management of a sequestration crisis in a patient who has sickle cell disease

(continued)

Domain	Content Feedback Statements (number missed if > 1)
16	Recognize the clinical findings associated with urinary tract infection in children of various ages
16	Formulate a differential diagnosis of hypertension in patients of various ages
16	Plan the appropriate clinical and laboratory evaluation of proteinuria
17	Recognize the conditions in which circumcision is contraindicated
18	Recognize the clinical findings associated with a degenerative disorder of the central nervous system
18	Plan appropriate prophylaxis for recurrent migraine
19	Recognize the clinical findings associated with tibial torsion
19	Plan the appropriate clinical evaluation of scoliosis, and manage appropriately
20	Recognize the clinical findings associated with pityriasis rosea, and manage appropriately
20	Recognize the clinical findings associated with tinea capitis, and manage appropriately
20	Recognize the clinical findings associated with tuberous sclerosis, and manage appropriately
20	Plan the appropriate management of acne
24	Recognize the clinical findings associated with primary amenorrhea of various etiologies, and manage appropriately
24	Distinguish normal from abnormal sexual development in males
25	Recognize the preventable causes of trauma in juvenile athletes and the physiology associated with increased trauma risk
26	Identify the major physiologic consequences associated with inhalant use/abuse
27	Plan the appropriate diagnostic evaluation of poor school performance
27	Identify the prenatal and perinatal causes of intellectual disabilities, including factors associated with family history
27	Plan the appropriate initial management of speech and language disorders
29	Provide appropriate anticipatory and ongoing guidance to the parents of a child who has a chronic or handicapping condition
32	Recognize the clinical findings associated with airway injury in a patient with an acute burn
33	Understand the circumstances that require adjustment of renally excreted antibiotic doses in patients of various ages
34	Distinguish statistical significance from clinical importance

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 General Pediatrics International In-Training Examination
 Category Performance Report

Student 10

Sample International Training Program

Percent Correct: 83%

Domain	Description	Number of Questions in Category	Number You Answered Correctly
1	Growth and Development	8	5
2	Nutrition and Nutritional Disorders	6	5
3	Preventive Pediatrics	6	3
4	Poisoning and Environmental Exposure to Hazardous Substances	3	3
5	Fetus and Newborn Infant	5	4
6	Fluid and Electrolyte Metabolism	3	3
7	Genetics and Dysmorphology	3	3
8	Allergic and Immunologic Disorders	5	4
9	Infectious Diseases	7	7
10	Metabolic Disorders	2	1
11	Endocrine Disorders	6	5
12	Gastrointestinal Disorders	5	5
13	Respiratory Disorders	6	6
14	Cardiovascular Disorders	5	4
15	Blood and Neoplastic Disorders	3	3
16	Renal and Urologic Disorders	4	4
17	Genital System Disorders	2	2
18	Neurologic Disorders	4	3
19	Musculoskeletal Disorders	5	5
20	Skin Disorders	5	3
21	Collagen Vascular and Other Multisystem Disorders	2	2
22	Disorders of the Eye	1	1
23	Ear, Nose and Throat Disorders	5	2
24	Adolescent Medicine and Gynecology	6	6
25	Sports Medicine and Physical Fitness	3	1
26	Substance Abuse	3	3
27	Disorders of Cognition, Language, and Learning	4	3
28	Behavioral and Mental Health Issues	6	6
29	Psychosocial Issues	3	2
30	Child Abuse and Neglect	3	3
31	Critical Care	3	3
32	Emergency Care	3	3
33	Pharmacology and Pain Management	3	3
34	Research and Statistics	3	2
35	Ethics for Primary Pediatricians	2	1
36	Patient Safety and Quality Improvement	2	2

The American Board of Pediatrics

General Pediatrics International In-Training Examination

Item Feedback Report

Student 10

Sample International Training Program

Percent Correct: 83%

Below is a table listing appropriate content feedback statements for the items that you answered incorrectly organized by domain. We hope this information will help you identify specific strengths and weaknesses.

Domain	Content Feedback Statements (number missed if > 1)
1	Evaluate the cognitive and behavioral developmental progress/status of a child at 4 years of age
1	Recognize and evaluate a patient with failure to thrive
1	Evaluate the cognitive and behavioral developmental progress/status of a child at 24 months of age, including recognition of abnormalities
2	Understand the caloric requirements for patients of various ages, including those born prematurely, and the circumstances in which those requirements may change
3	Plan appropriate administration of MMR vaccine during an outbreak
3	Know the risk factors associated with hypercholesterolemia/hyperlipidemia
3	Recommend appropriate car restraint systems, including car seats, based on the age and weight of the child, including those appropriate for premature infants
5	Recognize disorders associated with delayed or absent passage of meconium
8	Understand the indications and limitations of immunotherapy, and manage associated side effects
10	Recognize the clinical features associated with phenylketonuria
11	Differentiate between type 1 and type 2 diabetes
14	Recognize the major clinical findings associated with the various types of cyanotic congenital heart disease
18	Recognize the clinical findings associated with a degenerative disorder of the central nervous system
20	Recognize the clinical findings associated with pityriasis rosea, and manage appropriately
20	Plan the appropriate management of acne
23	Plan the appropriate clinical evaluation of acute cervical lymphadenopathy
23	Differentiate among the various causes of parotitis
23	Plan the appropriate diagnostic evaluation of a peritonsillar abscess, considering commonly associated pathogens
25	Recognize the preventable causes of trauma in juvenile athletes and the physiology associated with increased trauma risk
25	Recognize the clinical findings associated with the use of performance-enhancing drugs or nutritional supplements

(continued)

Domain	Content Feedback Statements (number missed if > 1)
27	Plan the appropriate initial management of speech and language disorders
29	Understand the response to divorce and/or blended families in patients of various ages
34	Distinguish statistical significance from clinical importance
35	Recognize and apply ethical principles regarding research involving children
